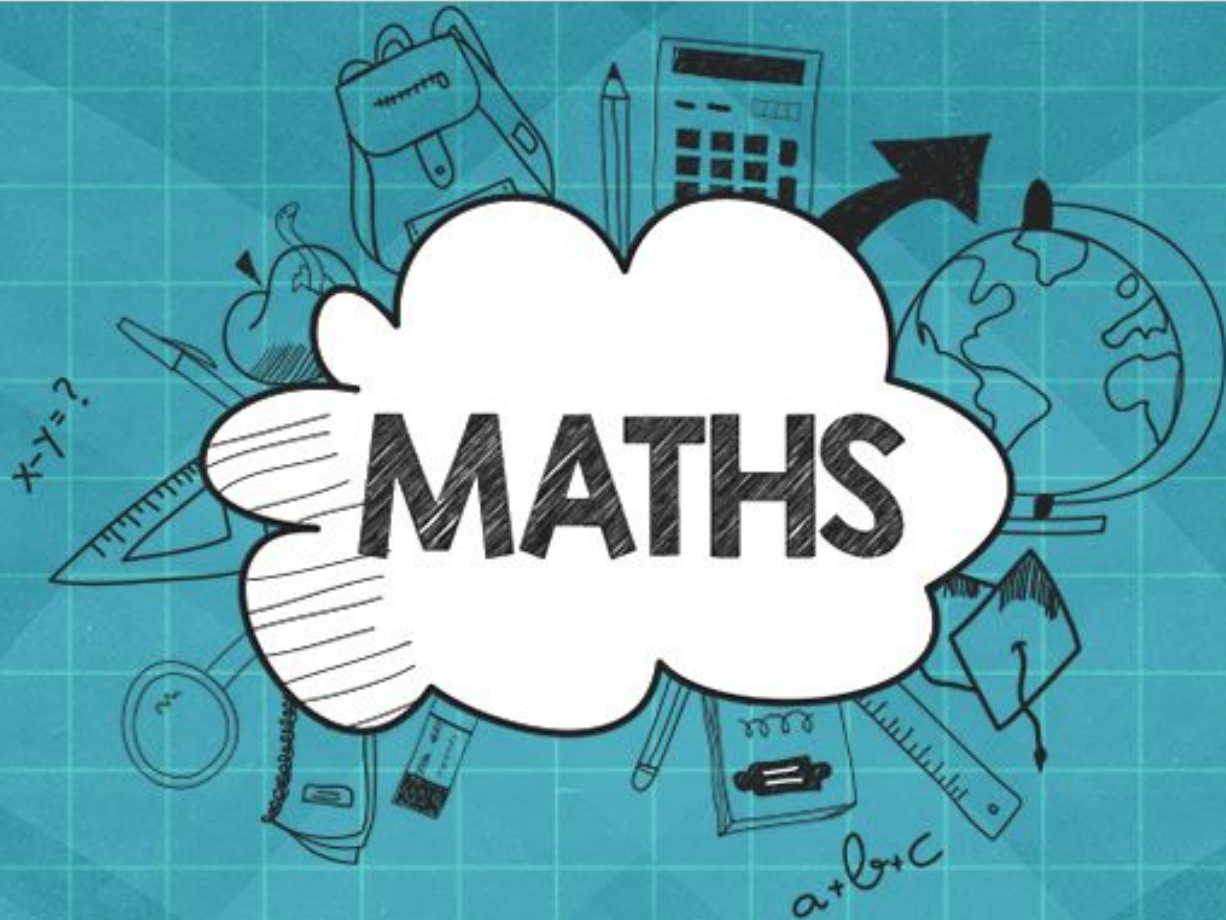


Thursday 11th June

Home Learning

9-9.30 Brain wake and shake with Joe Wicks





Lesson 17: Expressing an improper fraction in its simplest form – method 2

For this lesson you will need a piece of paper, pencil and a ruler.



Keep the notes that you make in the lesson today. Tomorrow you will review them before beginning your new learning.

Quiz

Open the quiz on Google Classroom and complete the questions for lesson 17 .

https://docs.google.com/forms/d/e/1FAIpQLScNUs-qjscsOI1UzrOpTJmBwsM_q31AMOjAc466AxDKdzSuHQ/viewform?usp=sf_link

**LO: To understand and use
a range of clauses.**

Thursday 11th June

New English lesson format!

We are going to be using the resources from the Oak National Academy for English, it is the same format we use for Science.

1. Complete starter quiz, about yesterday's lesson.
2. Watch video.
3. Complete the 'worksheet' section either by hand or using slides 4 onwards. If you want to write on the slides, make sure you add text boxes.
4. Complete the 'exit quiz' on the website.
5. 'Hand in' your work on google classroom.

You will need to turn your speakers on and a piece of paper and a pencil for this lesson.

Follow the link and complete the tasks:

<https://www.thenational.academy/year-6/english/letter-of-complaint-structures-year-6-wk6-4>

Task 1

Identify the main clauses in the sentences below.

1. I had never seen such poor customer service and it is not acceptable.
2. The man, who was sat in the row behind me, was kicking my chair throughout the film.
3. Despite everything that happened, I would return in the future.



Task 2

Identify the subordinate clauses in the sentences below.

1. The product I received is useless because it has missing parts.
2. Although I stayed for the remainder of the film, I was very disappointed.
3. I was outraged by the member of staff who had blonde hair.



Task 3

Identify the relative clauses in the sentences below.

1. Can I have the refund that you promised on the phone?
2. I will never visit a cinema whose staff members are not trained appropriately.
3. The trip, where everything went wrong, was a day to forget.



Possible topics for letter of complaint:



Task 4

Think about what you will write your letter of complaint about during the final session.

Write 5 sentences of your own which could fit into your letter of complaint which includes a subordinate and/or a relative clause.

Reflection

- What is the purpose of using a range of clauses?
- Can you think of a rhyme to help you remember the different clause types?

**LO: To evaluate living by the
coast.**

Thursday 11th June

Can you name
any coastal
resorts around
the UK?

Have you
visited any on
this map?



Would you like to live on the coast?

All of these pictures are from the U.K coastline.



Can you think of any drawbacks from living on the coast?

- Transport links are often not as advanced as in the city
- Lots of seasonal tourism (crowds in the summer when people are on holiday), this could mean shops/restaurants are not open all year round
- Sometimes housing can be expensive as having a sea view is very popular!
- Erosion and coastal flooding are massive risks if you live too close to the sea



Watch this clip on cliff erosion:



How do you feel after watching that clip?

Write down your thoughts here.



Watch this clip:



Task: Should we save homes from coastal erosion?

Write three paragraphs explaining:

- Why we should protect the homes?
- Why we should not protect the homes?
- Your opinion

