

LO: To identify the features of a character description.

Wednesday 17th June

New English lesson format!

We are going to be using the resources from the Oak National Academy for English, it is the same format we use for Science.

1. Complete starter quiz, about yesterday's lesson.
2. Watch video.
3. Complete the 'worksheet' section either by hand or using slides 4 onwards. If you want to write on the slides, make sure you add text boxes.
4. Complete the 'exit quiz' on the website.
5. 'Hand in' your work on google classroom.

You will need to turn your speakers on and a piece of paper and a pencil for this lesson.

Follow the link and complete the tasks:

<https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features/>

Task 1

Read the example character description and complete the missing boxes to identify features.

1

1

Peter was **a quiet, imperturbable boy**. He had never really fit wherever he had been. **Despite being one of the best at football in his last school**, he didn't have many friends. Some people say it was because he was unbelievably **competitive**; his family said he needed to make more of an effort. **As he prepared to leave the house for his first day at his new school**, he took one last look in the mirror. His crisp white shirt shone brightly underneath the jumper of another new uniform. His **packet-fresh** trousers had creases running horizontally across them but he wasn't going to let that ruin his day. His **short, tousled hair** had never looked so good: his mum had finally stopped cutting around her mixing bowl and let him go to a barbershop. This was going to be the day that Peter reinvented himself.

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“Get out of the mirror, you’ll only crack it!” quipped Dave chuckling to himself as he passed the hallway. This was a typical dad joke, except Dave wasn’t Peter’s Dad: Dave was part of the reason that Peter couldn’t settle and make friends. The main reason that Peter struggled was Dave’s son - Harry. Harry was everything that Peter longed to be: he was taller, he was popular and he was unbelievably good at football. Harry and Peter had never seen eye-to-eye. Harry was of the impression that Peter was immature, that he couldn’t take a joke and he really didn’t like that people thought they were brothers. Like Peter, Harry had brown hair, a rather pointy nose and shiny, white teeth. People would often mistake them for brothers - **or even twins** - when they were out and about. This would offend Harry; Peter couldn't care less.



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[Empty box]

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As time ticked by, Peter paced up and down the hallway impatiently.

[Empty box]

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If there was one thing that he hated, it was being late. **Conversely,** Harry wasn't bothered. Why did he need to go to school? He was going to be a professional footballer anyway. **Checking his watch for what seemed like the hundredth time,** Peter erupted: **he was a volcano that had been awoken!**

[Empty box]

13

"CAN WE PLEASE JUST GO?" he snapped.
"Keep your hair on Pete, you've taken long enough to style it this morning!" Dave and Harry put their hands together to high-five, clearly proud of their insufferable joke.
If there was one thing he hated more than being late, it was being called Pete. Nobody could call him that. That's what his dad called him. Peter longed to be back with his dad.

[Empty box]

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Task 2

- 1) Find two pieces of information which suggest that Peter is lonely.
- 2) Give two things that we learn about Peter from his thoughts about Harry.
- 3) What three physical descriptors do you get about Peter from Harry's description?



Reflection

- What is a character description?
- Where would you expect to find one?
- Why are they useful?