

Thursday 16th July 2020

Today's Schedule

Daily Reminders:

- Check work that has been returned to you for any feedback. If you have been given '100' that means you have completed the task and no more needs to be done. If you have a score less than 100, it means you need to revisit it and improve.
- Please do not 'share' documents with the teachers. Instead, try to use the 'hand it in' tool.
- Just do your best in completing the tasks set. We will not be upset if you are struggling to complete a task or if you cannot work out how to submit it. Please ask your family and friends to help you with this.
- If necessary, send us a private message on the task you are struggling with so we can help you solve it.

TT Rockstars or NumBots

20 minutes

A message from TT Rockstars ...

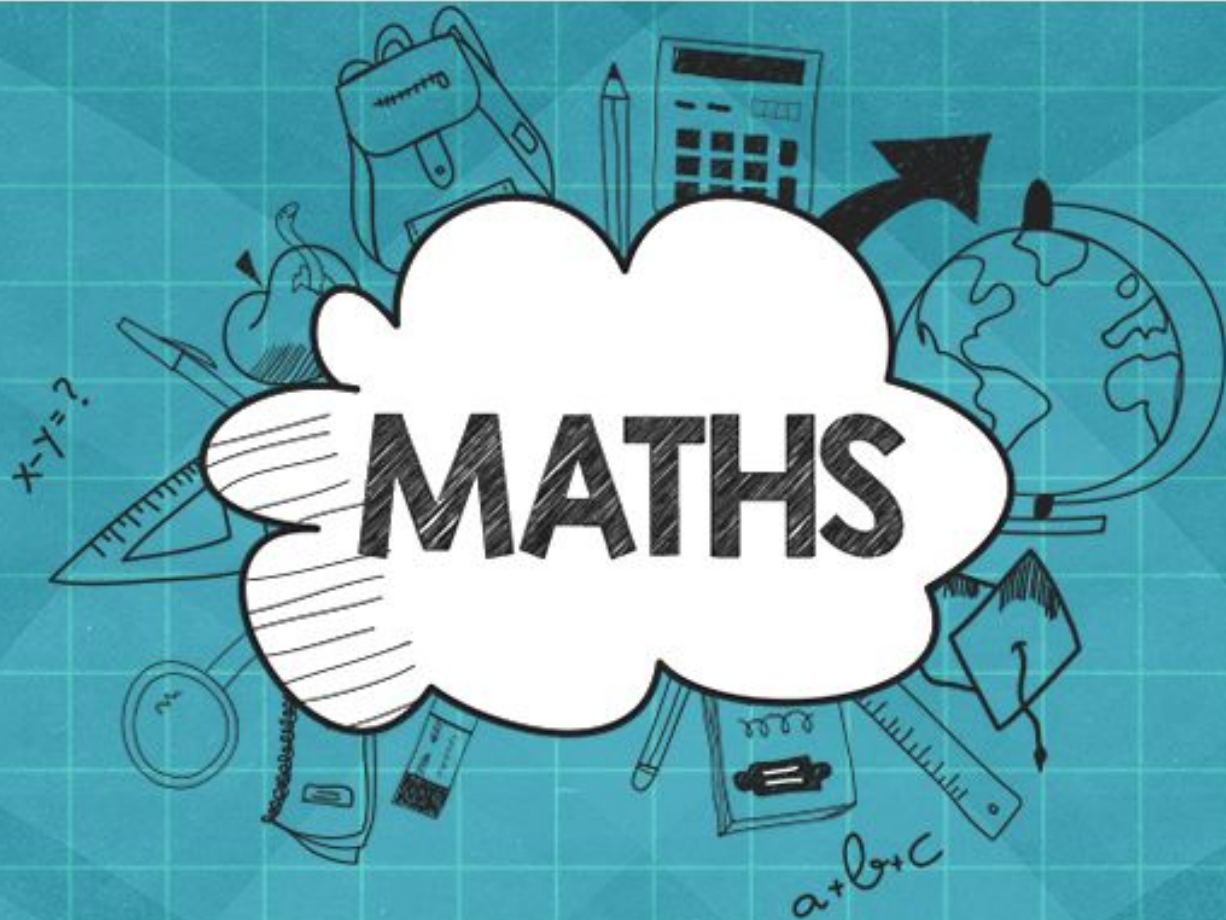
We got in touch with GUINNESS WORLD RECORDS about how fast some of our times tables rockers are getting. After some conversations they have created a new title - "the highest score achieved on 'Times Tables Rock Stars in one minute!'"

To make an Official Attempt, players need to record a video of themselves achieving their highest score in the Studio* and send the video to support@mathscircle.com by 23:59 UK time on 4th June 2020.

*Studio games go up 12×12 and include corresponding division facts.

Daily Maths Learning

40 minutes



Lesson 22 Thinking flexibly

For this lesson you will need:

A pen/pencil, a piece
of paper and a ruler.

Upper KS2
Number, Addition
and Subtraction

Lesson 22

$$18 - 0.75 = \square$$
$$185 - 46 = \square$$

Keep the notes
that you make in
the lesson today.
Tomorrow you
will review them
before beginning
your new
learning.

Quiz

Open the quiz on Google Classroom and complete the questions for lesson 22.

Spellings

Using the logins Miss Lander posted on Google Classroom on 16th June, go to [EdShed Web Game - Spelling Shed and Maths Shed](#) and play the game.

Reading

20 minutes

Tom's Midnight Garden

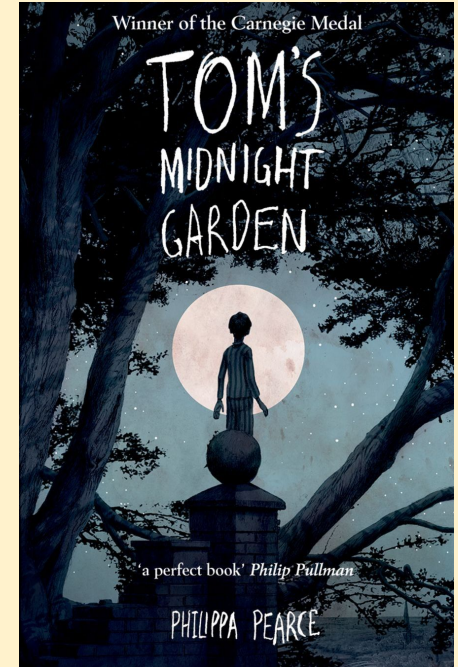
By Philippa Pearce

Listen and read along with
Miss Lander

Use the text to answer the
interpret questions.

Interpret

1. Apart from the clock striking, on a scale of 1-10, how noisy do you think the house is at this time? Why?
2. Reread the final part of the chapter. What does this suggest to you about Tom's character?
3. Why do you think the writer gives the house itself a voice? Do you like this idea? Why? Why not?



Daily English Learning

40 minutes

**LO: To compose short
poetic phrases.**

Thursday 16th July 2020

Steps to success for this lesson:

- **Adjectives of colour**
- **Abstract nouns**
- **Verbs**
- **Prepositions**

Adjectives of colour

Create a bank of adjectives of colour.

Add some of your own ideas to these:

- Fiery
- Flamboyant
- Azure
- Golden
- Rusted
- Bleached

Abstract nouns

Collect abstract nouns for the story

Add some of your own ideas to these:

- Love
- Hatred
- Mischief
- Jealousy
- Sorrow
- Fury
-

Verbs

Compile a bank of **verbs** that are appropriate for the story.

Add to this list.

- Staggered
- Diced
- Hissed
- Traipsed
- Smearred
- Beamed
- Sprinted
- Roared
-

Prepositions

Gather **prepositions**.

Add to this list.

- Beneath
- Within
- Behind
- Around
- Amongst
-

Now tune in with a character and play with the words in order to make short poetic phrases that are in touch with the character.

E.g.

- Tinged cruelty hissed through his veins
- Rusted greed stained his callous mind
- Cunning controlled his bleached mind
- Crimson anger exploded within

Your turn:

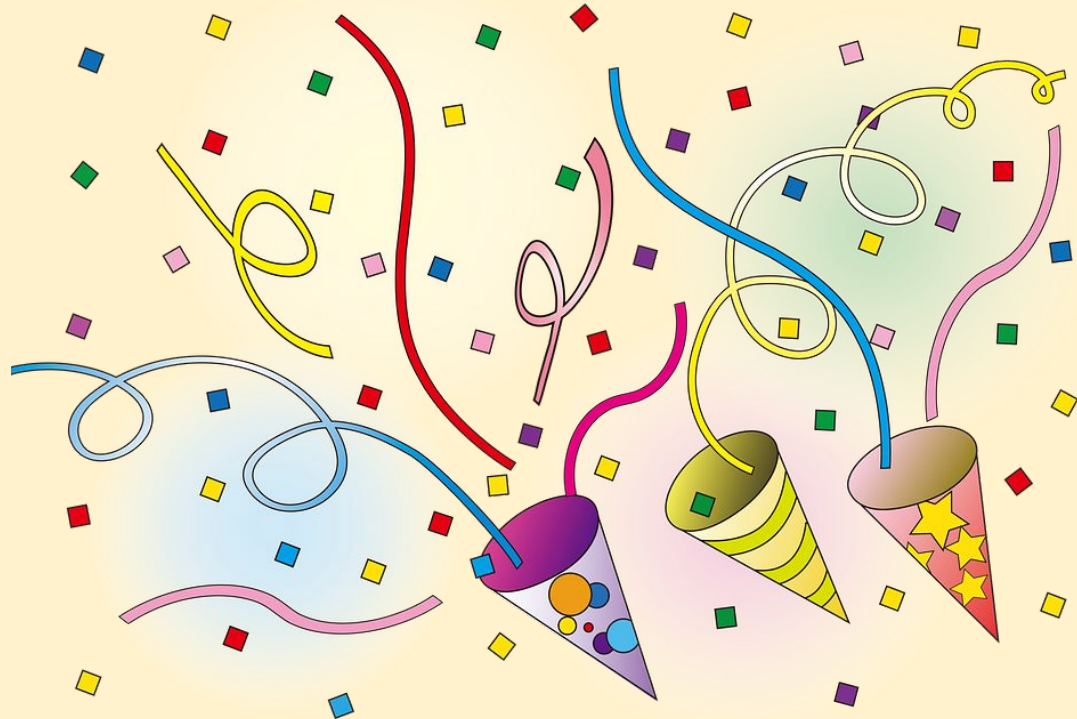


Word of the Week

5 minutes

Round of applause for this week's word:

robust



Can we add a prefix or suffix?

Wider Work - Science

1 hour

Create a straw rocket racer

Thursday 16th July 2020

Create a straw rocket racer

Follow the instructions in the assignment and have lots of fun!

Creative Learning Opportunities

1 hours

Choose an activity to complete in this time. Create a journal to keep track of the activities you have done.

Creative Learning Opportunities:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ1NzQ1NzYzMDJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ4NjlzMDQ5MjJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2NTM5NTM2MzRa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NzM3MTQ3OTEwNzNa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjEzODc1MTUwMDVa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTQyNjQzNzk3MDFa/details>

Create your journal using the slides created here:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NzQzMDgyNTE1ODRa/details>

PE

30 mins to 1 hour

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@whyteleafe-1.com

Password: whyteleafe

Login and access the daily and weekly guidance for PE at home

Fitt In

Website : https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95

Username : whyteleafeprimary@fitt-in.co.uk

Password : WPS2020HomeUserA1F

Login and access lots of videos and resources to do PE at home