

Tuesday 7th July 2020

Today's Schedule

Daily Reminders:

- Check work that has been returned to you for any feedback. If you have been given '100' that means you have completed the task and no more needs to be done. If you have a score less than 100, it means you need to revisit it and improve.
- Please do not 'share' documents with the teachers. Instead, try to use the 'hand it in' tool.
- Just do your best in completing the tasks set. We will not be upset if you are struggling to complete a task or if you cannot work out how to submit it. Please ask your family and friends to help you with this.
- If necessary, send us a private message on the task you are struggling with so we can help you solve it.

TT Rockstars or NumBots

20 minutes

A message from TT Rockstars ...

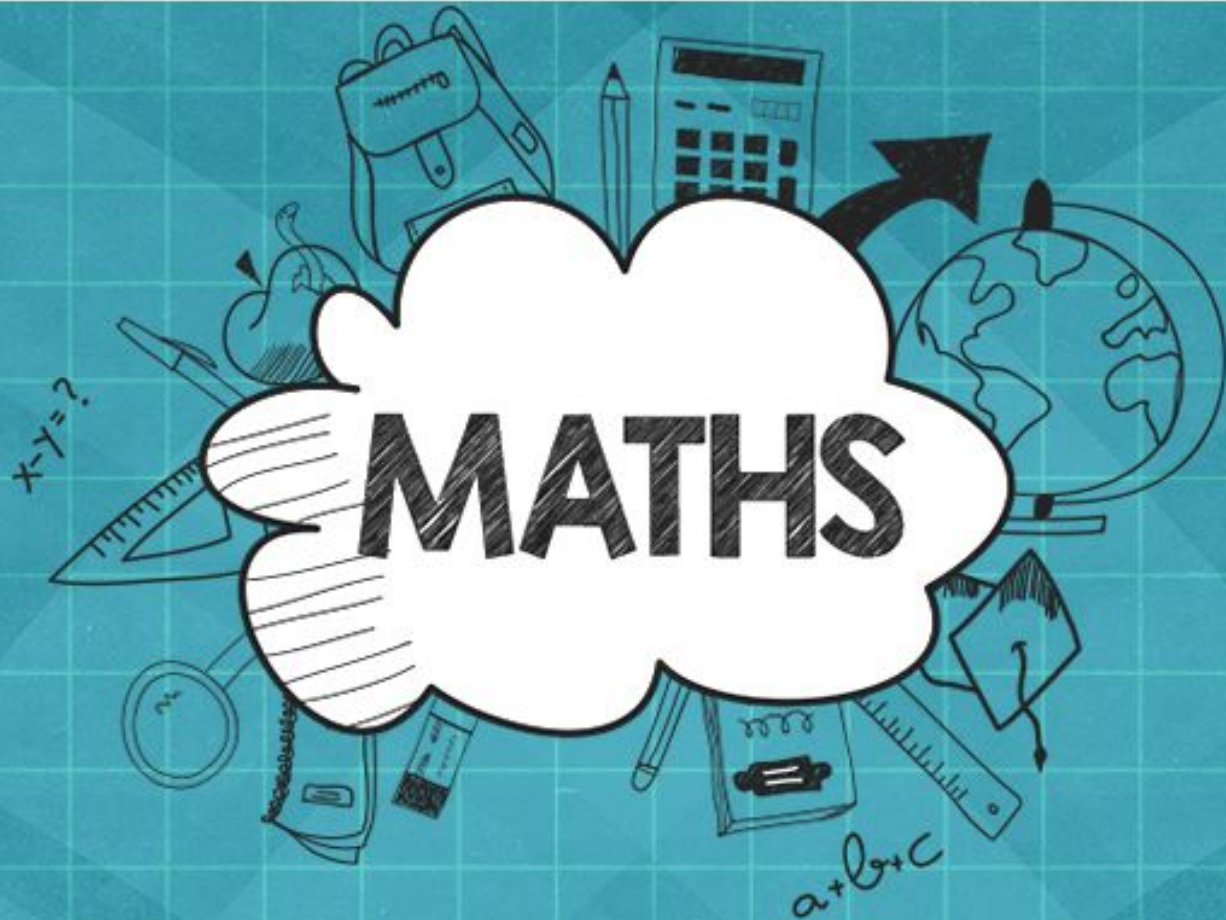
We got in touch with GUINNESS WORLD RECORDS about how fast some of our times tables rockers are getting. After some conversations they have created a new title - "the highest score achieved on 'Times Tables Rock Stars in one minute!'"

To make an Official Attempt, players need to record a video of themselves achieving their highest score in the Studio* and send the video to support@mathscircle.com by 23:59 UK time on 4th June 2020.

*Studio games go up 12×12 and include corresponding division facts.

Daily Maths Learning

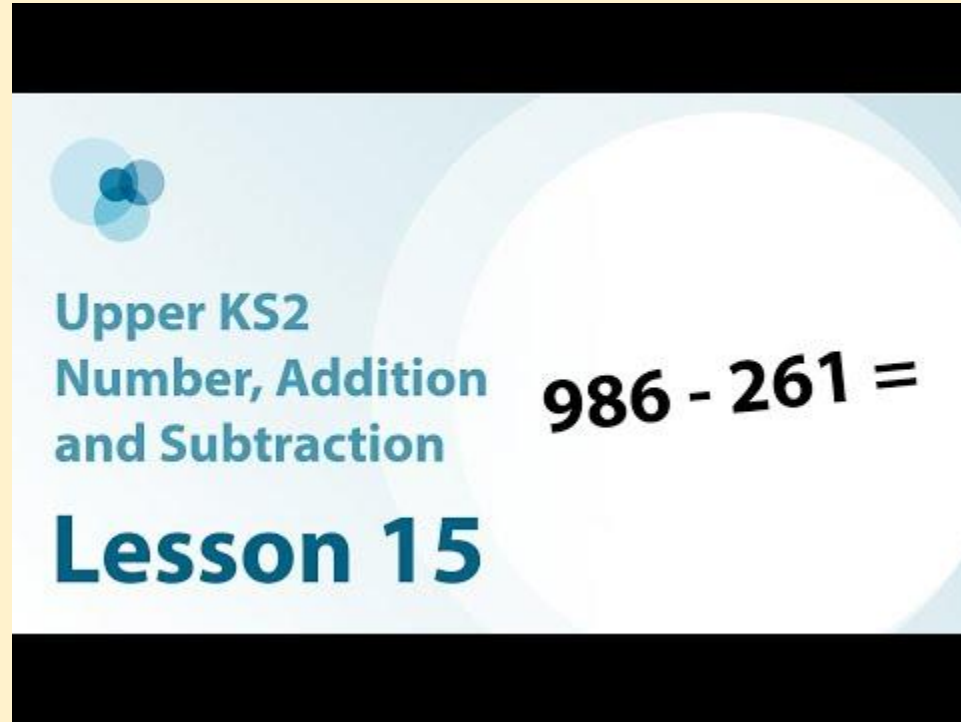
40 minutes



Lesson 15 Practice: transforming calculations to make them easier to solve mentally

For this lesson you will need:

A pen/pencil, a piece
of paper and a ruler.

A title card for a lesson. It features a light blue background with a large white circle on the right side. The text is in shades of blue and black. At the top left, there is a logo consisting of three overlapping circles. The main text reads: 'Upper KS2 Number, Addition and Subtraction Lesson 15'. To the right of this text, the equation '986 - 261 =' is displayed in a large, bold, black font.

Upper KS2
Number, Addition
and Subtraction

Lesson 15

986 - 261 =

Keep the notes
that you make in
the lesson today.
Tomorrow you
will review them
before beginning
your new
learning.

Quiz

Open the quiz on Google Classroom and complete the questions for lesson 15.

Reading

20 minutes

Andrew Lang

1844 -1912

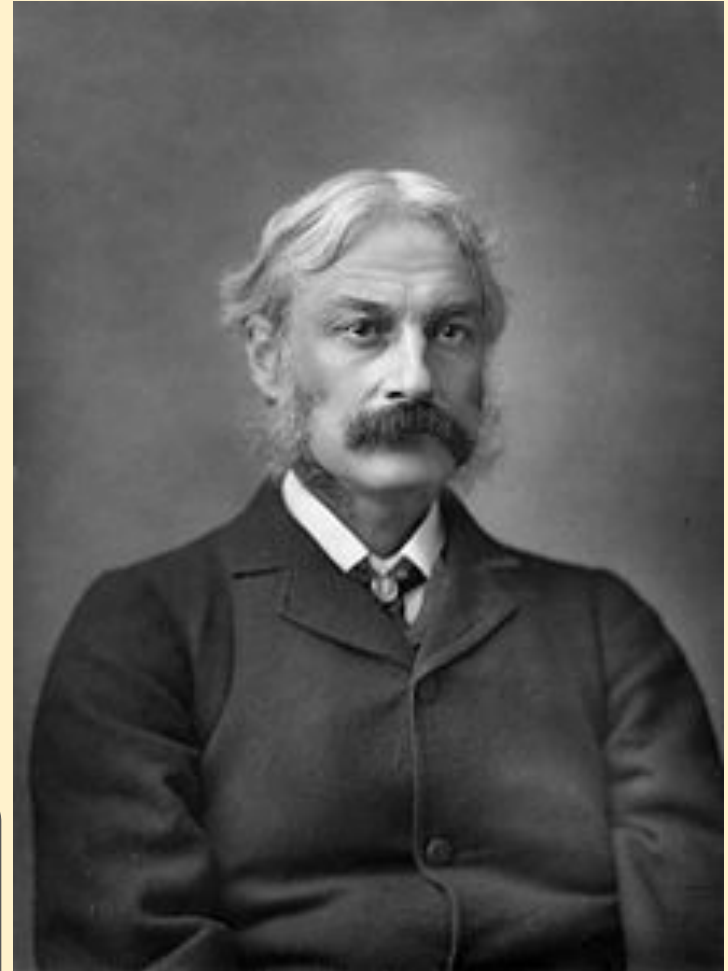
Listen and read along with
Miss Lander

Use the text to help you
answer today's **retrieval**
questions.

Retrieval:

1. Lang was a 'true scotsman'. What do you think this means?
2. Find and copy a word in the text that means 'extremely happy'.
3. Find the word 'classic'. What does it mean? Can you write the word in a sentence of your own?
4. Find the word 'earnest'. What do you think it means?

Answer the questions on the Google Form provided.



Daily English Learning

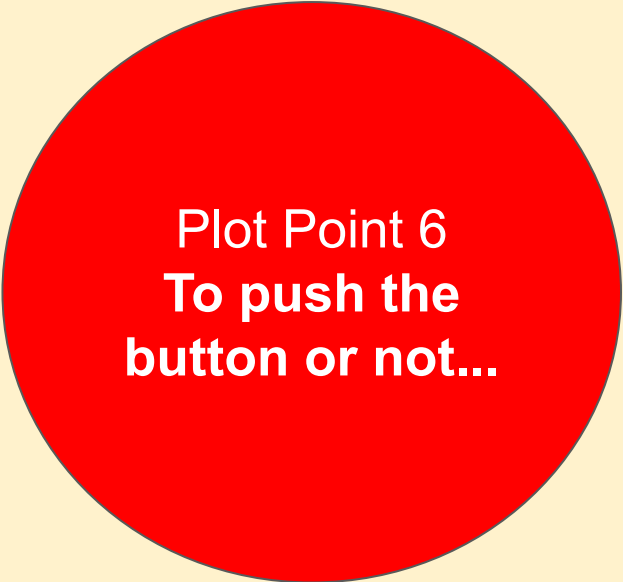
40 minutes

LO: To write effective sentences for our adventure story.

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Steps to success for this lesson:

- **Noticing**
- **Action**
- **Feeling**



**Plot Point 6
To push the
button or not...**

Noticing

Create a bank of past tense 'noticed' vocabulary.

Add some of your own ideas to these:

- spotted
- glimpsed
- studied
- focused on
- homed in on
- became fixated with
- became preoccupied with

Now, gather a bank of rocket technical terms.

Add some of your own ideas to these:

- levers
- dashboard
- lights
- dials

Here is a sentence which includes **noticing** words and **technical terms**:

Ignoring Florida's plea, I put my foot down and became **focused** on an **intriguing lever on the dashboard**.

Now, construct a complex sentence around 'noticing' the lever/button on the dashboard..

Write it here:

Action

Collect verbs and adverbs for pulling the lever /pushing the button.

Add some of your own ideas to these:

Verbs

- stretching
- reaching
- leaning
- bending

Add some of your own ideas to these:

Adverbs

- boldly
- cautiously
- unashamedly
- excitedly
- hastily
- casually
- brazenly

Here are provided sentences and then a modelled sentence with an **action verb** + **adverb** from our list:

Provided sentences: The button said, 'DO NOT PUSH'. Florida said, "Do not push!"

Teacher model: Reaching **urgently** towards the dashboard, I **yanked** the lever towards me.

Use an **action verb** + **adverb** to capture the moment of reaching for the lever/button.

Write it here:

Feeling

Compile a bank of **verbs** that reveal **nervousness**.

Add to this list.

- trembling
- sweating
- shaking
- counting
- blinking
- coughing
- holding breath

Gather **dramatic** adverbs.

Add to this list.

- heavily
- excessively
- uncontrollably
- profusely
- violently

Here is a provided sentence and then a modelled **feeling** sentence:

Provided sentence: There was no turning back now.

Show (not tell) your terror with a **verb** + **adverb** from your banks.

Teacher model: Sweating heavily, I had no idea what fate awaited us.

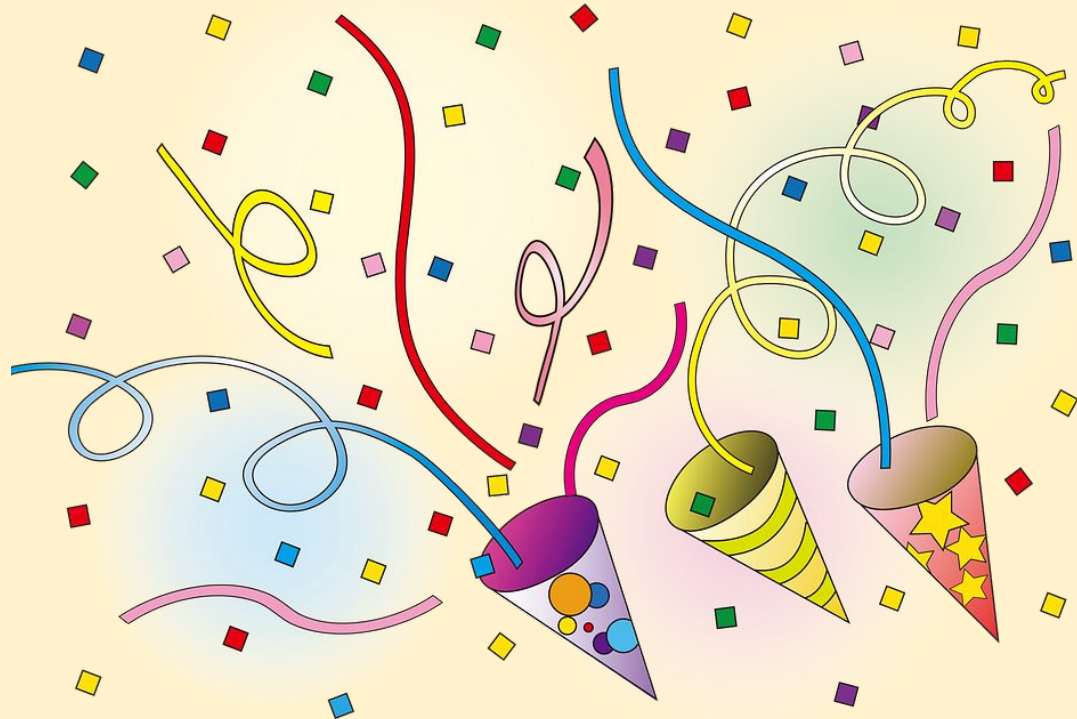
Write it here:

Word of the Week

5 minutes

Round of applause for this week's word:

predatory



Look up the meaning of the word predatory and write it here:

Which word class(es) does it belong to?

How does it compare with what you thought it meant?

Wider Work - History

1 hour

**L.O: To understand the
impact of key individuals on
a period of time.**

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L.O: To understand the impact of key individuals on a period of time.

Starter questions to think about:

What is a 'key individual'?

Why are they important?

L.O: To understand the impact of key individuals on a period of time.

What is a 'key individual'?

A 'key individual' is a well known person from a period of time.

Why are they important?

They are usually important because their actions brought about change or lead to a significant event in that time period.

L.O: To understand the impact of key individuals on a period of time.

There are many significant people/key individuals from Viking and Saxon times. They all had a key role in developing the life in that time period.

Today you will be researching several key individuals to consider what impact they had on Viking or Saxon times.

L.O: To understand the impact of key individuals on a period of time.

Use the following websites to research each of the key individuals.

You do not need to know basic facts about the person. You will just be answering 'What impact did they have on Viking/Saxon times?'

L.O: To understand the impact of key individuals on a period of time.

What impact did they have on Viking/Saxon times?

- St Augustine
- King Aethelbert
- King Offa
- King Arthur
- Bede
- King Alfred
- Athelstan
- Guthrum
- King Cnut
- Edward the Confessor.

L.O: To understand the impact of key individuals on a period of time.

Each of your slides will look like this. Here is how you complete it:

Put a photo or drawing of the person in this box.

Put the name of the person in this box.

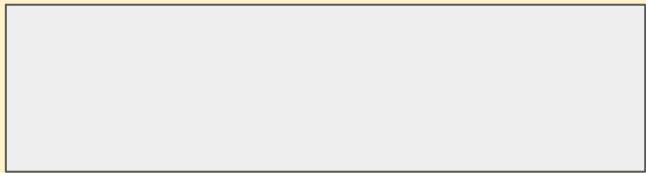
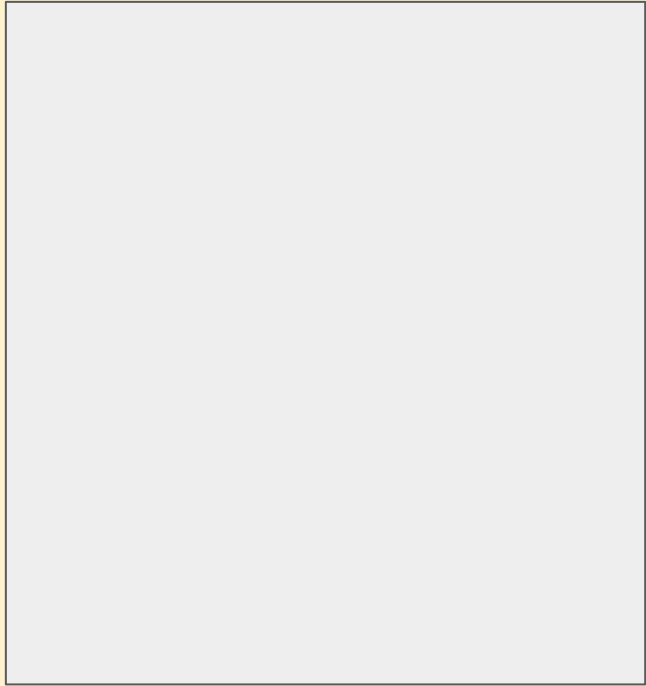
Explain the importance/impact of the person in this box. Use the following sentence starters to help you:

_____ is important to the _____ times because...

_____ was significant in the _____ times because...

_____ did _____ while he/she was alive during _____ times.

_____ was _____ while he/she was alive during _____ times.



Creative Learning Opportunities

1 hours

Choose an activity to complete in this time. Create a journal to keep track of the activities you have done.

Creative Learning Opportunities:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ1NzQ1NzYzMDJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ4NjlzMDQ5MjJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2NTM5NTM2MzRa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NzM3MTQ3OTEwNzNa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjEzODc1MTUwMDVa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTQyNjQzNzk3MDFa/details>

Create your journal using the slides created here:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NzQzMDgyNTE1ODRa/details>

PE

30 mins to 1 hour

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@whyteleafe-1.com

Password: whyteleafe

Login and access the daily and weekly guidance for PE at home

Fitt In

Website : https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95

Username : whyteleafeprimary@fitt-in.co.uk

Password : WPS2020HomeUserA1F

Login and access lots of videos and resources to do PE at home