

Monday 6th July 2020

Today's Schedule

Daily Reminders:

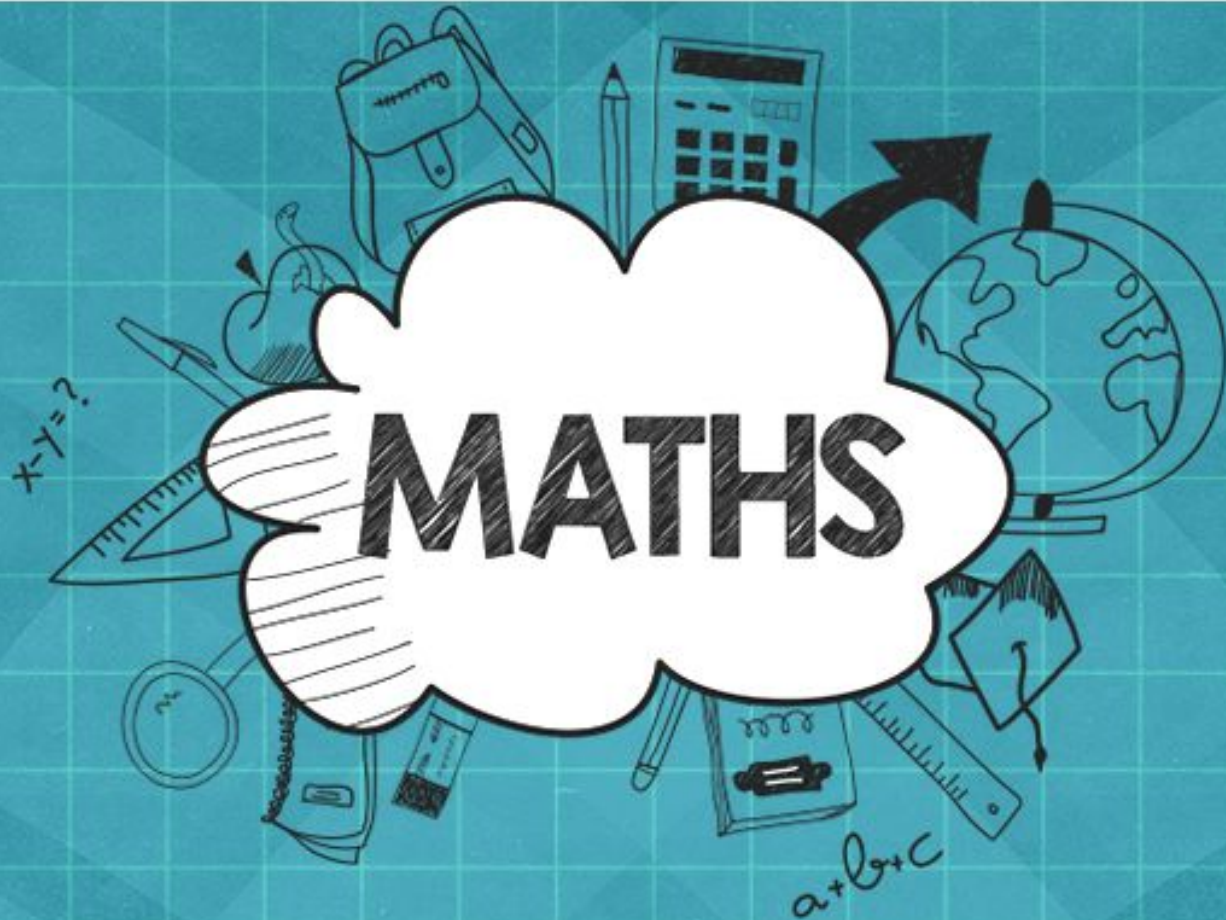
- Check work that has been returned to you for any feedback. If you have been given '100' that means you have completed the task and no more needs to be done. If you have a score less than 100, it means you need to revisit it and improve.
- Please do not 'share' documents with the teachers. Instead, try to use the 'hand it in' tool.
- Just do your best in completing the tasks set. We will not be upset if you are struggling to complete a task or if you cannot work out how to submit it. Please ask your family and friends to help you with this.
- If necessary, send us a private message on the task you are struggling with so we can help you solve it.

TT Rockstars or NumBots

20 minutes

Daily Maths Learning

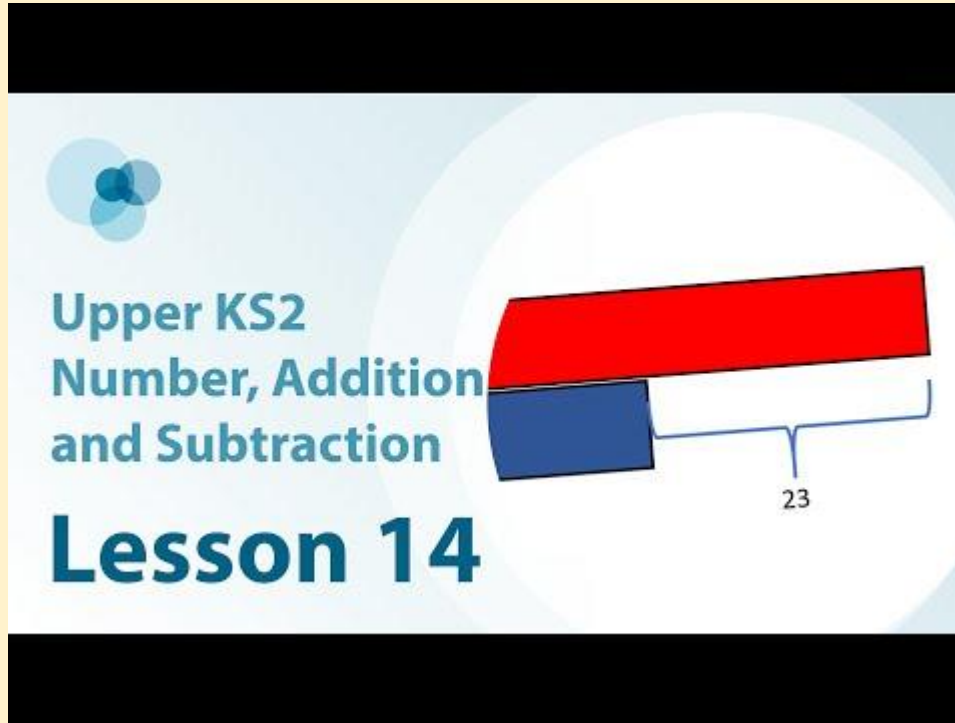
40 minutes



Lesson 14 Transform calculations using the same difference

For this lesson you will need:

A pen/pencil, a piece
of paper and a ruler.

A title card for a lesson. It features a blue circular logo with three overlapping circles in the top left. The text is arranged as follows: 'Upper KS2' in blue, 'Number, Addition and Subtraction' in a larger blue font, and 'Lesson 14' in the largest blue font. To the right of the text is a diagram of a ruler with a red top half and a blue bottom half. A bracket below the ruler indicates a length of 23 units.

Upper KS2
Number, Addition
and Subtraction
Lesson 14

Keep the notes
that you make in
the lesson today.
Tomorrow you
will review them
before beginning
your new
learning.

Quiz

Open the quiz on Google Classroom and complete the questions for lesson 14.

Reading

Andrew Lang

1844 - 1912

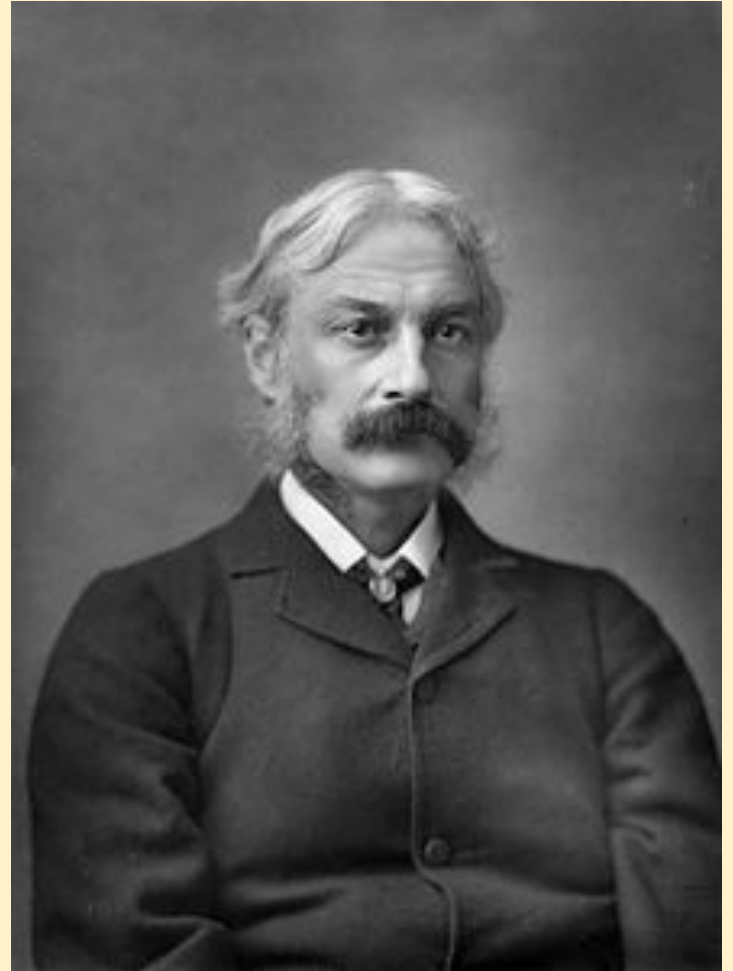
Listen and read along with
Miss Lander

Use the text to identify at least
3 words that you are unsure of
the meaning of.

Decode:

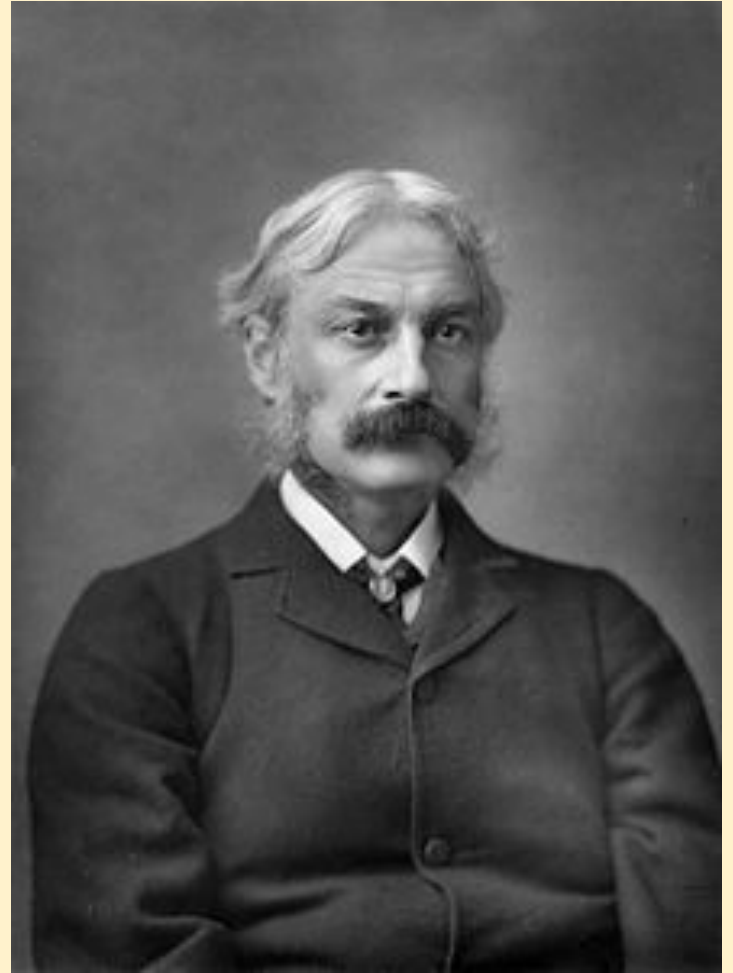
1. Cut out and order the boxes chronologically.
2. Check the answers on the following slide.

Answer the questions on the
Google Form provided.



Answers:

1. H
2. D
3. B
4. I
5. F
6. E
7. J
8. C
9. G
10. A



Daily English Learning

40 minutes

**LO: To write effective
sentences for our adventure
story.**

Monday 6th July 2020

Steps to success for this lesson:

- **Pathetic fallacy**
- **Modal verbs**
- **Adverbs (degrees of possibility)**



**Plot Point 5
Rainbow ahead**

Pathetic Fallacy

What is pathetic fallacy?

A match between feelings and weather which is included in descriptive writing.

Liam feels excitement about the car journey.

What sort of weather could match that feeling of excitement? Add some of your own ideas:

- Glow of golden sunlight
- Distant crackling of thunder
- Rainbow of opportunities

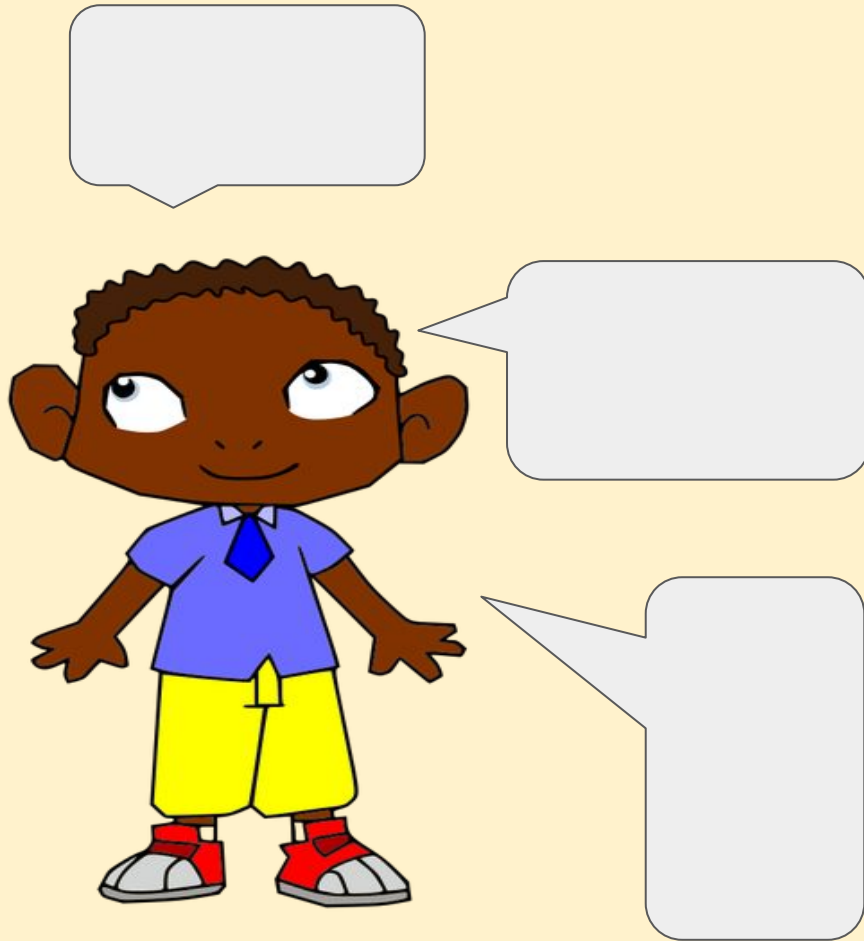
Here is a sentence which includes **pathetic fallacy**:

Looking out of the narrow windscreen, I saw a **colourful rainbow arching across the sky and beckoning me towards the horizon.**

Now, construct your own complex sentence, including **pathetic fallacy**.

Write it here:

Modal Verbs



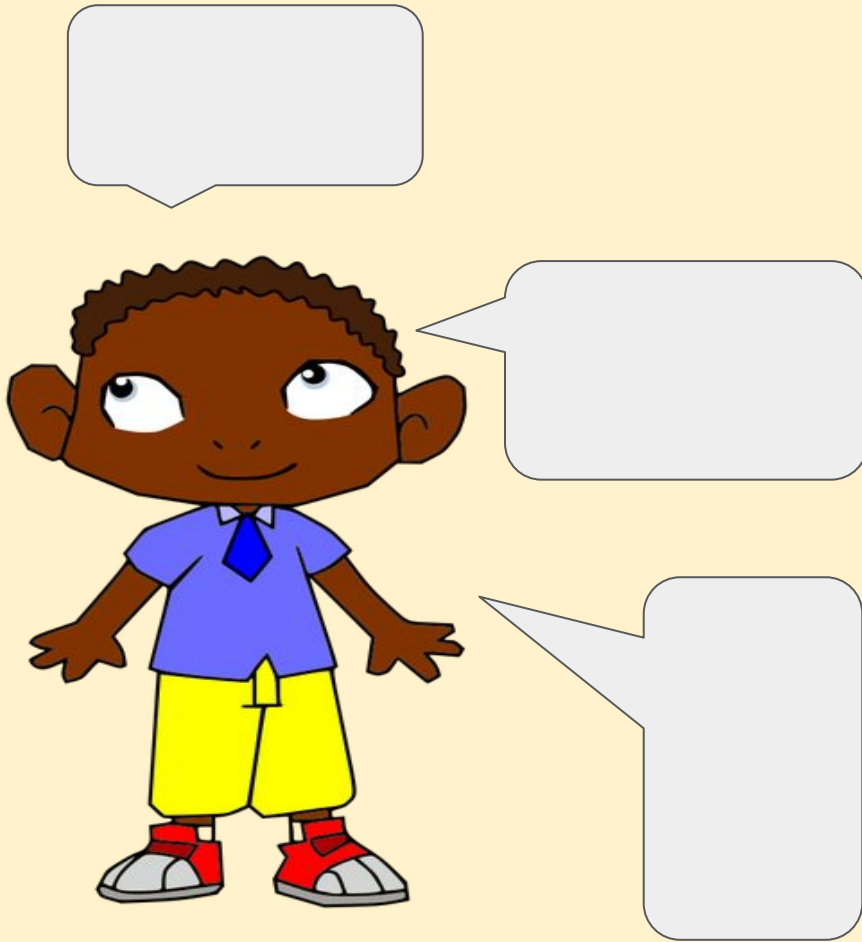
In the speech bubbles, write down questions that Liam might ask himself at this plot point.

Include **modal verbs** as question starter words, e.g.:

would, could, should, might

An example could be:

Should I go faster?



Convert the speech bubbles into dialogue:

E.g. 'Should I go faster?' I thought.

Your work:



Add an inner thought question,
beginning with a **modal** verb.

Your work:

Adverbs (possibility)

Adverbs demonstrating possibility

Here is a bank of adverbs for degrees of possibility. Add to it if you can think of others.

- perhaps
- maybe
- possibly
- surely
- definitely
- certainly

Note down questions a terrified Florida might speak aloud at this point, using one of these adverbs. You can write them here:

Here is a provided sentence and then a modelled sentence with one of the **adverbs**:

Provided sentence: We glanced at one another momentarily and then stared straight ahead.

Teacher model: “**Perhaps** we should turn back,” suggested Florida.

Choose an **adverb** (degrees of possibility) to open a piece of dialogue from Florida.

Write it here:

Word of the Week

5 minutes

Round of applause for this week's word:

predatory



What does it sound like?

Think about: syllables, phonemes



What does it rhyme with?

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host of golden daffodils,
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

■ A
■ B
■ C

What does it look like?



What does it mean?

with faces
games or
) one of
e played
at risks,
cut into

[Latin: related to DICTARE]
dictatorial /ˈdɪktəʊrɪəl/ *n.*
like a dictator. 2 overbearing.

dictatorially *adv.* [Latin: related
TATOR]

diction /ˈdɪkʃ(ə)n/ *n.* manner
ciation in speaking or singing
dictio from *dico* dict- say]

dictionary /ˈdɪkʃənəri/ *n.* (pl
book listing (usu. alphabetica
explaining the words of a lan
giving corresponding words in
language. 2 reference book e
the terms of a particular

Wider Work - Computing and PSHE

1 hour

Learn how to use selection...

Monday 6th July 2020

LO: To create a clone

Log onto Scratch and Log onto your Class User Area

What are
our rules
about
accessing
other
people's
work?

5L

User Name: 5l_whyteleaf_2020

Password: misslander

5S

User Name: 52_whyteleaf_2020

Password: mrssharp

You are
NOT
allowed to
change or
adapt other
people's
work

Learn how to use selection...

By completing this activity you will learn how to make a chatbot, you'll program a character that can talk to you.

[Chatbot - Introduction](#)

Thrive activities useful for parents of children up to 11 years old – week four



Parents and carers can support and acknowledge children's emerging values and morals and individual ways of doing things. Parents can teach children the significance of rules and regulations and support them to develop their negotiation skills. Children enjoy sharing their options and using their skills.

We have put together some daily activities to support social and emotional development through the arts, play and creativity.

Monday	Create an exercise routine and teach it to everyone with your favourite music.
Tuesday	Create a rap, get your parents to do it too! – we would love to hear them.
Wednesday	Play the game 'Would you rather' . For example would you rather be covered in fur or covered in scales?
Thursday	Write a modern-day version of the Good Samaritan – share them to us.
Friday	GoNoodle – Strengthen your focus.
Saturday	Create a game with no rules.
Sunday	Read a book and write a review.

Top Tips:

- ✓ Draw up a routine of what you are doing and when.
- ✓ Keep cardboard boxes or clean recycling objects to use for arts later.
- ✓ The emphasis is to be alongside and have fun, even if they do not win the game or things don't quite go to plan.

PSHE - Complete at least 3 of the thrive activities.

Creative Learning Opportunities

1 hour

Choose an activity to complete in this time. Create a journal to keep track of the activities you have done.

Creative Learning Opportunities:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ1NzQ1NzYzMDJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ4NjlzMDQ5MjJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2NTM5NTM2MzRa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NzM3MTQ3OTEwNzNa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjEzODc1MTUwMDVa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTQyNjQzNzk3MDFa/details>

Create your journal using the slides created here:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NzQzMDgyNTE1ODRa/details>

PE

30 mins to 1 hour

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@whyteleafe-1.com

Password: whyteleafe

Login and access the daily and weekly guidance for PE at home

Fitt In

Website : https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95

Username : whyteleafeprimary@fitt-in.co.uk

Password : WPS2020HomeUserA1F

Login and access lots of videos and resources to do PE at home