

Monday	Activity overview	Instructions for upload	Resources needed
Writing	Planning your story	<p>Have a look back on your last activity from Friday and have a think about some of your ideas. Have you chosen your favourite?</p> <p>Today is your chance to plan your story! A plan is very important to help you remember what's going to happen where and structure your paragraphs.</p> <p>Have a look at the instructions on the powerpoint and then create your own plan!</p>	https://docs.google.com/presentation/d/1kYuxbz5rZOPLm-vcOIOV0Mcm_y7kejKU0CSTwgHvDhc/edit?usp=sharing
Maths	NCETM lesson 19	<p>This quiz should be taken after you've watched the video shown below:</p> <p>https://www.youtube.com/watch?v=awX-o75ZPTM&list=PLQqF8sn28L9wDx3QxDIF140aAE9rwkPBP&index=19</p> <p>Remember to join in with the language as this will support you later on. Don't worry if some of the answers are wrong, as it is a chance for you to review your own learning.</p> <p>Remember to check any incorrect answers and decide if it is a 'slip up' (an error from not quite checking carefully), or if it is from not quite understanding. If it is because of understanding, watch the video again to support this.</p>	https://www.youtube.com/watch?v=awX-o75ZPTM&list=PLQqF8sn28L9wDx3QxDIF140aAE9rwkPBP&index=19
Reading	<p>Read a book of your choice. Complete a book review.</p> <p>DUE BY FRIDAY</p>	<p>Log onto https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>You have a class login Username- wsy4h or wsy4l (depending on what class you are in) Password- school2020</p> <p>Click on 'Browse books' then choose a book for your age range.</p>	https://drive.google.com/file/d/1obttP9IFBB1xkUS9INoDXIPaMHkHPEW3/view?usp=sharing

		<p>Please work your way through your book during this week and then fill in the Book Review on Friday. Remember to answer every question, use full sentences where possible and proof read before handing it in.</p> <p>There are multiple book reviews attached to this task, so if you finish before Friday, you can choose a second book and complete a second Book Review.</p>	
WOTW	Guess what VITAL means.	<p>This week we're going to continue with our spellings and word of the week!</p> <p>For word of the week today, we've given you this week's word. DON'T look it up yet but have a guess at what it means. You can write your guess on the slide!</p>	<p>WOTW- https://docs.google.com/presentation/d/16GFJ8xVv6DzKr1DUCFANWADs1cBdc8567H5t89Q7zBc/edit?usp=sharing</p> <p>Spelling list- https://drive.google.com/open?id=1QRZNCdN0HbaRpuXovG_yDzV21KxIHw3M</p>
Spelling	Spelling shed	Complete the assignment using your log in on spelling shed	
PE	Outdoor activity, Joe Wicks, Cosmic Yoga, Jumpstart Jonny etc. Write up in an exercise journal.	<p>We have attached a sheet for you to record what your daily PE is each day this week. Try to describe what exercise you did and what skill you learnt or practiced. Please hand it in on Friday.</p> <p>Lots of you are choosing outdoor exercise which is wonderful. If you want to exercise indoors, remember there is Joe Wickes, Jump start Jonny , cosmic yoga amongst others. Have fun!</p>	<p>Recording sheet https://drive.google.com/open?id=1Y5kiloPnZYhy-raVcegjXxs7RWMWQDIb1RdyZHWwPkU</p>
Science	Ice caves	<p>This week we're going to have a go at making ice caves! Follow the instructions and take a picture of what you make!</p>	https://docs.google.com/document/d/1gp8k0kgtxgc90QgrD0G3irlJo46uk8XFAFTtK7vwYxE/edit

Tuesday	Activity overview	Instructions for upload	Resources needed
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<h2 style="color: #C00000;">Writing</h2>	<p>Writing your story</p>	<p>Over the next two days, we want you to write your own version of your Mission Possible story! We've put a Google docs you might want to use but you can also write it on paper if that's easier.</p> <p>It's up to you how you decide to do it, you might want to write the start and middle and then save the end for tomorrow or you might want to just write the start of your story while you work out how you want to story to develop.</p> <p><u>Things to remember</u></p> <ul style="list-style-type: none"> ● It might help you to say a sentence out loud before you write it to make sure that it makes sense. ● You must use capital letters and full stops. ● You can check your spelling using a dictionary or using the internet with a grown up. ● Make sure that you use paragraphs, these can be based on your boxes in your plan from yesterday. <p><u>Are you up for the challenge?</u></p> <ul style="list-style-type: none"> ● Can you use inverted commas with the correct punctuation? ● Can you use similies and metaphors? ● Can you use fantastic descriptions to describe characters and settings? ● Can you use fronted adverbials? 	<p>https://docs.google.com/document/d/15ggPg3J9RiaObIX5mOWz9IKnFdfjFvyY_7uPZyJWr u8/edit?usp=sharing</p>
<h2 style="color: #008080;">Maths</h2>	<p>NCETM lesson 20</p>	<p>This quiz should be taken after you've watched the video shown below:</p> <p>https://www.youtube.com/watch?v=nt-gBnf9xXo&list=PLQqF8sn28L9wDx3QxDIF140aAE9rwkPBP&index=21&t=0s</p> <p>Remember to join in with the language as this will support you later on. Don't worry if some of the answers are wrong, as it is a chance for you to review your own learning.</p> <p>Remember to check any incorrect answers and decide if it is a 'slip up' (an error from not quite checking carefully), or if it is from not quite understanding. If it is because of understanding, watch the video again to support this.</p>	
<h2 style="color: #008000;">Reading</h2>	<p>Read a book of your choice. Complete a book review.</p> <p>DUE BY FRIDAY</p>	<p>Log onto https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>You have a class login Username- wsy4h or wsy4l (depending on what class you</p>	<p>https://drive.google.com/file/d/1oBttP9IFBB1xkUS9INoDXIPaMHkHPEW3/view?usp=sharing</p>

		<p>are in) Password- school2020</p> <p>Click on 'Browse books' then choose a book for your age range.</p> <p>Please work your way through your book during this week and then fill in the Book Review on Friday. Remember to answer every question, use full sentences where possible and proof read before handing it in.</p> <p>There are multiple book reviews attached to this task, so if you finish before Friday, you can choose a second book and complete a second Book Review.</p>	
Spelling	Spelling shed	<p>We'd like you to continue to use spelling shed to practise your Year 3 and 4 statutory spelling words.</p> <p>If you don't have your log in, check Monday's spelling task as Mrs Smith has privately messaged it to you.</p>	
WOTW	<p>Spelling shed</p> <p>Find out the definition of VITAL and write it in their own sentence.</p>	<p>Today you're going to use a dictionary or Google (with an adult) the definition of meagre. Can you tell us the definition in your own words? Put it into your own sentence!</p>	<p>WOTW- https://docs.google.com/presentation/d/1Zsc1pW1DyVfinl_ERz53Q_49LxL07Q7crccVRw8qZVs/edit?usp=sharing</p> <p>Spelling list- https://drive.google.com/open?id=1QRZNCDnOHbaRpuXovG_yDzV21KxIHw3M</p>
PE	Outdoor activity, Joe Wicks,	<p>We have attached a sheet for you to record what your daily PE is each day this week. Try to describe what exercise you did and what skill you learnt or practiced.</p> <p>Please hand it in on Friday.</p> <p>Lots of you are choosing outdoor exercise which is wonderful. If you want to exercise indoors, remember there is Joe Wickes, Jump start Jonny , cosmic yoga amongst</p>	<p>Recording sheet https://drive.google.com/open?id</p>

	Cosmic Yoga, Jumpstart Jonny etc. Write up in an exercise journal.	others. Have fun!	=1Y5kiloPnZYhy-raVcegjXxs7RWMWQDIb1RdyZHWwPkU
History	Roman's quiz	Have a go at the quiz to see how much you have learnt so far!	https://docs.google.com/forms/d/1D6-qQjKFJI_bb-fv0f-gnovM21uaj4RDkhSZldOx_Nw/edit?usp=sharing

Wednesday	Activity overview	Instructions for upload	Resources needed
Writing	Writing your story	<p>Over the next two days, we want you to write your own version of your Mission Possible story! We've put a Google docs you might want to use but you can also write it on paper if that's easier.</p> <p>It's up to you how you decide to do it, you might want to write the start and middle and then save the end for tomorrow or you might want to just write the start of your story while you work out how you want to story to develop.</p> <p><u>Things to remember</u></p> <ul style="list-style-type: none"> • It might help you to say a sentence out loud before you write it to make sure that it makes sense. • You must use capital letters and full stops. • You can check your spelling using a dictionary or using the internet with a grown up. • Make sure that you use paragraphs, these can be based on your boxes in your plan from yesterday. <p><u>Are you up for the challenge?</u></p> <ul style="list-style-type: none"> • Can you use inverted commas with the correct punctuation? • Can you use similies and metaphors? • Can you use fantastic descriptions to describe characters and settings? • Can you use fronted adverbials? 	
Maths	Lesson 1	<p>This quiz should be taken after you've watched the video shown below:</p> <p>https://www.youtube.com/watch?v=EmTeWLe7YMk&list=PLQg</p>	

		<p>F8sn28L9xqMyqJ7xqbP7RpgBhVv4x3&index=2&t=0s</p> <p>Remember to join in with the language as this will support you later on. Don't worry if some of the answers are wrong, as it is a chance for you to review your own learning.</p> <p>Remember to check any incorrect answers and decide if it is a 'slip up' (an error from not quite checking carefully), or if it is from not quite understanding. If it is because of understanding, watch the video again to support this.</p>	
Reading	<p>Read a book of your choice. Complete a book review.</p> <p>DUE BY FRIDAY</p>	<p>Log onto https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ You have a class login Username- wsy4h or wsy4l (depending on what class you are in) Password- school2020</p> <p>Click on 'Browse books' then choose a book for your age range.</p> <p>Please work your way through your book during this week and then fill in the Book Review on Friday. Remember to answer every question, use full sentences where possible and proof read before handing it in.</p> <p>There are multiple book reviews attached to this task, so if you finish before Friday, you can choose a second book and complete a second Book Review.</p>	<p>https://drive.google.com/file/d/1obtP9IFBB1xkUS9INoDXIPaMHkHPEW3/view?usp=sharing</p>
WOTW	<p>Spelling shed Complete two of the word of the week activities.</p>	<p>Today for your word of the week, we want you to have a go at 2 or more of the activities. Choose 2 and show us what</p>	<p>WOTW- https://docs.google.com/presentation/d/1JK2KmDNF1kyVZAqJJXibCIN9qerA1dCmQ94BG</p>

		you can do!	kaJUcs/edit?usp=sharing Spelling list- https://drive.google.com/open?id=1QRZNCDnOHbaRpuXovG_yDzV21KxIHw3M
Spelling	Spelling shed	<p>We'd like you to continue to use spelling shed to practise your Year 3 and 4 statutory spelling words.</p> <p>If you don't have your log in, check Monday's spelling task as Mrs Smith has privately messaged it to you.</p>	
PE	Outdoor activity, Joe Wicks, Cosmic Yoga, Jumpstart Jonny etc. Write up in an exercise journal.	<p>We have attached a sheet for you to record what your daily PE is each day this week. Try to describe what exercise you did and what skill you learnt or practiced. Please hand it in on Friday.</p> <p>Lots of you are choosing outdoor exercise which is wonderful. If you want to exercise indoors, remember there is Joe Wickes, Jump start Jonny , cosmic yoga amongst others. Have fun!</p>	Recording sheet https://drive.google.com/open?id=1Y5kiloPnZYhy-raVcegjXxs7RW_MWQDib1RdyZHWwPku
Art	Roman Music	<p>This week we would like you to investigate musical instruments used in Roman times. You may like to research some images or videos on the internet and there are some slides attached.</p> <p>Your Art activity is to create an information poster. This poster may be showing a detailed drawing and facts about one particular instrument, or you may like to create a poster showing a variety of different instruments. Remember to use your pencils to create depth, tone and texture as we were practicing in class.</p>	https://www.historyforkids.net/ancient-rome/daily-life/roman-music.html/ https://drive.google.com/file/d/1A9cYgWVS9TRPCCxkG5UjnezRFtaiCMj1/view?usp=drive_web&authuser=0

Thursday	Activity overview	Instructions for upload	Resources needed
Writing	Editing and improving your story	<p>Today we'd like you to look back on your work and be the teacher. Can you edit and improve your work? Read your story out loud to yourself and check it makes sense. Once you're sure that it's as perfect as you can make it, can you complete a two star and a wish. Think of two things you've done really well and one thing that you would do even better if you were to write it again.</p>	
Maths	Complete the practice activities	<p>You will need to access the youtube clip and watch the video for lesson 3.2 The practice question requires you to upload a photo as evidence. You can directly upload , or attach on the google slides below using 'insert picture'</p> <p>https://docs.google.com/presentation/d/145XQAMlqBtIWntieEb4uWQozp-GhIKmF0d1UroeKPsQ/edit#slide=id.p</p>	
Reading	<p>Read a book of your choice. Complete a book review.</p> <p>DUE BY FRIDAY</p>	<p>Log onto https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ You have a class login Username- wsy4h or wsy4l (depending on what class you are in) Password- school2020</p> <p>Click on 'Browse books' then choose a book for your age range.</p> <p>Please work your way through your book during this week and then fill in the Book Review on Friday. Remember to answer every question, use full sentences where possible and proof read before handing it in.</p> <p>There are multiple book reviews attached to this task, so if you finish before Friday, you can choose a second book and complete a second Book Review.</p>	<p>https://drive.google.com/file/d/1oBttP9IFBB1xkUS9INoDXIPaMHkHPEW3/view?usp=sharing</p>

<p>Spelling</p>	<p>Spelling shed</p>	<p>We'd like you to continue to use spelling shed to practise your Year 3 and 4 statutory spelling words.</p> <p>If you don't have your log in, check Monday's spelling task as Mrs Smith has privately messaged it to you.</p>	
<p>PE</p>	<p>Outdoor activity, Joe Wicks, Cosmic Yoga, Jumpstart Jonny etc. Write up in an exercise journal.</p>	<p>We have attached a sheet for you to record what your daily PE is each day this week. Try to describe what exercise you did and what skill you learnt or practiced. Please hand it in on Friday.</p> <p>Lots of you are choosing outdoor exercise which is wonderful. If you want to exercise indoors, remember there is Joe Wickes, Jump start Jonny , cosmic yoga amongst others. Have fun!</p>	<p>Recording sheet https://drive.google.com/open?id=1Y5kiloPnZYhy-raVcegiXxs7RWMWQDIb1RdyZHWwPkU</p>
<p>Thrive</p>	<p>Thrive activities.</p>	<p>Today we would like you to choose 1 from the following activities.</p> <p>1.Pretend you are interviewing somebody famous or a real-life hero (it could be a doctor or nurse) – what would you ask them? Make a list of some questions you would ask them and pretend you are interviewing them on TV. Take it in turns to be the interviewer and interviewee. If you film it, send it in!</p> <p>2.Watch an episode of Horrible Histories. What rules did they have in those times that are different to now? How would you find it living in those times? Create a list to show us!</p>	
<p>French</p>	<p>Colours in french</p>	<p>Year 4 French L.O. To revise different colours in French.</p> <p>This week we are going to remind ourselves of our colours. How many can you remember?</p> <p>Can you create a picture showing as many different colours in</p>	

		<p>French as you can?</p> <p>Have a look at the following video. See if you can learn the song!</p> <p>www.youtube.com/watch?v=-4kNeFGBAcw&list=RD-4kNeFGBAcw&index=1</p>	
<p>Computing</p>	<p>Use scratch to complete one of the projects by following the coding instructions on Raspberry Pi.</p> <p>Brain game: https://projects.raspberrypi.org/en/projects/brain-game</p> <p>Dancing unicorn rainbow: https://projects.raspberrypi.org/en/projects/dancing-unicorn-rainbow</p> <p>Username generator: https://projects.raspberrypi.org/en/projects/username-generator</p>	<p>Today you're going to log back into scratch and create another project! Follow the instructions on the slides to show you how to save your project into our class folder on scratch, no need to try and download it to submit. When you have finished, turn the assignment</p> <p>Class logins: 4L Username: 4L19-20 Password: MissLottin 4H Username: 4H19-20 Password: MissHughes</p> <p>The instructions to make each project are available underneath. Make sure that you follow all of the instructions really carefully or otherwise you might get lost.</p> <p>You can either choose to create sounds and instruments by following these instructions: Make a painting programme: https://projects.raspberrypi.org/en/projects/paint-box You could create a game where you guide cats to safety: https://projects.raspberrypi.org/en/projects/cats You could create a Guess the flag game: https://projects.raspberrypi.org/en/projects/guess-the-flag</p>	<p>Instructions for accessing scratch at home: https://docs.google.com/presentation/d/1Gh55EgPzCNCNQs1KU_kiOvoLvApVWvjkenkR9knpYA</p> <p>Raspberry</p>

Friday	Activity overview	Instructions for upload	Resources needed
Writing	Sharing your story	<p>Today we'd like you to share your story with somebody else. You could read it to someone at your house, you could call a friend or a grandparent and read it to them. You could also ask somebody at home to record you reading it for us to be able to hear it!</p> <p>We can't wait to hear about how you chose to share your story.</p>	
Maths	Lesson 3	<p>his quiz should be taken after you've watched the video shown below:</p> <p>https://www.youtube.com/watch?v=JFhXMAbJCak&list=PLQqF8sn28L9xqMyqJ7xqbP7RpgBhVv4x3&index=3</p> <p>Remember to join in with the language as this will support you later on. Don't worry if some of the answers are wrong, as it is a chance for you to review your own learning.</p> <p>Remember to check any incorrect answers and decide if it is a 'slip up' (an error from not quite checking carefully), or if it is from not quite understanding. If it is because of understanding, watch the video again to support this.</p>	
Reading	Book Review(s) due today	Please ensure you have included as much detail as possible in your book review. We cannot wait to read them!	
Spelling	Spelling shed	<p>We'd like you to continue to use spelling shed to practise your Year 3 and 4 statutory spelling words.</p> <p>If you don't have your log in, check Monday's spelling task as Mrs Smith has privately messaged it to you.</p>	
PE	Outdoor activity, Joe Wicks, Cosmic Yoga, Jumpstart Jonny etc. Write up in an exercise journal.	We have attached a sheet for you to record what your daily PE is each day this week. Try to describe what exercise you did and what skill you learnt or practiced. Please hand it in on Friday.	Recording sheet https://drive.google.com/open?id=1Y5kiloPnZYhy-raVcegjXxs7RWMWQDIb1RdyZHWwPkU

		Lots of you are choosing outdoor exercise which is wonderful. If you want to exercise indoors, remember there is Joe Wickes, Jump start Jonny , cosmic yoga amongst others. Have fun!	
RE	Why is Hanukkah important for Jewish people?	You will need BBC Bitesize to help with this work (link below). There is also an optional dreidle making activity link.	
Music	Indian music		