

Spelling

Here is your spelling list. Practise the words so that you know how to spell them and then copy them correctly into the sentences. There are some ideas for practising spellings below. You may need extra paper and something to write with.

✓ precious	whip	reflection
decide	caught	thought

Ideas to practise spellings:

- ★ Write each word and underline or circle the tricky bit.
How will you remember it?
- ★ Speed write – how many times can you write the words in one minute?
 - ★ Find a friend or a grown up and play hangman.
 - ★ Say the word as it is spelt, not as it sounds. For example, for 'whip' you could say 'w-Hip' to remind you that there is a silent 'h'.

Put the correct word in these sentences:

1. Julia was upset that the thief had stolen her _____ painting.
2. Luckily, the police _____ the thief red-handed.
3. The courts must _____ what the thief's punishment should be.

4. In Victorian times, the thief may have been hit with a _____.

5. Unfortunately for the thief, the courts _____ that he should be sentenced to time in prison.

6. In prison, the thief had time for _____ and decided to change his ways in the future.