



<b>Date: 18th June 2020</b>	LO: to record and conclude my own plant investigation (part 2)
<b>How did you get on with these activities?</b>  	<b>Teacher feedback (please leave blank):</b>
<b>How I did:</b>	

<b>Experiments</b>	<b>Please remind me of the experiment you chose!</b>
1. carnation experiment 2. celery experiment 3. spring onion 'grow' experiment 4. cress experiment	<b>I chose:</b>
<b>What is happening?</b>	<b>Observations/ Measurements</b>
Look carefully at what is happening. <b>You will need to look EVERY DAY.</b> These observations may also include measurements, so remember to write the unit e.g measuring height in <b>mm</b> , as centimetres may not show much change each day.  You may want to handwrite & upload or record a photo/ video instead	
<b>What do your observations/ measurements tell you?</b>	<b>Results:</b>
What patterns can you see in your results? Did any measurements go <b>up or down</b> ?  E.g in the celery or carnation experiment did the water levels go down or up over the days? What happened to the circumference of the spring onion in the spring onion experiment? Where did the cress grow best in the cress experiment?	<b>My results show that</b>
<b>How does this compare with your prediction and why has this happened?</b>	<b>Conclusions:</b>
Is this the <b>same as</b> your prediction or <b>different to</b> your prediction ?  <b>Why</b> has this happened? link to your scientific knowledge.	<b>My results were the same as / different to (delete as needed)</b>  <b>I think this is because:</b>