

# Home Learning - Year 3

## 22.5.20

All of these activities mirror the learning assignments on Google Classroom. If you are having issues using Google Classroom it is fine to do any tasks on paper at home.

# English - Reading - The Great Fire of London

## The Great Fire of London

In 1666 the City of London looked very different from how it does today. The streets were narrow and the houses and shops were built from wood. Some homes were so close together, people could reach out of their windows and shake hands.

After a long hot summer, the timber houses were very dry. It would not take much for a fire to start.

Thomas Farryner was a baker who lived and worked in Pudding Lane. All day Saturday he worked hard to make biscuits for the Navy. That night he was so tired that he forgot to sweep out his oven.

And so it was that in the early hours of Sunday morning, September 2nd, the great fire of London came alive and began to eat everything in its path.

By 3 o'clock in the morning, all of Pudding Lane was ablaze, and the flames of the hungry fire could be seen far away.

The following day the flames of the greedy fire were so high that night looked like day. By Tuesday they were so hot and angry that nobody could go near enough to throw water on them.

So how would the people of London kill this dangerous beast?

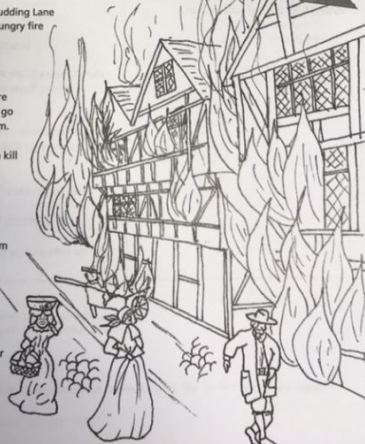
On Wednesday, the wind that was helping to feed the fire dropped. Gunpowder was used to blow up houses and shops to stop the fire from spreading. With no wood for food, the fire would soon die down and by Thursday many people were fighting the flames with water.

By Friday the fire was getting smaller and smaller. The fiery monster was starving and would soon be dead.

The houses and the shops were all gone and it took a long time for London to stand up and be proud again. Thirty years in fact.

Today you can still walk down Pudding Lane with its modern shops. And if you look closely you might even see the plaque that points to the very spot where the great fire of London began.

*Casualty list:  
9 people dead  
400 streets gone  
13,200 homes destroyed*



Friday 22nd May 2020

### Reading - The Great Fire of London

Read the text first **before** answering the questions. Remember only to type answers in the right hand columns. Challenge yourself to type your answers in full sentences.

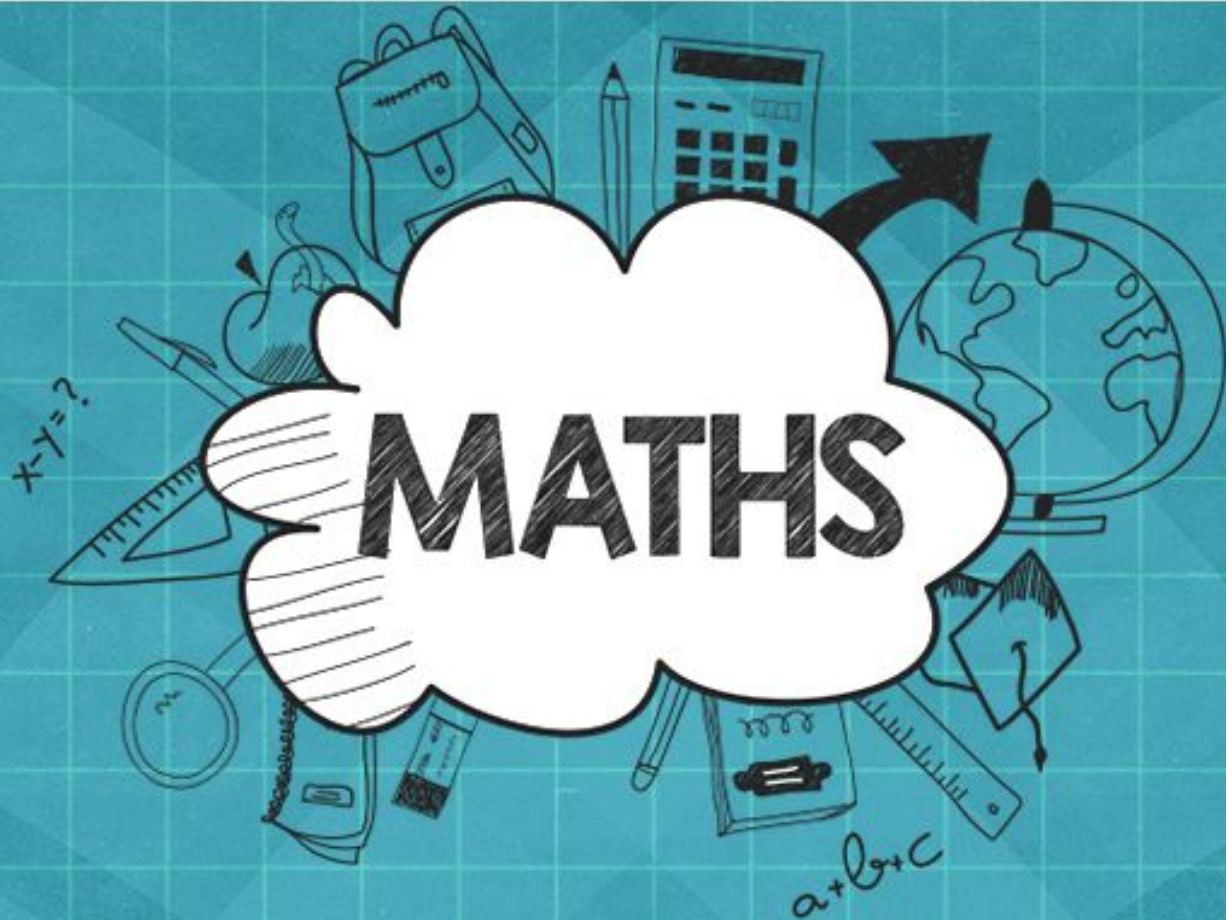
#### Interpret

Question	Answer
1. Was the fire an accident or was it started on purpose? What makes you think this?	
2. Read paragraphs 1 and 2, Can you think of two reasons why the fire grew so big?	
3. Why do you think it took so long to fully rebuild London? How long did it take?	
4. What lesson would we learn about this information in? English, Maths, Geography, History? Why?	

#### Choice

Questions	Answers
1. Which monster do you think the writer would compare the fire to? A witch, a dragon, a ghost? Why?	
2. Make a list of all the sentences/words where the writer makes the fire sound like it was a fiery dragon.	
3. How do people protect themselves from fire today?	

Please read the text and answer the interpret and choice questions.



**Lesson 5:** to develop the concept that equal parts do not need to look the same

Click on the link below for Lesson 5:

<https://www.youtube.com/watch?v=5wDHSOnK2B0&list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&index=5>

To complete these activities you might want:

- 1) Pen or pencil
- 2) Paper



Take a picture of any work you complete to show us!




Spend 10 minutes on TT rockstars to get your speed and scores up!



# LO: To research the Olympics in Ancient Greece



<b>Date:</b> 22nd May 2020	LO: To research the Olympics in Ancient Greece
<b>How did you get on with these activities?</b>	<b>Teacher feedback (please leave blank):</b>
 	
<b>How I did:</b>	

<b>Click on BBC Bitesize/ KS2/ History/ Ancient Greece and click on the page that looks like this:</b>	<b>Answers (4 marks, 1 for each correct answer):</b>
<p>How did the Olympic Games begin? &gt;</p> <p><small>Learn how the Olympic Games began over 2,700 years ago! Find out what events were at the ancient Olympics.</small></p>  <ol style="list-style-type: none"> <li>1. <b>Where</b> did the Olympic Games begin?</li> <li>2. <b>What</b> did the winners receive?</li> <li>3. <b>Who</b> were the Olympics dedicated to?</li> <li>4. <b>Why</b> would you not see a married woman at the Olympics?</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ol>
<b>Find the activity (it looks like this) and click on one of the events to learn about it.</b>	<b>Answers (1 mark if all 3 are correct)</b>
	<p>Choose one of the events to research. Write 3 facts about your chosen event:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>
<b>Optional Dive Deeper Challenge:</b>	<b>Answers (2 marks)</b>
<b>Click on the BBC Bitesize clip that looks like this to take a tour of the ruins of Olympia</b>	How are the ancient Olympics <b>similar</b> to the modern Olympics?
<p>Take a tour of Olympia</p> 	How are the ancient Olympics <b>different</b> to the modern Olympics?