

Home Learning - Year 3

17.6.20

All of these activities mirror the learning assignments on Google Classroom. If you are having issues using Google Classroom it is fine to do any tasks on paper at home.

Wednesday 17th June 2020

English- poetry

L.O: to write a poem with
rhyming couplets

S.C:

- To use a capital letter at the start of each line
- To use a comma at the end of each line
- To ensure every 2 lines rhyme
(couplets=couples, in 2's)

Today you are going to write your own poem, using the theme 'Outside' and the rhyming couplets from your own word bank.

Captive

Once I dive into these pages
I may not come out for ages.

Books have powers over me.
Inside a book I am not free.

I am a prisoner in a land
of print on paper in my hand.

But do not worry. Do not fear.
I am a happy captive here.

© *Amy LV*

Penguins on ice

Every penguin's mum
can toboggan on her tum.
She can only do that
as she's fluffy and fat:

It must be nice
to live on ice.

Every penguin's dad
is happy and glad.
He can slip and slide
And swim and glide:

It must be nice
to live on ice.

All penguin chicks
do slippery tricks.
They waddle and fall
but don't mind at all:

It must be nice
to live on ice.

By Celia Warren

Meet the stegosaurus, Wayne.
He doesn't have the biggest brain.
He's long and heavy, wide and tall,
but has a brain that's extra small.

He's not the brightest dinosaur.
He thinks that one plus one is four.
He can't remember up from down.
He thinks the sky is chocolate brown.

He wears his bow tie on his tail
and likes to eat the daily mail.
When playing hide-and-seek he tries
to hide by covering his eyes.

He thinks that black is really white.
He's sure the sun comes out at night.
He thinks that water grows on trees
and when it's hot he starts to freeze.

He's happy when he's feeling ill.
He likes to dance by standing still.
And when it's time to go to bed,
he puts bananas on his head.

He thinks his name is Bob, not Wayne,
but that's what happens when your brain
(although you're big and brave and spiny)
is very, very, very tiny.

Here is a useful video about how to
write your own poem using rhyming
couplets

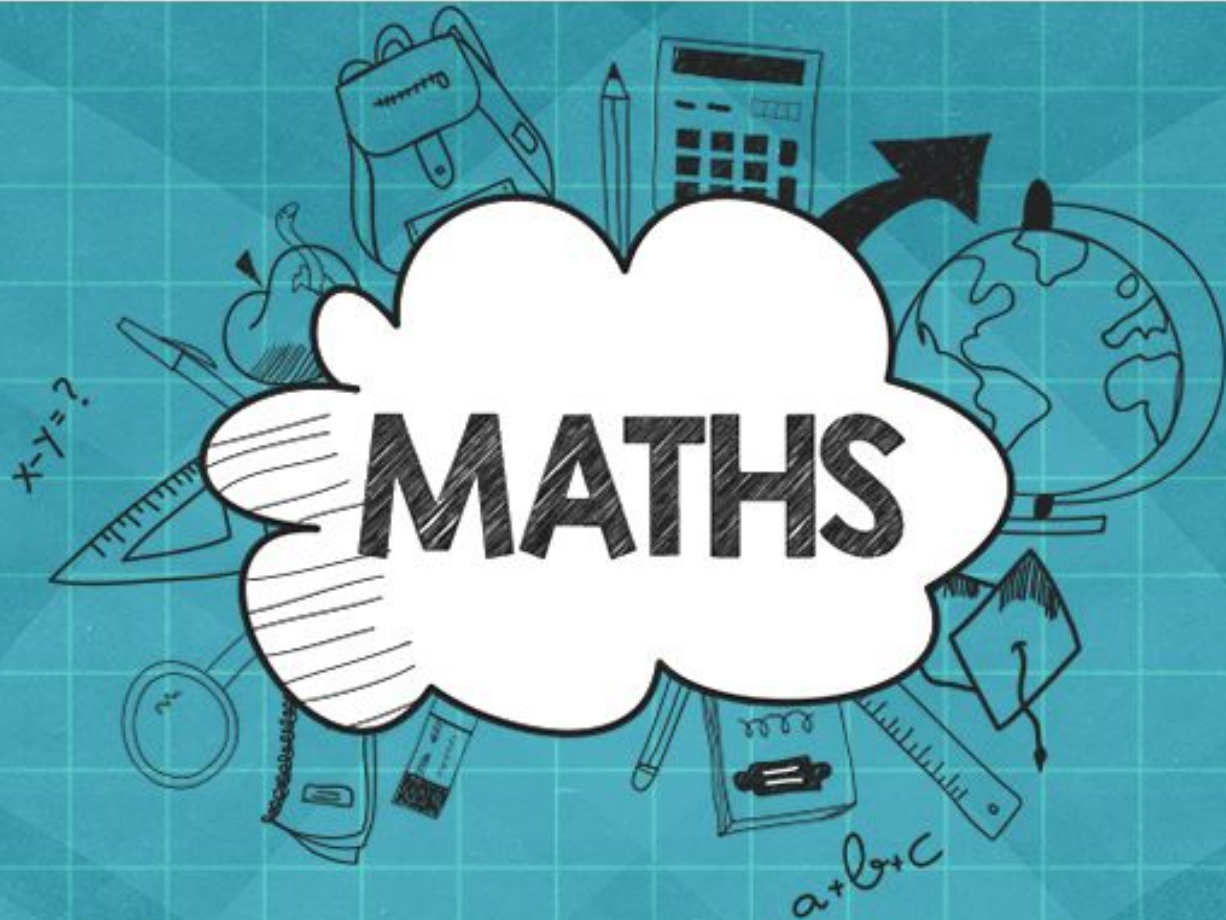
<https://www.youtube.com/watch?v=RytwY1pFjo>

Outside

Now, let's check if you have included all of the success criteria:

S.C:

- To use a capital letter at the start of each line
- To use a comma or full stop at the end of each line
- To ensure every 2 lines rhyme
(couplets=couples, in 2's)



Quiz

At the end of each lesson, you will complete a short quiz.

This is for us to check your understanding and help you.

Try your best. You can always re-watch the video if it will help you.

Lesson 6:

Click on the link below for Lesson 6: LO: Assign unit fraction names and notation to 3D representations

https://www.youtube.com/watch?v=xUTd_ZDMquc&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=6

To complete these activities you might want:

- 1) Pencil/pen and paper
- 2) Lego/cubes for construction
- 3) Yellow and blue crayons

We would love to see any photos of your work uploaded and shared with us.



Quiz

Click on the link to the quiz and complete the questions for lesson 6

<https://docs.google.com/forms/d/1JXAlimh7y-sQcrqr-R9xRsaiduSggRmPrWDBERLzJrs/edit>

THRIVE

Here are some activities you can do at home:

Choose 2 or 3 that you think you might like to do.

Thrive activities useful for parents of children up to 11 years old – week two



Parents and carers can support and acknowledge children's emerging values and morals and individual ways of doing things. Parents can teach children the significance of rules and regulations and support them to develop their negotiation skills. Children enjoy sharing their options and using their skills.

We have put together some daily activities to support social and emotional development at through the arts, play and creativity.

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| Monday | Watch 'Your Secret Treehouse' for a guided meditation and session. |
| Tuesday | Write a kind note to your neighbour. |
| Wednesday | Play a boardgame with the people in your house. |
| Thursday | Learn a new skill and teach it to everyone in your house – what is your new skill? |
| Friday | Find your favourite songs and all do karaoke. |
| Saturday | Lie in the garden and see what shapes you can make with the clouds. |
| Sunday | Think about some rules you can all have in your house. |