

Home Learning - Year 3

14.7.20

All of these activities mirror the learning assignments on Google Classroom. If you are having issues using Google Classroom it is fine to do any tasks on paper at home.

Tuesday 14th July 2020

English

L.O: to write a short story

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Remember to include:

- ❑ Correct punctuation (full stops, capital letters, inverted commas, exclamation marks, question marks)
- ❑ Use the story setting (beginning, middle and end)
- ❑ Detail (expanded noun phrases, similes, metaphors)
- ❑ Time conjunctions (then, next, after)
- ❑ Various sentence starters (suddenly, whilst)
- ❑ Read it back and make sure it makes sense

L.O: to write a short story

On the next slide you will see a picture. It is very unusual, but I wonder if you can finish the story that goes with it. I cannot wait to read what you have written.

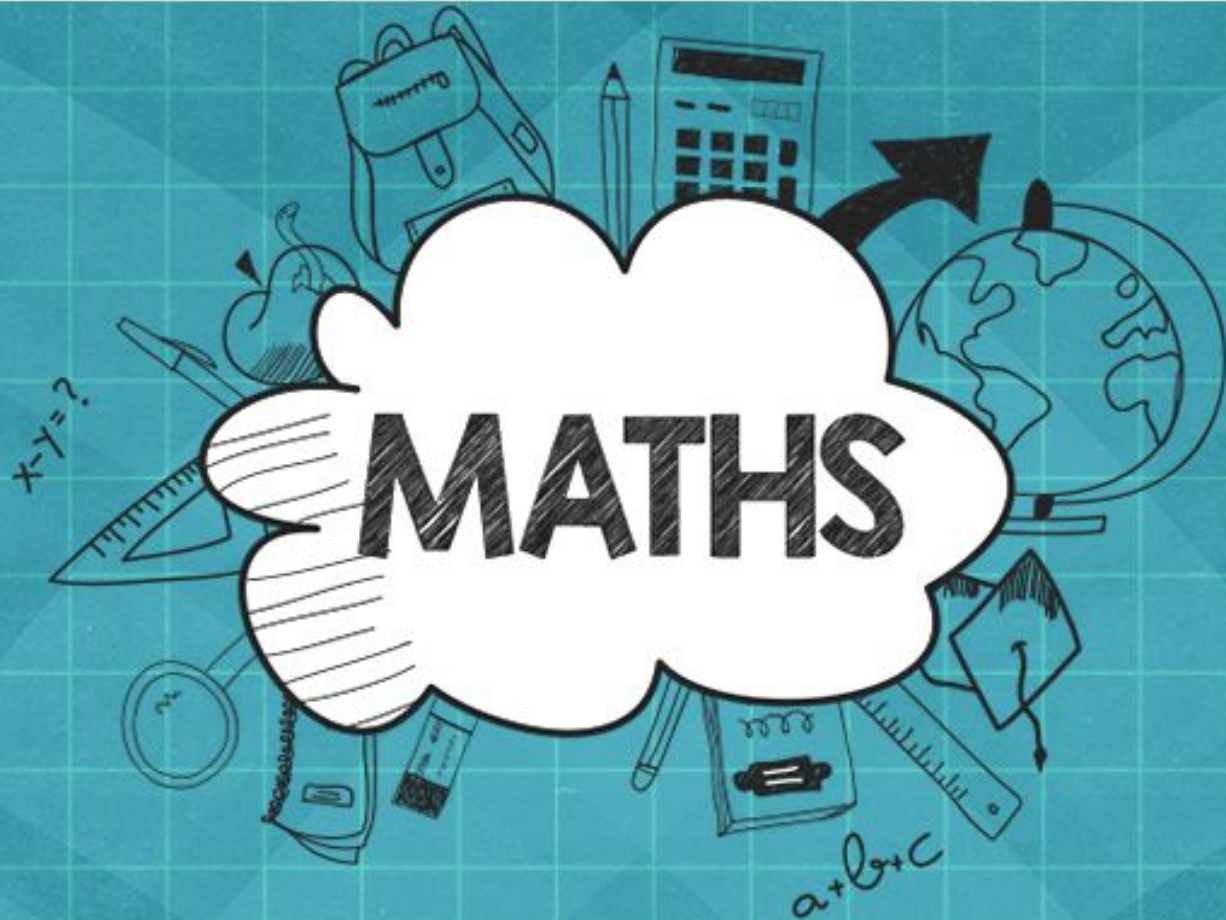


Story starter!

Everyone has a favourite subject at school. Danny's was art. To everyone who met Danny, it was obvious why this was the case.

If you ever visit an art gallery, you may hear people say things like "Isn't this painting wonderful? Just look at how the incredible brush strokes bring the objects alive!" Now this kind of comment was entirely put to shame by Danny's skills. You see, the paintings that Danny did ACTUALLY come alive!

Casually standing on a box at the front of the classroom, Danny held the small, crumbly piece of chalk in his hand. Pressing it against the blackboard, he skilfully continued sketching his latest masterpiece...



TT Rockstars: Timed Individual Challenge



Art

L.O: observational art

I know many of you enjoy the art you have been set and have experienced, so I thought this would be a nice task to finish off the term!

All you need to do is look out of your window or look around the room you are in and draw exactly what you see.

