

Home Learning - Year 3

13.7.20

All of these activities mirror the learning assignments on Google Classroom. If you are having issues using Google Classroom it is fine to do any tasks on paper at home.

Monday 13th July 2020

English

L.O: to write a short story

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Remember to include:

- ❑ Correct punctuation (full stops, capital letters, inverted commas, exclamation marks, question marks)
- ❑ Use the story setting (beginning, middle and end)
- ❑ Detail (expanded noun phrases, similes, metaphors)
- ❑ Time conjunctions (then, next, after)
- ❑ Various sentence starters (suddenly, whilst)
- ❑ Read it back and make sure it makes sense

L.O: to write a short story

On the next slide you will see a picture. It is very unusual, but I wonder if you can finish the story that goes with it. I cannot wait to read what you have written.



MILL VALLEY
HEALTH CLINIC
P. EDWARDS A.T.N.

COUNTY COURT
HOUSE
SHERIFF IN ATTENDANCE

Story starter!

Most visitors are a little shocked (to put it mildly) when they arrive at Animal Town. Despite the fact that the name of the town gives a slight indication to passers-by that the inhabitants of the town are 'not normal', it's as if people don't believe things until they see them with their own eyes!

Once you get used to being in Animal Town – or so they say – seeing an orangutan behind a desk in a police station and upholding the law to an impeccably high standard becomes relatively 'normal'...

Year 3 - Opportunity to meet on the school field



Bring the Noise

Play it

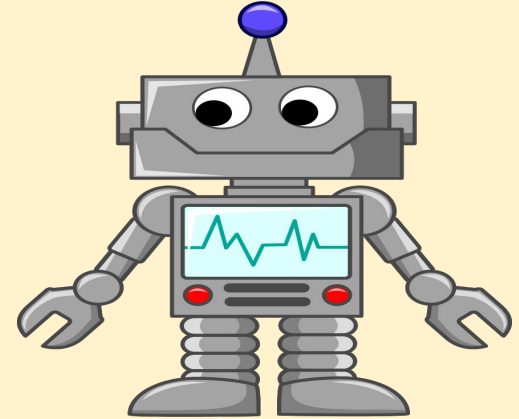
Year 3 Music

Click on the link below. You will be given several options.

Listen and Layer

Feel the Beat

Make some noise



Click on Listen and layer and listen to the 'I am a Robot Song'

<https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p>

Here are the lyrics if you would like them.

I am a Robot

I am a robot, I go 'Beep-beep-beep beep-bop'

I am a robot, I go 'Beep-beep-beep beep-bop'

I am a robot, I go 'Beep-beep-beep beep-bop'

I am a robot, I am a robot

I am a robot, I go 'Beep-beep-beep beep-bop'

Yeah, I am a robot, I go 'Beep-beep-beep beep-bop'

Yeah, I am a robot, I go 'Beep-beep-beep beep-bop'

Yeah, I am a robot

This is how I dance

This is my robot dance

I am a robot, I go 'Beep-beep-beep beep-bop'

Yeah, I am a robot, I go 'Beep-beep-beep beep-bop'

Yeah, I am a robot, I go 'Beep-beep-beep beep-bop'

Yeah, I am a robot

This is how I dance

This is my robot dance

This is my robot dance

Listen and Layer Activity

Stay on the Robot Song

Click on the different pictures to hear the different layers of the song.

Hear how the song changes when you turn the different layers on and off.

Feel the Beat Activity

Listen to the song and copy the beat using **body percussion**. For example:

- Stamp your feet
- Clap your hands
- Pat your thighs

Make sure you keep in time to the steady beat - the pulse

Make some noise Activity

Stay with the robot song

Use the pictures to add your own sounds to the song.

Or use some items from around your home to add to the song.

Have fun!!