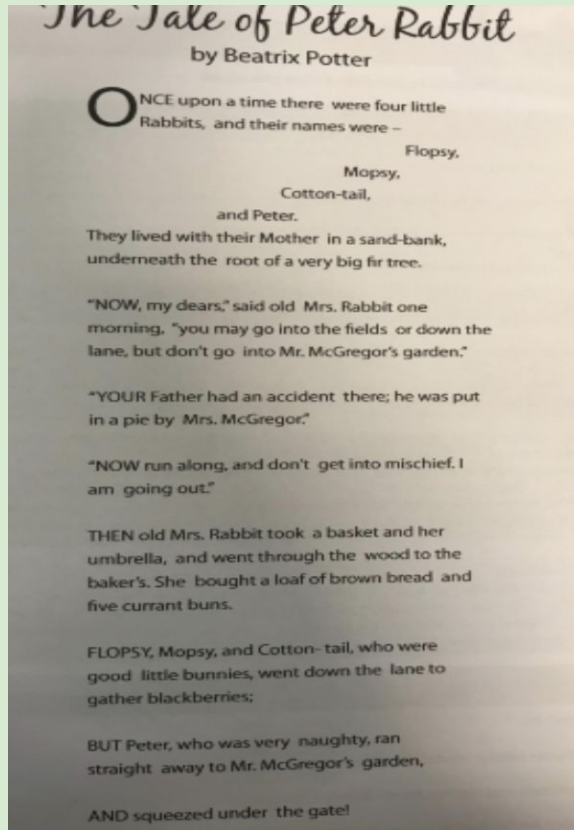


Home Learning - Year 3

12.6.20

All of these activities mirror the learning assignments on Google Classroom. If you are having issues using Google Classroom it is fine to do any tasks on paper at home.

English - Reading - The Tale of Peter Rabbit



Friday 12th June 2020

Reading - The Tale of Peter Rabbit

Read the text first **before** answering the questions. Remember only to type answers in the right hand columns. Challenge yourself to type your answers in full sentences.

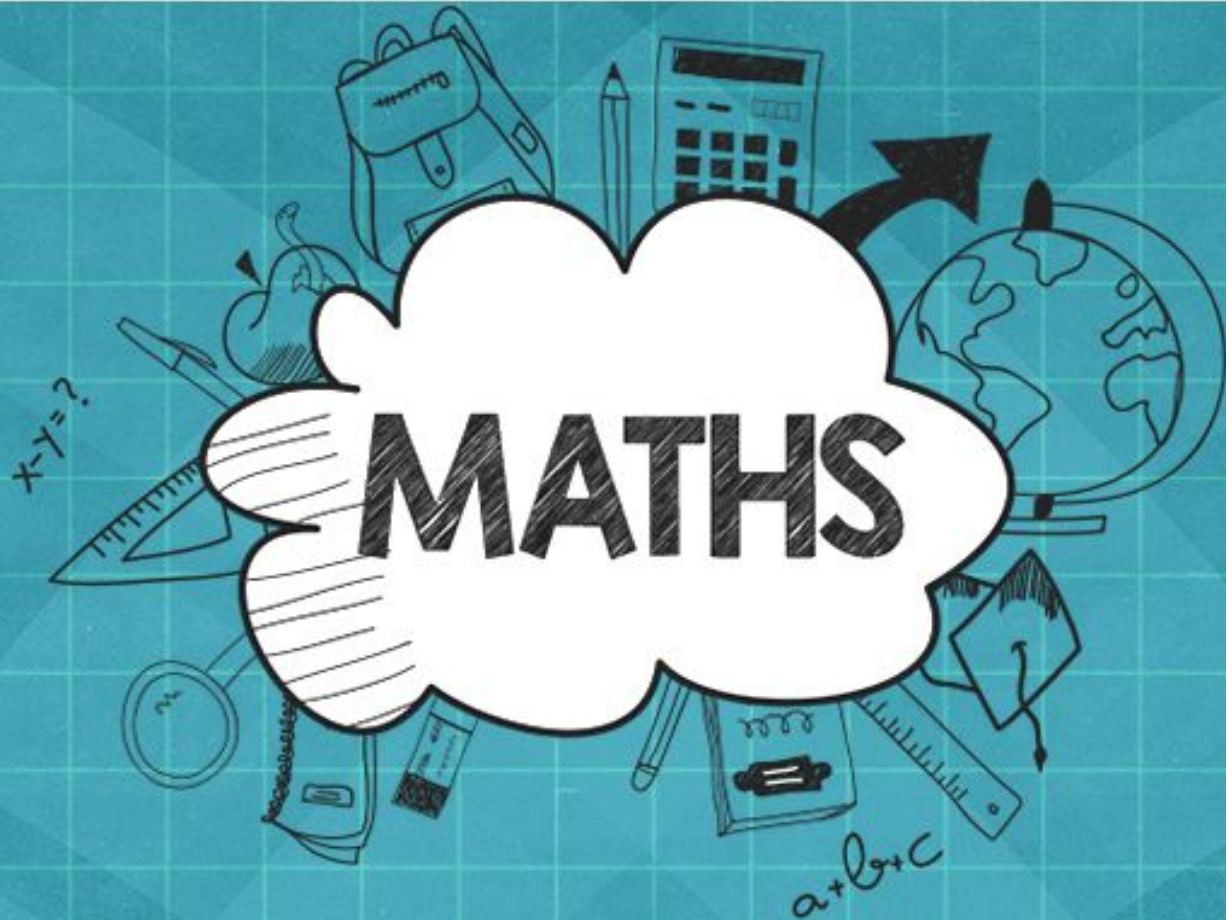
Interpret

Question	Answer
1. What do you really think happened to Mr Rabbit?	
2. Do you think Peter will run into trouble when he enters Mr McGregor's garden? Why?	
3. Why do you think Mrs Rabbit buys five currant buns?	
4. What seasons do you think it is? What tells us this?	
5. What do you think the weather is like where they are? What tells us this?	

Choice

Questions	Answers
1. Do you think the author meant this story to be read by younger or older children? Why?	
2. How does the opening of the story suggest who the book is written for?	
3. Why do you think the names of the bunnies have been laid out on the page that way?	

Please read the text and answer the interpret and choice questions.



Quiz

At the end of each lesson, you will complete a short quiz.

This is for us to check your understanding and help you.

Try your best. You can always re-watch the video if it will help you.

Lesson 3: Begin to use and understand the terms ‘numerator’ and ‘denominator’

Click on the link below for Lesson 3:

<https://www.youtube.com/watch?v=PEwQfqunuoU&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=3>

To complete these activities you might want:

- 1) Pen/pencil and paper








Quiz

Click on the link to the quiz and complete the questions for lesson 3.

<https://docs.google.com/forms/d/1VOryPdi3XiGZY799-RBbXcwEWirle7UQDQXz2RJni9U/edit>

RE

LO: To learn key vocabulary linked to Judaism

Date: 12th June 2020	LO: To learn key vocabulary linked to Judaism
How did you get on with these activities?  	Teacher feedback (please leave blank):
How I did:	
BBC Bitesize KS2 RE: find the video clip that looks like this (if you click on the picture it should give you the link): 	Answers: (3 marks)
Write the words here next to the descriptions opposite: synagogue Shabbat Torah	<ol style="list-style-type: none">1. A period of rest between Friday sunset and Saturday2. The most important Jewish holy book3. The Jewish place of worship
Scroll down to find the pictures (once again, click on the picture below to get the link) 	Answers (3 marks)
Choose one of the pictures, not used in the question above, and write 3 facts about it	I chose: Fact 1: Fact 2: Fact 3:
Optional Dive Deeper Question:  You are planning a party for Saturday morning, but your best friend is Jewish and says he won't be able to go to it, because of Shabbat. What would you do?	Answer (2 marks)