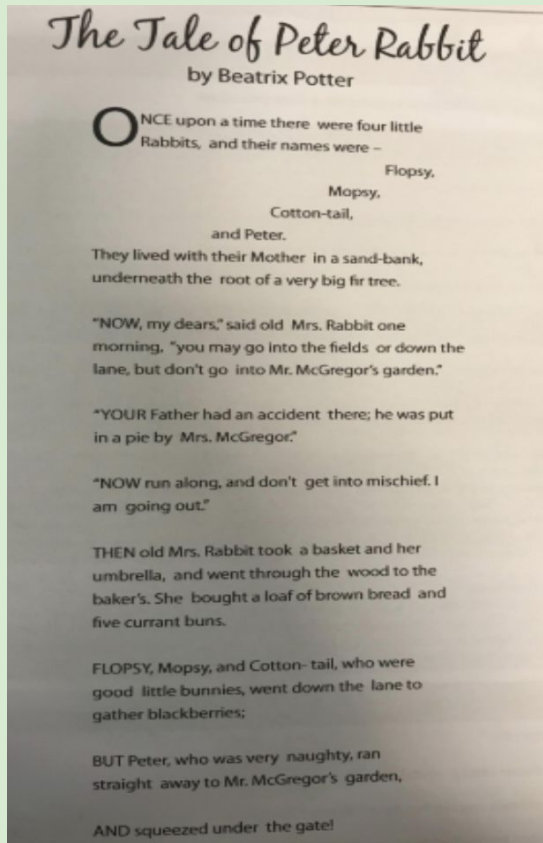


# Home Learning - Year 3

## 11.6.20

All of these activities mirror the learning assignments on Google Classroom. If you are having issues using Google Classroom it is fine to do any tasks on paper at home.

# English - Reading - The Tale of Peter Rabbit



Thursday 11th June 2020

## Reading - The Tale of Peter Rabbit

Read the text first **before** answering the questions. Remember only to type answers in the right hand columns. Challenge yourself to type your answers in full sentences.

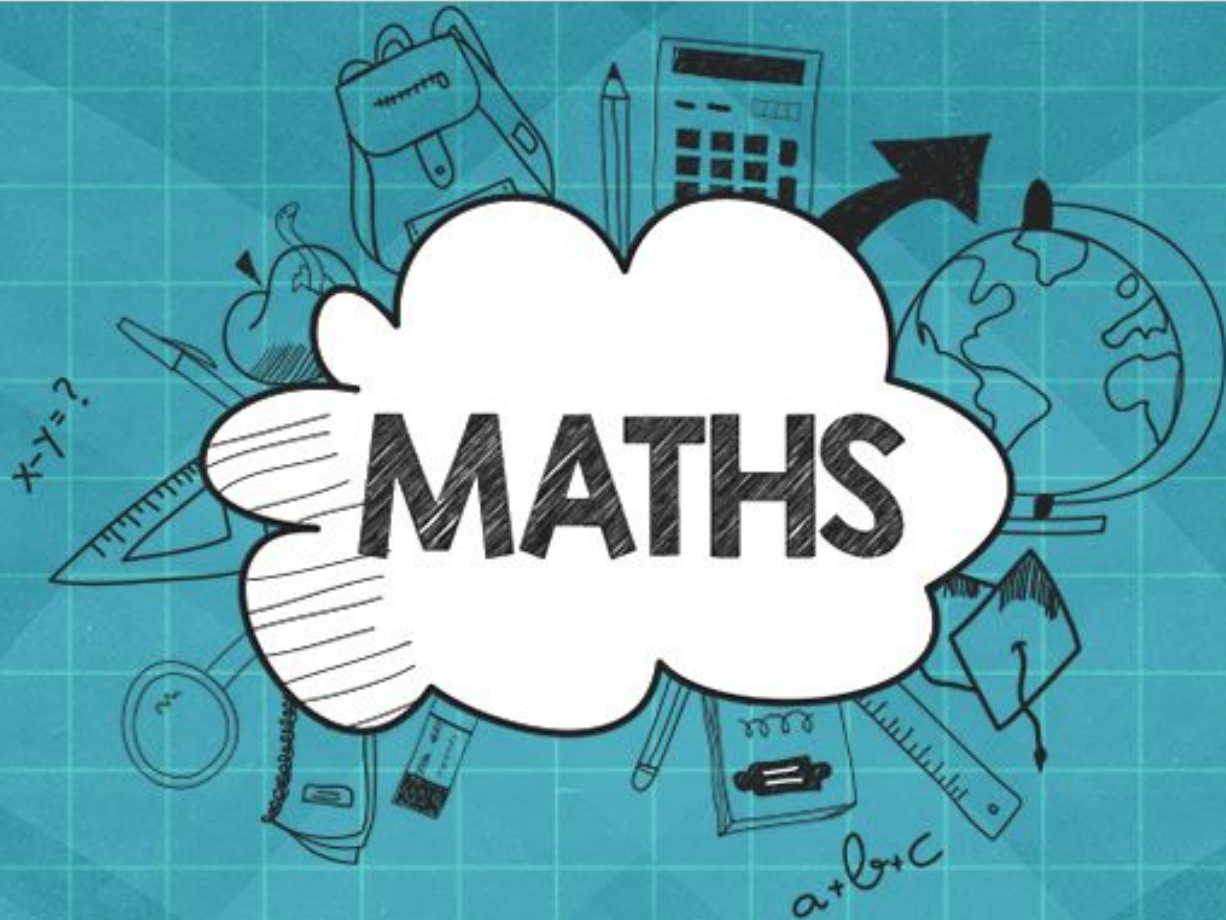
### Decode/explain

Questions	Answers
1. How do you think Cotton-tail got his name?	
2. What does Mrs Rabbit call her children apart from their names in paragraph 2?	
3. Find the word ' <b>mischief</b> '. Do you think this is a positive or negative word? Can you think of any words with the same prefix (mis...)?	
4. Find the word ' <b>gather</b> ', what do you think this means? Look the word up in a dictionary, were you right?	

### Retrieve

Questions	Answers
1. Where could Mopsy, Flopsy, Cotton-tail and Peter play while Mrs Rabbit went to the bakers?	
2. Whose garden were they told not to play in?	
3. What did Mrs Rabbit buy from the bakers?	
4. What time of day was it?	

Please read the text and answer the decode, explain and retrieval questions.



## Quiz

At the end of each lesson, you will complete a short quiz.

This is for us to check your understanding and help you.

Try your best. You can always re-watch the video if it will help you.

## **Lesson 2:** Understand fraction notation to represent a relationships between part and whole

Click on the link below for Lesson 2:

<https://www.youtube.com/watch?v=ZB92y1eEzBo&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=2>

To complete these activities you might want:

- 1) Pen/pencil and paper
- 2) 10 objects (for example counters, lego, pencils)



# Quiz

Click on the link to the quiz and complete the questions for lesson 2:

<https://docs.google.com/forms/d/1ChIVUwJ6ESFhr3R2eRX0TQdrp6rugryp7buAqAl13qE/edit>

# Science:

## LO: to plan my own plant investigation

### Celery / Carnation experiments:

You can also measure if the volume of the water goes up or down in the jar. Just put a line and measure the 'height' of the water in mm each day.

What happens if you have two pieces of celery- one in a cold place and one in a hot place, or compare one in the light and one in the dark.

You can also do a similar experiment with a white carnation. What do you think will happen to the carnation? What will happen to the water?

Why does this happen?





The experiment method and resources are above. However you won't need the bush, plastic bag or string, as this is for a different experiment.

### Growing cress on cotton wool or tissue:

You will need cress seeds for this experiment. They usually only cost £1 a packet and you'll get loads.

Choose how to grow them, e.g keep some damp, and some dry, or grow some in daylight and others in a dark space. Compare which germinate the quickest and grow the tallest. You will need to measure in mm.



Date: 11th June 2020	LO: to plan my own plant investigation (part 1)
How did you get on with these activities?  	Teacher feedback (please leave blank):
How I did:	

Look through the links and choose one of the investigations:	I have chosen the experiment below:
<ol style="list-style-type: none"> <li>1. carnation experiment</li> <li>2. celery experiment</li> <li>3. spring onion growth experiment</li> <li>4. cress experiment</li> </ol>	
<b>What will you need?</b>	<b>Resources needed:</b>
Write a list of the <b>resources</b> you will need to make your experiment happen. Think carefully about if you will need to buy resources or if you can use items you already have in the house	
E.g. cress seeds can be grown on cotton wool, or felt pen cartridges (insides) can be used instead of food colouring. You don't need a compass for the spring onion experiment either, as long as you know which way your garden/ balcony faces (N, S, E W)	
<b>What will you do?</b>	<b>Method</b>
Write what you <b>plan</b> to do.	
E.g if you chose the cress experiment, draw where you are going to place the seeds and if you are going to give them anything else. (you can upload a photo or video if this is easier- just write 'uploaded photo' in the box.	
<b>What do you predict will happen?</b>	<b>Prediction:</b>
A ' <b>prediction</b> ' is a sensible guess about what you think will happen in your experiment.	I predict:
E.g if you chose to complete the cress experiment, and place one set of seeds in the light and one in the dark, which do you predict will grow the tallest?	
<b>Try to explain WHY you think this.</b>	
<b>REMEMBER- you are only thinking about the experiment you choose. Do not start your experiment yet as it may take a week for you to get the items that you need together.</b>	
Next time (18/6) we will start our experiments and you will have 2 weeks to complete them. If you know it's going to be tricky to complete an experiment, why not share an experiment virtually with a friend, with your parent's permission?	