

Home Learning - Year 3

8.6.20

All of these activities mirror the learning assignments on Google Classroom. If you are having issues using Google Classroom it is fine to do any tasks on paper at home.

Monday 8th June 2020

English

L.O: to write instructions

Below is a fantastic video showing how important it is to be clear with your instructions and how important it is to follow the instructions carefully.

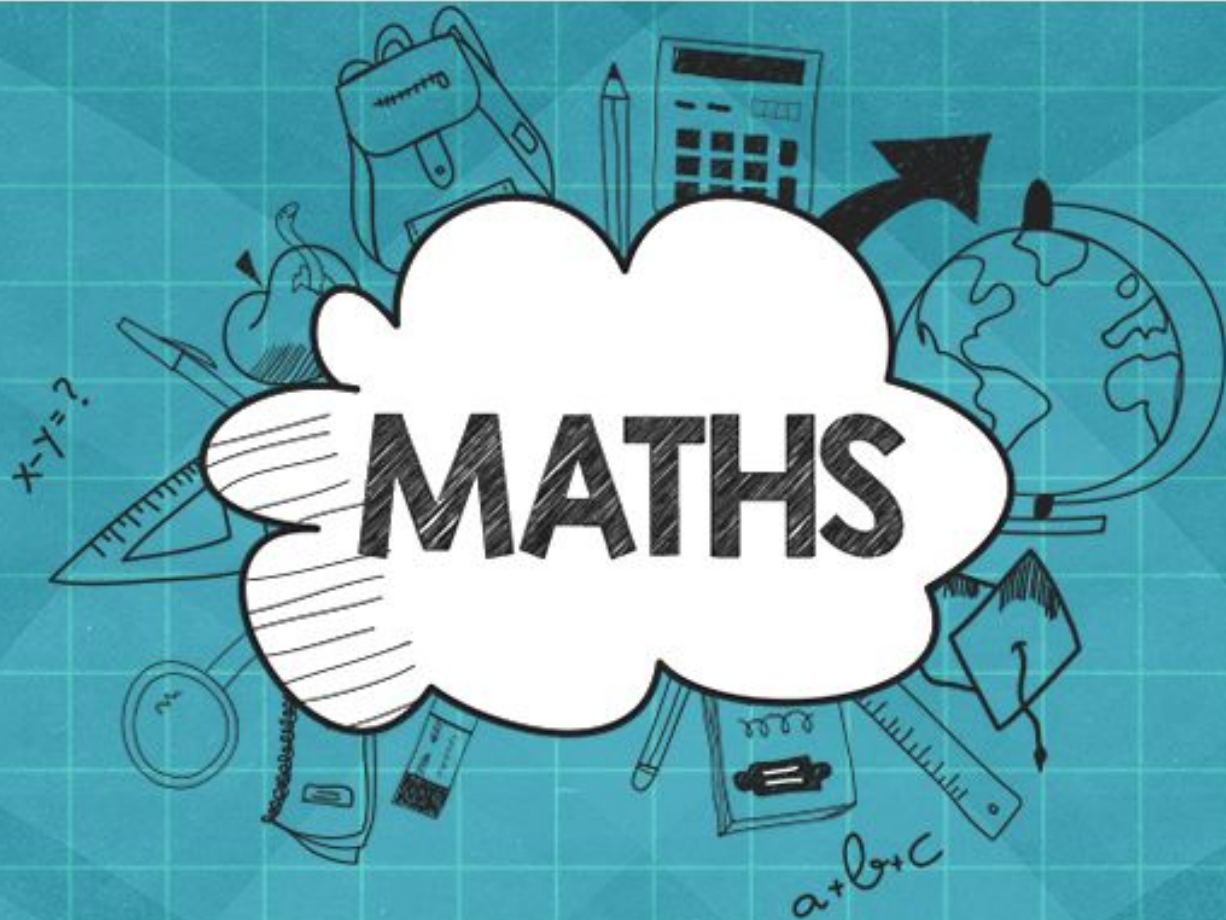
<https://www.bbc.co.uk/bitesize/clips/zg9b4wx>

See if you can finish writing the key features of a set of instructions:

- Must have a heading to say what the instructions are for
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-
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-
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So, to write a good set of instructions, you need these key features:

- Heading (stating what the instructions are for)
- Subheadings (ingredients or equipment, and method)
- Numbered steps
- Time conjunctions for each step (then, next, after)
- Imperative verbs (bossy verbs, such as cut, wipe, saw)
- Ensure **all** steps are included
- Optional: pictures - useful to see what is being made and/or for each step



Quiz

At the end of each lesson, you will complete a short quiz.

This is for us to check your understanding and help you.

Try your best. You can always re-watch the video if it will help you.

Lesson 9:

Click on the link below for Lesson 9: LO: Build a whole when a part is known

<https://www.youtube.com/watch?v=Zdhhf4WwxoA&list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&index=9>

To complete these activities you might want:

- 1) Pen/pencil
- 2) Paper
- 3) Ruler

We would love to see any photos of your work uploaded and shared with us.

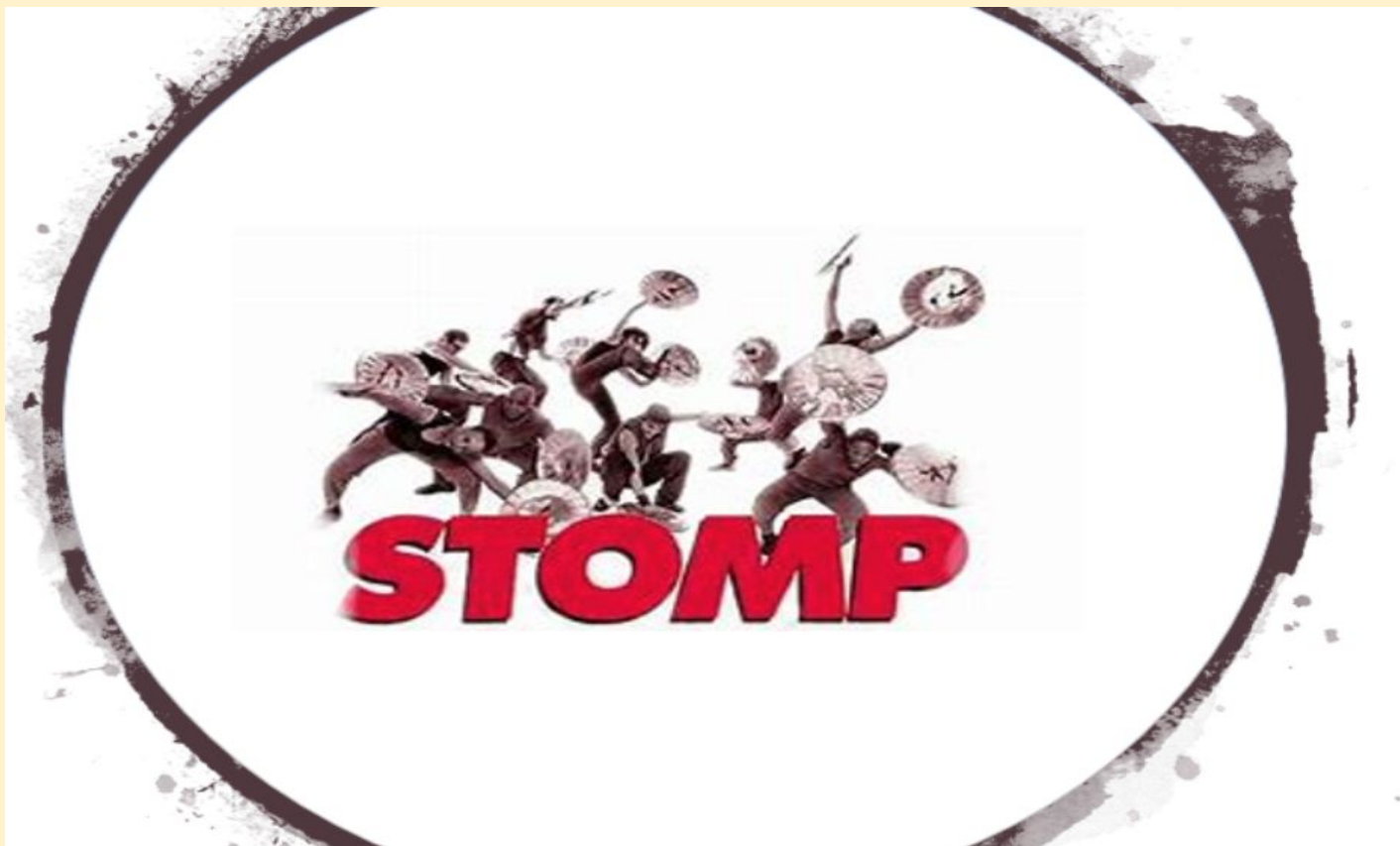


Quiz

Click on the link to the quiz and complete the questions for lesson 9.

<https://docs.google.com/forms/d/1FaNBcYWZP5t73O-c5C4Sm7ZvBy04k9jWg87hNIYmuS0/edit>

Music



About STOMP

- Stomp create musical performances creating amazing sounds and rhythms from everyday or 'street' items. These include dustbins, matchboxes, brooms, tin cans, hubcaps and even steel capped workboots.



Music



Click on the link below to watch a clip of one of STOMP's live performances

<https://www.youtube.com/watch?v=tZ7aYQtldg&t=3s>

Discuss

- Was the music what you were expecting?
- What are your thoughts about the performance?
- How would you describe the texture and tempo of this piece?



Pulse v's Rhythm

- STOMP's compositions all include complex rhythm patterns that repeat over and over again.
- Can you describe the difference between pulse and rhythm?



Structure

- STOMP compositions have a clear structure, with a beginning, middle and end.
- How would you describe the different sections of the clip? What was the texture like at the beginning and the end? How was this different to the middle section?



Compose

- Using everyday objects from around your home create your own composition.
- Plan this carefully so that there is a clear beginning, middle and end.
- Try and vary the texture - have some thin textures with just one instrument and then try and build in some thicker texture with more than one instrument. Ask your family to help with your performance.
- Try and create interesting rhythm patterns. They can be short and repeat over and over again.



Music



Perform

Record your performance and share it with us on google drive.