

Year 2

Week 10 beginning 15.06.20

Please note all timings are suggested

Week	English, Reading and SPaG	Maths	Other curriculum areas
Monday	<p>Reading Daily reading: non-fiction</p> <p>English https://classroom.thenational.academy/lessons/the-firework-makers-daughter-to-retrieve-information/activities/1/ Retrieving information</p> <p>SPaG Adjectives</p> <p>Spelling: Be careful when an adjective ends in -le. We remove the e and add y to form the adverb:</p> <p>Word of the week: outrageous</p>	<p>2. Practise working with equal and unequal groups</p> <p>https://www.youtube.com/watch?v=aLOTi6MB1rg</p>	<p>Art: Painting art silhouettes.</p> <ol style="list-style-type: none">1. Paint a sunset background.2. Find some dark coloured paper3. Cut out shapes of animals and trees.4. Stick them over your sunset.5. Send in a picture of your work to the year 2 team so we can add them to your celebration slides. <p>You may wish to use coloured pencils or pens instead of paint.</p> <p>PSHE: See the slides. Complete at least 3 tasks</p> <p>Weekly question: What is your best lockdown achievement?</p>
Tuesday	<p>Reading comprehension</p> <p>English https://classroom.thenational.academy/lessons/the-firework-makers-daughter-to-find-the-meaning-of-words/activities/1/ Translating</p> <p>SPaG Full stops</p> <p>Spelling: Be careful when an adjective ends in -le. We remove the e and add y to form the adverb:</p>	<p>3. Redistributing from unequal to equal groups</p> <p>https://www.youtube.com/watch?v=CQ1LD3SwLWA</p>	<p>Computing How Games Work? https://www.bbc.co.uk/bitesize/articles/zkxybdm</p> <p>https://bam.files.bbc.co.uk/bam/live/content/z6bdqp3/pdf/#sa-link_location=blocks&intlink_from_url=http%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzkxybdm&intlink_ts=1591797976063-sa</p> <p>In this activity, children can identify and sequence events from a familiar story or song, which will help them learn that the order of events is important. This is a first step in understanding what algorithms are</p> <p>RE https://www.bbc.co.uk/bitesize/clips/zd9jxnb A child introduces her home and family and describes some of the artefacts and traditions of a Jewish family home.</p> <p>Pupils draw a picture of their own families and write sentences about anything that they have that is important.</p>

<p>Wednesday</p>	<p>Reading Daily reading.</p> <p>English https://classroom.thenational.academy/lessons/to-identify-the-key-features-of-instructions/activities/1/ Features of instruction writing.</p> <p>SPaG Suffixes</p> <p>Spelling: Be careful when an adjective ends in -le. We remove the e and add y to form the adverb:</p>	<p>4. Consider the nature of 'equal groups' in more detail</p> <p>https://www.youtube.com/watch?v=9MvIS_aRacM&feature=emb_log_o</p>	<p>Science Plants we eat. Go through the slides and watch the clip. Task: Name 5 different foods that we eat that are parts of plants https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-growing-and-picking-orchard-fruit/z6xtscw</p> <p>Music</p>
<p>Thursday</p>	<p>Reading comprehension</p> <p>English https://classroom.thenational.academy/lessons/to-identify-and-use-adverbs/activities/1/ adverbs</p> <p>SPaG Exclamation sentence.</p> <p>Spelling: Be careful when an adjective ends in -le. We remove the e and add y to form the adverb:</p>	<p>5. Practice using the sentence: 'There are ___ groups of ____.'</p> <p>https://www.youtube.com/watch?v=Jmjtkc5DpU4</p>	<p>Geography: Children to make their own map using 5 of the ordnance survey maps</p>
<p>Friday</p>	<p>Reading Daily reading- fiction</p> <p>English https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions/activities/1/ Writing instructions</p> <p>SPaG Adverbs (ending in 'ly')</p> <p>Spelling: Be careful when an adjective ends in -le. We remove the e and add y to form the adverb:</p>	<p>6. The use of a repeated addition expression to represent equal groups</p> <p>https://www.youtube.com/watch?v=k_tfKEIE85A</p>	<p>PE REAL PLAY https://home.jasmineactive.com/login Parent email: parent@whyteleafe-1.com Password: whyteleafe</p> <p>Here are some 10 minute shake ups - Remember that we should be active for at least 60 minutes everyday! https://www.nhs.uk/10-minute-shake-up/shake-ups</p> <p>Watch Joe Wicks's daily PE lessons at 9am. https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c</p>

