



Year 2

Home Learning

Wednesday 20th May 2020



Whyteleafe School

English

The Tiny Dragon



Write a short diary about finding a tiny dragon.
Can you use our word of the week, heroic?

SPaG

Tick the sentence that shows what the teacher is doing now.

Tick **one**.

The teacher wrote on the board.

The teacher is looking at the paintings.

The teacher asked the class to tidy up.

The teacher was reading a story.

SPaG

Tick the sentence that shows what the teacher is doing now.

Tick **one**.

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Weekly Spelling rule

Adding 'ly' Adjective to adverb

loud

quick

intelligent

beautiful

coy

wicked

Write your
own 'ly'
sentences.

Other spellings

Look, say, cover, write and check - once a day

they					
you					
going					
yes					
all					
she					
day					
about					
after					

Other spellings

Put in the missing letters and write the word at the end

they t h _ y , t _ _ y , _ h _ y

you _ o u , y _ u , y _ _

going g _ i n g , g o _ n _ , g _ i n _

yes y _ _ , _ e _ , y _ s

all a _ _ , _ l l , a _ _

she s _ _ , _ h _ , _ _ e

day d _ y , _ a y , _ a _

about a _ o u t , a b _ u _

after a _ t e _ , _ f t _ r

By the end of Year 2 all children should know how to spell these.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Maths

8. Consider the value of 2p, 5p and 10p coins

Consider the value of 2p, 5p and 10p coins



KS1 Multiplication Lesson 8



For this lesson you will need your 2s tokens, 5s tokens and a range of coins.

You will also need two purses (don't worry, you can draw them if you do not have them).

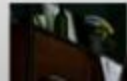
Consider the value of 2p, 5p and 10p coins

Practice activity

- Have pairs of purses. Show one coin in one purse and in the other show how many pennies would have the same value.

REMEMBER :

We say 5 pence, but we think 5 one-pennies.




8. Consider the value of 2p, 5p and 10p coins


https://docs.google.com/forms/d/e/1FAIpQLSfb-B0L44zszU3HI9LGMRqHwx3RhOY2Y256uyBT24aET7q72g/viewform?usp=sf_link

Click on the link and complete the questions for lesson 8.

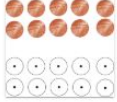
Which coins have an equal value to the 10 pence coin?




Option 1



Option 2



Option 3



Times tables

Remember by the end of Year 2, you should know you 2, 5, 10, 3, 9 and 11 times tables.

Times table rockstars:

<https://play.trockstars.com/auth/school/student>

Hit the button:

<https://www.topmarks.co.uk/maths-games/hit-the-button>


Times Tables 1 to 12

1 times table	2 times table	3 times table	4 times table
$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 3 = 3$	$1 \times 4 = 4$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 3 = 6$	$2 \times 4 = 8$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 3 = 9$	$3 \times 4 = 12$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 3 = 12$	$4 \times 4 = 16$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 3 = 18$	$6 \times 4 = 24$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 3 = 27$	$9 \times 4 = 36$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 3 = 30$	$10 \times 4 = 40$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 3 = 33$	$11 \times 4 = 44$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 3 = 36$	$12 \times 4 = 48$

5 times table	6 times table	7 times table	8 times table
$1 \times 5 = 5$	$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 8 = 8$
$2 \times 5 = 10$	$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 8 = 16$
$3 \times 5 = 15$	$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 8 = 24$
$4 \times 5 = 20$	$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 8 = 32$
$5 \times 5 = 25$	$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 8 = 40$
$6 \times 5 = 30$	$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 8 = 48$
$7 \times 5 = 35$	$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 8 = 56$
$8 \times 5 = 40$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 8 = 64$
$9 \times 5 = 45$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 8 = 72$
$10 \times 5 = 50$	$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 8 = 80$
$11 \times 5 = 55$	$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 8 = 88$
$12 \times 5 = 60$	$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 8 = 96$

9 times table	10 times table	11 times table	12 times table
$1 \times 9 = 9$	$1 \times 10 = 10$	$1 \times 11 = 11$	$1 \times 12 = 12$
$2 \times 9 = 18$	$2 \times 10 = 20$	$2 \times 11 = 22$	$2 \times 12 = 24$
$3 \times 9 = 27$	$3 \times 10 = 30$	$3 \times 11 = 33$	$3 \times 12 = 36$
$4 \times 9 = 36$	$4 \times 10 = 40$	$4 \times 11 = 44$	$4 \times 12 = 48$
$5 \times 9 = 45$	$5 \times 10 = 50$	$5 \times 11 = 55$	$5 \times 12 = 60$
$6 \times 9 = 54$	$6 \times 10 = 60$	$6 \times 11 = 66$	$6 \times 12 = 72$
$7 \times 9 = 63$	$7 \times 10 = 70$	$7 \times 11 = 77$	$7 \times 12 = 84$
$8 \times 9 = 72$	$8 \times 10 = 80$	$8 \times 11 = 88$	$8 \times 12 = 96$
$9 \times 9 = 81$	$9 \times 10 = 90$	$9 \times 11 = 99$	$9 \times 12 = 108$
$10 \times 9 = 90$	$10 \times 10 = 100$	$10 \times 11 = 110$	$10 \times 12 = 120$
$11 \times 9 = 99$	$11 \times 10 = 110$	$11 \times 11 = 121$	$11 \times 12 = 132$
$12 \times 9 = 108$	$12 \times 10 = 120$	$12 \times 11 = 132$	$12 \times 12 = 144$

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Daily Reading

There is still an expectation for daily reading to take place at home. Please continue to note this in the school/home contact book.

If you have finished your books from home there are e-books available.

Oxford Reading <https://www.oxfordowl.co.uk/>

2A Username: year2a!

Password: year2

2R Username: year2r!

Password: year2r!



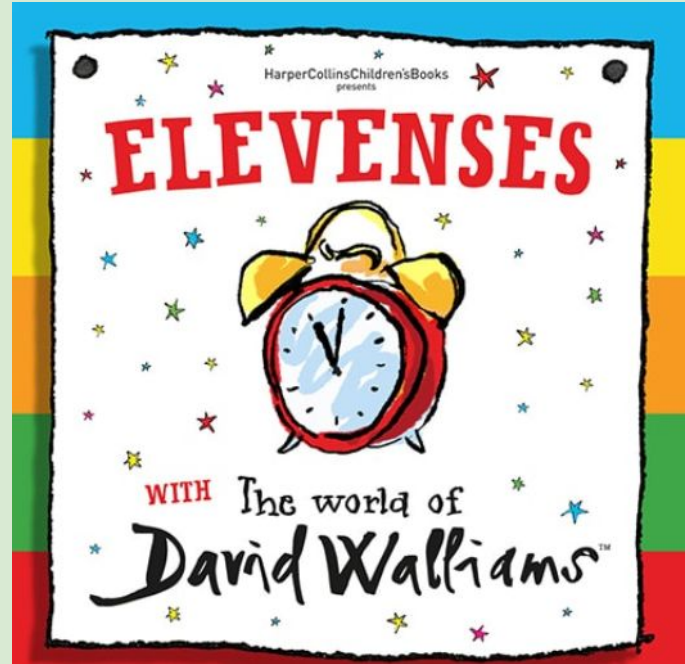
Collins Connect <https://connect.collins.co.uk/school/defaultlogin.aspx>

Reading

Everyday at 11am you can listen to David Walliams read one of his books.

They last about 20 minutes and they are available on the website for the week.

<https://www.worldofdavidwalliams.com/elevenses/>



Word of the week

What does the word **heroic** mean?

I have learnt the word heroic means

_____.

It is _____.

Science

Making a paperclip float

You will need: clean dry paper clips, tissue paper, a bowl of water, pencil with a rubber.

What to do:

Fill the bowl with water

Try to make the paper clip float. Did it work?

Tear a small piece of tissue paper

Gently drop the tissue flat onto the surface of the water

Gently place a dry paper clip flat onto the tissue (try not to touch the water or the tissue)

Use the rubber end of the pencil to carefully poke the tissue (not the paper clip) until the tissue sinks. With some luck, the tissue will sink and leave the paper clip floating!

The science behind

How is this possible? It is possible because of surface tension. Basically it means that there is a sort of skin on the surface of water where the water particles hold on tight together. If the conditions are right, they can hold tight enough to support your paper clip.

The paperclip is not truly floating, it is being held up by the surface tension.

Many insects, such as water striders, use this “skin” to walk across the surface of a stream



PSHE



Wednesday

Lego challenge

Build a marble run or a maze for a Lego man. Try it out! Does it work?
Ask a family member to see if they can find the way out.

Top Tips:

- ✓ Be encouraging and patient when your child is doing something for the first time.
- ✓ Notice when they are really interested in an activity and encourage them to do it for as long as possible.
- ✓ Playing alongside/with your child will support them to remain interested and enthusiastic about the game or activity.