

Year 2

Home Learning

Friday 22nd May 2020



Whyteleafe School

English

The Tiny Dragon



Design your own Dragon - any size and label it.

Can you use our word of the week heroic?

SPaG

Circle the word that shows the sentence below is in the **present tense**.

The drink is very hot.

SPaG

Circle the word that shows the sentence below is in the **present tense**.

The drink **is** very hot.

Weekly Spelling rule

Adding 'ly' Adjective to adverb

loud
quick
intelligent
beautiful
coy
wicked

Get someone to test you
on these.

Remember you are
writing the plural word.

Other spellings

Look, say, cover, write and check - once a day

they					
you					
going					
yes					
all					
she					
day					
about					
after					

Other spellings

Word search - how long does it take you to find the nine keywords?

- they
- you
- going
- yes
- all
- she
- day
- about
- after

t	a	f	t	e	r	o	w
m	b	l	g	g	p	s	q
g	o	i	n	g	j	u	i
v	u	l	t	d	a	y	n
r	t	h	e	y	f	e	t
z	y	a	n	o	n	s	r
s	h	e	z	u	a	r	i
g	i	o	o	t	a	l	l

By the end of Year 2 all children should know how to spell these.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Maths

10. Consider the value of a set of 5p coins and a set of 10p coins.

Consider the value of a set of 5p coins and a set of 10p coins.



KS1
Multiplication

Lesson 10



For this lesson you will need your 5p and 10p coins.
You may also want your 5 and 10 tokens.

Consider the value of a set of 5p coins and a set of 10p coins.

Practice activity

Set up a 5p shop.



Consider the value of a set of 5p coins and a set of 10p coins.

https://docs.google.com/forms/d/e/1FAIpQLSezBue9bQom4zPyKeLzGeF3CamUbTKm4w8HLBBNrSV3HP3b-Q/viewform?usp=sf_link


Click on the link and complete the questions for lesson 10.


Tick the boxes that we have one single coin for. ⋮

1p

⋮

How many coins are there?





1

2

3

4

5

6

7

10p

Times tables

Remember by the end of Year 2, you should know you 2, 5, 10, 3, 9 and 11 times tables.

Times table rockstars:

<https://play.ttrockstars.com/auth/school/student>

Hit the button:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables 1 to 12

1 times table $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	2 times table $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	3 times table $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	4 times table $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$
5 times table $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	6 times table $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$	7 times table $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	8 times table $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$
9 times table $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	10 times table $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	11 times table $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	12 times table $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$

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Daily Reading

There is still an expectation for daily reading to take place at home. Please continue to note this in the school/home contact book.

If you have finished your books from home there are e-books available.

Oxford Reading <https://www.oxfordowl.co.uk/>

2A Username: year2a!

Password: year2

2R Username: year2r!

Password: year2r!



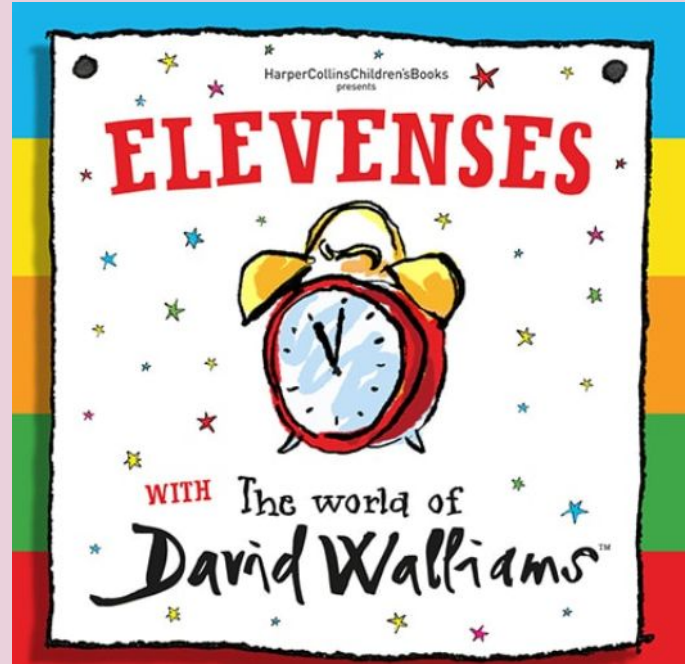
Collins Connect <https://connect.collins.co.uk/school/defaultlogin.aspx>

Reading

Everyday at 11am you can listen to David Walliams read one of his books.

They last about 20 minutes and they are available on the website for the week.

<https://www.worldofdavidwalliams.com/elevenses/>



Music



https://www.youtube.com/watch?time_continue=36&v=JspPJ-1bbu8&feature=emb_logo

Music



CHALLENGE

Part 2 in this song is a real tongue-twisting challenge. Look up some other tongue twisters to try. Here's one to get you started:

**Yellow butter, purple jelly, red jam,
black bread.**

Spread it thick, say it quick!

**Yellow butter, purple jelly, red jam,
black bread.**

Spread it thicker, say it quicker!

**Yellow butter, purple jelly, red jam,
black bread.**

Don't talk with your mouth full!



TALK ABOUT

Over teatime, **talk about the most bonkers thing you can possibly imagine.** Take a vote on who around the table has the most bonkers imagination!



SHARE IT

See if you can teach your friends *The Bonkers Song* over a video chat.

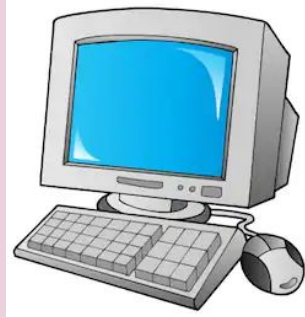


DID YOU KNOW?

The word 'bonkers' comes from being bonked on the head.

Compose
tune Week
1

Computing



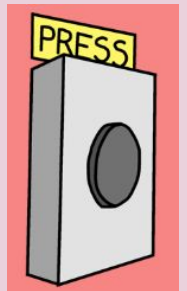
I would expect this project to last for 2 weeks. If you want to save it, you will need your own log in. Talk to your parents about creating a family account for your games.

Remember our E-safety rules and make sure there is someone with you.

<https://projects.raspberrypi.org/en/projects/compose-tune>

<https://scratch.mit.edu/>

Scratch coding website



<https://www.youtube.com/watch?v=KRInStQYSSE>

PSHE



Bouncy ball play

Friday	Simon Says Take turns. Be as adventurous and energetic as possible. Don't make it competitive – just have fun!
Saturday	<u>Bouncy ball play</u> Have fun and develop motor skills.
Sunday	Jigsaw puzzle Share a puzzle together. You don't need to finish it in one session – come back to it and make it a family activity/challenge.



PE

Watch Joe Wicks's channel on Youtube and try some videos

Also, he is completing daily PE lessons at 9am.

<https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c>

Remember our E-safety rules!