



Year 2

Home Learning

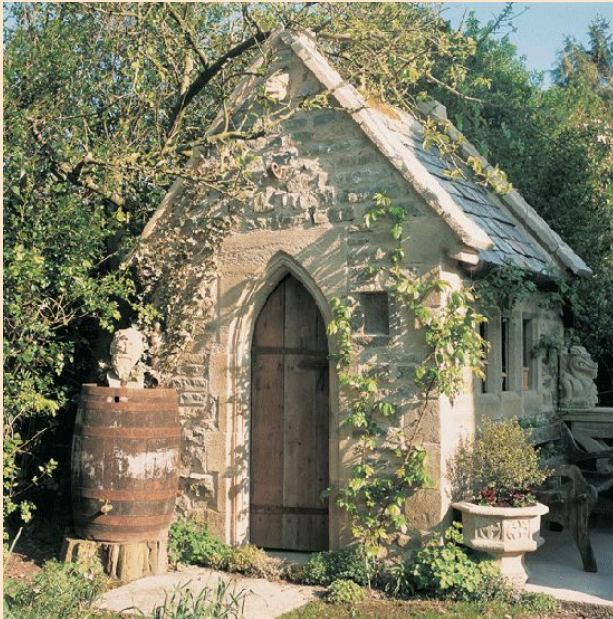
Thursday 4th June 2020



Whyteleafe School

English

There is a Wizard in my
Garden Shed



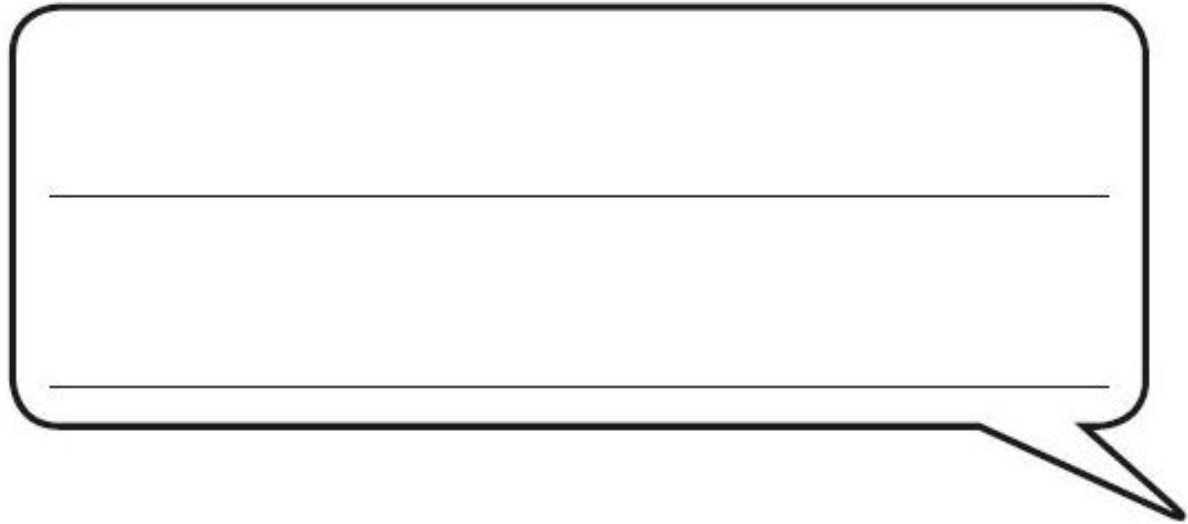
You have ten words. No more and no less. What does the Wizard say to you? Can you make it mysterious? Perhaps something like "Come, follow me.. Don't make a sound, she is upstairs!".

Can you use our word of the week **irritate**?

SPaG

Write a **command** a teacher could say at the end of playtime.

Remember to use correct punctuation.

A large, empty speech bubble outline with a tail pointing to the right. Inside the bubble, there are two horizontal lines, one near the top and one near the bottom, to guide the student's writing.

SPaG

Award 2 marks for an appropriate, grammatically correct command using an imperative verb in a main clause with correct punctuation (see additional guidance), e.g.

- Stop!
- Line up.
- Stand still!
- Everybody stop now.
- Please go inside.
- Take your shoes off and put your slippers on.
- Remember to line up quietly.
- Hang up your coats, sit on the carpet and listen.

SPaG

Award 1 mark for an appropriate, grammatically correct command using an imperative verb in a main clause with incorrect punctuation (see additional guidance), e.g.

- LINE UP NOW.
- Stop what you're doing
- year 2 line up, please
- when the bell rings go to your line.
- Walk sensibly Back into class.

SPaG

Do not accept a command that is grammatically incorrect or written with non-Standard English verb forms or adverbs, e.g.

- Please sit down quiet and sensible.
- Go to you line.

Do not accept other sentence types, e.g.

- I command you to sit on the carpet.
- You must line up right now.
- Can you come back please?
- You can ring the bell.
- Time to clear up everyone.

Do not accept more than one sentence type, e.g.

- Stop playing. Playtime is over.

Additional guidance:

- Correct punctuation refers to the correct use of capital letters, full stops and/or exclamation marks throughout the sentence – other incorrect or omitted punctuation should not be penalised.
- Incorrect spelling should not be penalised.
- Attempts to punctuate the whole sentence as direct speech should not be penalised.
- Markers are encouraged to credit imaginative interpretations of the context.

Weekly Spelling rule

Adding 'ly' Adjective to adverb

gentleman
coward
ghost
friend
dead
elder

Learn these words for a spelling test on Friday

Make sure you check the meaning of any words you are not sure about.

Other spellings

Look, say, cover, write and check - once a day

again					
another					
back					
boy					
because					
been					
brother					
by					
call					

Other spellings

Write out the list words in capital letters

again

back

boy

brother

call

another

because

been

by

By the end of Year 2 all children should know how to spell these.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Times tables

Remember by the end of Year 2, you should know you 2, 5, 10, 3, 9 and 11 times tables.

Times table rockstars:

<https://play.trockstars.com/auth/school/student>

Hit the button:

<https://www.topmarks.co.uk/maths-games/hit-the-button>


Times Tables 1 to 12

1 times table	2 times table	3 times table	4 times table
$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 3 = 3$	$1 \times 4 = 4$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 3 = 6$	$2 \times 4 = 8$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 3 = 9$	$3 \times 4 = 12$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 3 = 12$	$4 \times 4 = 16$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 3 = 18$	$6 \times 4 = 24$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 3 = 27$	$9 \times 4 = 36$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 3 = 30$	$10 \times 4 = 40$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 3 = 33$	$11 \times 4 = 44$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 3 = 36$	$12 \times 4 = 48$

5 times table	6 times table	7 times table	8 times table
$1 \times 5 = 5$	$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 8 = 8$
$2 \times 5 = 10$	$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 8 = 16$
$3 \times 5 = 15$	$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 8 = 24$
$4 \times 5 = 20$	$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 8 = 32$
$5 \times 5 = 25$	$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 8 = 40$
$6 \times 5 = 30$	$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 8 = 48$
$7 \times 5 = 35$	$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 8 = 56$
$8 \times 5 = 40$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 8 = 64$
$9 \times 5 = 45$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 8 = 72$
$10 \times 5 = 50$	$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 8 = 80$
$11 \times 5 = 55$	$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 8 = 88$
$12 \times 5 = 60$	$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 8 = 96$

9 times table	10 times table	11 times table	12 times table
$1 \times 9 = 9$	$1 \times 10 = 10$	$1 \times 11 = 11$	$1 \times 12 = 12$
$2 \times 9 = 18$	$2 \times 10 = 20$	$2 \times 11 = 22$	$2 \times 12 = 24$
$3 \times 9 = 27$	$3 \times 10 = 30$	$3 \times 11 = 33$	$3 \times 12 = 36$
$4 \times 9 = 36$	$4 \times 10 = 40$	$4 \times 11 = 44$	$4 \times 12 = 48$
$5 \times 9 = 45$	$5 \times 10 = 50$	$5 \times 11 = 55$	$5 \times 12 = 60$
$6 \times 9 = 54$	$6 \times 10 = 60$	$6 \times 11 = 66$	$6 \times 12 = 72$
$7 \times 9 = 63$	$7 \times 10 = 70$	$7 \times 11 = 77$	$7 \times 12 = 84$
$8 \times 9 = 72$	$8 \times 10 = 80$	$8 \times 11 = 88$	$8 \times 12 = 96$
$9 \times 9 = 81$	$9 \times 10 = 90$	$9 \times 11 = 99$	$9 \times 12 = 108$
$10 \times 9 = 90$	$10 \times 10 = 100$	$10 \times 11 = 110$	$10 \times 12 = 120$
$11 \times 9 = 99$	$11 \times 10 = 110$	$11 \times 11 = 121$	$11 \times 12 = 132$
$12 \times 9 = 108$	$12 \times 10 = 120$	$12 \times 11 = 132$	$12 \times 12 = 144$

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Daily Reading

There is still an expectation for daily reading to take place at home. Please continue to note this in the school/home contact book.

If you have finished your books from home there are e-books available.

Oxford Reading <https://www.oxfordowl.co.uk/>

2A Username: year2a!

Password: year2

2R Username: year2r!

Password: year2r!



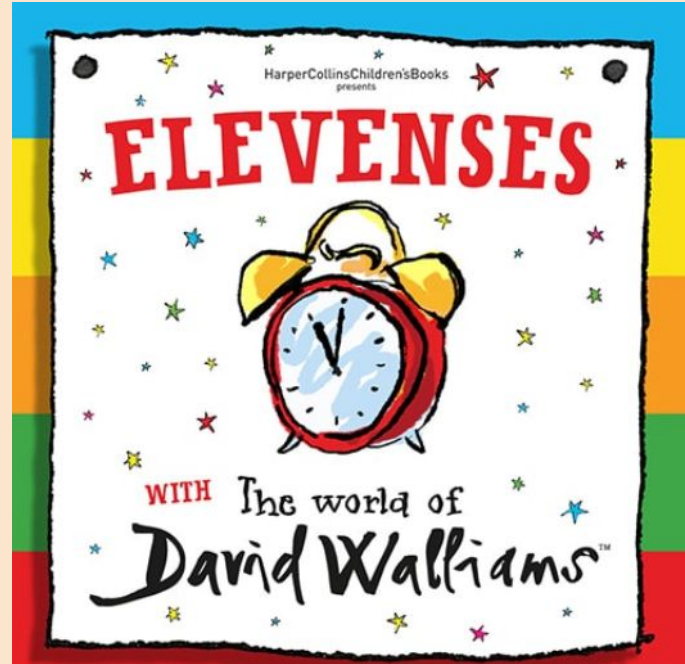
Collins Connect <https://connect.collins.co.uk/school/defaultlogin.aspx>

Reading

Everyday at 11am you can listen to David Walliams read one of his books.

They last about 20 minutes and they are available on the website for the week.

<https://www.worldofdavidwalliams.com/elevenses/>



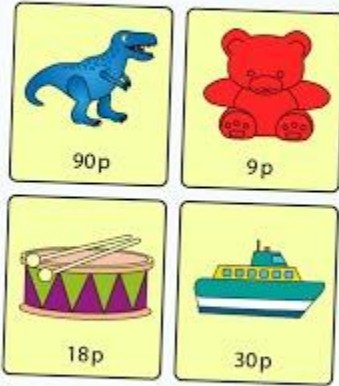
Maths

12. Use coins within the context of a shop

Use coins within the context of a shop



KS1
Multiplication
Lesson 12



For this lesson you might want to have some different coins to help you skip count.

Use coins within the context of a shop



How much money is in this purse?

What can you buy from the shop?



90p



18p



30p



9p




45p

Use coins within the context of a shop

https://docs.google.com/forms/d/e/1FAIpQLSc8NAHM9Qt3mR7bd07yaE9aeXaAaTOYhKkIKceaEkqCPMFtzA/viewform?usp=sf_link

Click on the link and complete the questions for lesson 12.



Lesson 12. Use coins within the context of a shop

This assessment should be taken once you've watched the video on Multiplication below. This may be revision for starters but remember to join in with the language as this'll support later on. Don't worry if you get all the answers incorrect, as it is a chance for you to review your own learning. Remember to practise the activities at the end of the video and it would be great to see some of these pictures of these sent to our school learning email.

Word of the week

irritate means:

- 1) to make (someone) annoyed or a little angry
- 2) cause inflammation or other discomfort in (a part of the body).

It is a **verb**.

Word of the week

Can you come up with your own sentence using irritate?



Guess the object.

This is a copper fire mark of the Norwich Union Fire Insurance Society.

After the Great Fire of London people wanted insurance so if their houses burnt down, they could build them again. Because houses rarely had numbers, they put this copper mark on their house to show that they had insurance. The copper would not burn and would survive the fire. Do you think everyone could afford insurance?

History



Guess the object (Week 2).

What might it be called?

How old do you think it is?

How big do you think it is?

Where might you have seen it?

How might have used it?

We will reveal the answer next week.

PSHE



Design your own school

What would it look like and why? You can then build it out of cardboard boxes, empty household resources, construction toys like Lego, virtually on a laptop or draw it.

Top Tips:

- ✓ When you feel wobbly, doing some sorting or tidying can help you feel calmer.
- ✓ Understanding and following rules are big skills for young children – playing games helps them to get better at this.
- ✓ It's ok to feel frustrated as the adult when times get hard – take a deep breath and have a cuppa.
- ✓ Remember – it's ok to say no. Learning about boundaries is an important life skill.



PE

Watch Joe Wicks's channel on Youtube and try some videos

Also, he is completing daily PE lessons at 9am.

<https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c>

Remember our E-safety rules!