

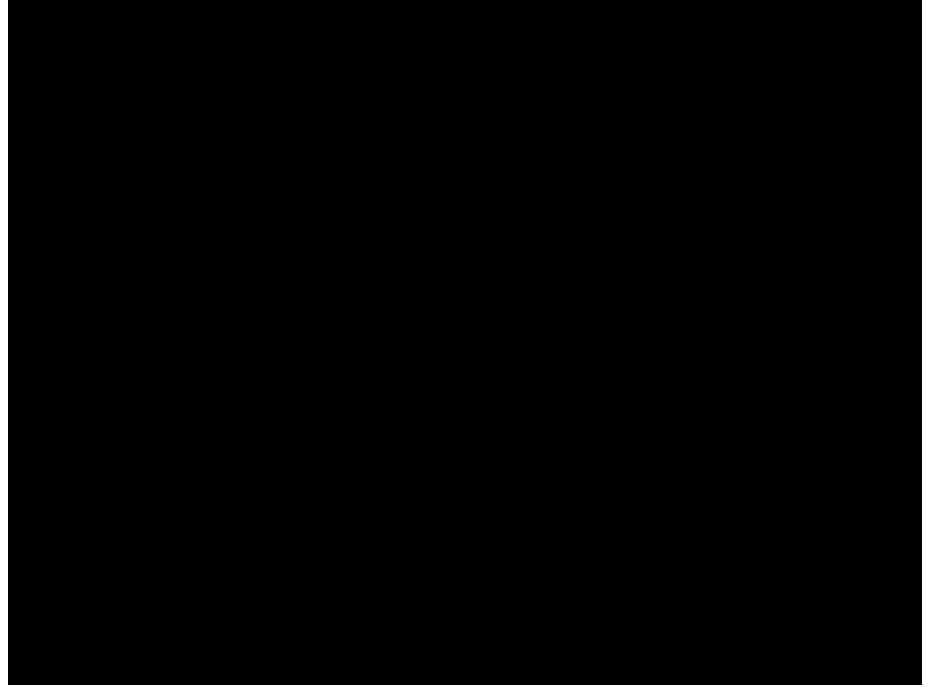
English

- Talk for writing
- Word of the week
 - Handwriting
 - Reading
 - Phonics

Today we are going to learn The Gingerbread Man.

We will look at the end of the story.

See if you can come up with your own actions to help you to remember the story.







Suddenly he got to a river and he was stuck.

However a fox came and said "Jump on my back I'll swim across."

So the *Gingerbread Man* jumped on the fox's back and the fox started to swim.

"Climb on my nose" the fox said.

So the *Gingerbread man* climbed on the fox's nose.

Suddenly the fox tossed the *Gingerbread man* in to the air and SNIP SNAP!

That was the end of the *Gingerbread Man*.

Word of the week

In school we have a word of the week. We would like to continue this at home. Here is how we will structure your week.

Monday - guess what you think the word means

Tuesday - Learn the spelling of the word. Look at the sounds and syllables. Discuss the meaning of the word (we use a definition and pictures)

Wednesday - Discuss synonyms and antonyms.

Thursday - Apply the word in different contexts.

Friday - Write and discuss what you can remember about the word

Word of the week

Our word this week is : **enraged**

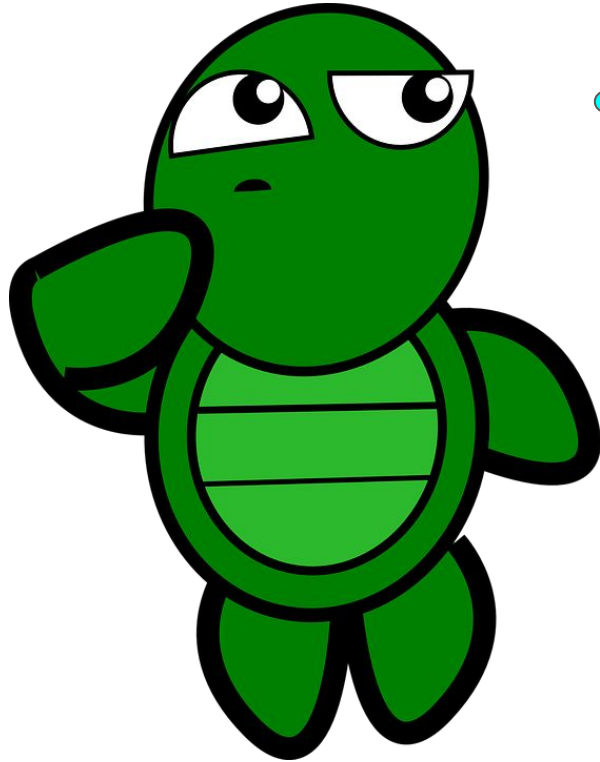
Thursday - Apply the word in different contexts.

Enraged

We can use the word
enraged to describe
someone who is very
angry.

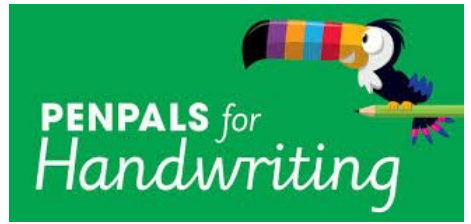


The huge giant was **enraged**
when Jack stole his golden
coins.



Can you think of and
write a sentence using
the word enraged?

Handwriting

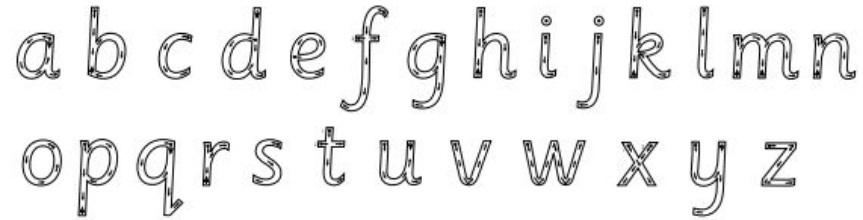


Many of you have asked about how to support with handwriting at home.

In school we use the program 'Penpals'

They have provided some resources which may be useful for you to look through.

As a reminder, correct letter formation for lower-case letters is as follows. The arrows show the direction of your child's pencil:



Capital letters are formed as follows:



Reading

Each week we will look at a short story.

There will be a video of an adult reading the story to show you the fluency, expression and intonation.

Each day you will have a picture with an explain, retrieve and inference question.

Then you will learn to :

Decode (word reading) – **Monday**

Explain (Discussing vocabulary in context and discussing understanding of whole texts) –

Tuesday

Retrieve (Finding Information in the text) – **Wednesday**

Inference (Inference skills with a emphasis on using evidence) – **Thursday**

Choice (Focus on author's choice of words and layout, using these to make informed decisions) – **Friday**

Picture Start!

Explain: Explain where they are reading.

Retrieve: What colour is their book?

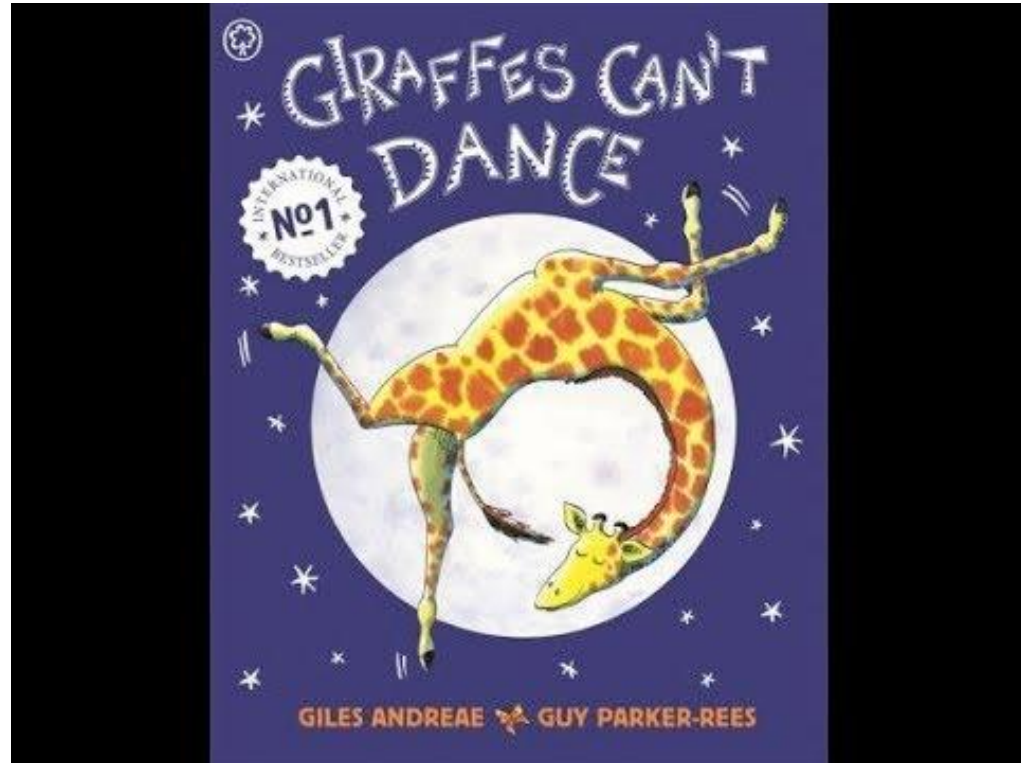
Interpret: how are they feeling?

Choice: what might their book be about?



Giraffes Can't Dance

Listen to the video then answer the inference question.



Giraffes Can't Dance

Inference

Why did *Gerald* feel so sad?



Phonics















We have now learnt all of our phase 5 sounds and alternative sounds,
well done!

In school, we would normally be practising for the phonics screening
check.

Each day, we will be revisiting a phase 5 sound incase you missed
some in the online learning.

You can also recap your sounds and play games with real and
nonsense word.

Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

Additional resources (these are all currently free)

<https://www.phonicsplay.co.uk/>

<https://www.teachyourmonstertorread.com/>



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Today, we are learning to read words that contain **o_e** saying /oa/.



o and **e** are cheeky partners. When **o** and **e** work together, they say /oa/.

o and **e** are too cheeky to sit together so they have to have a letter sit between them.

You can teach children to say the first grapheme, followed by the /oa/ before the letter in between i.e. /r/ /oa/ /s/. It may help some children to explain that the 'e' is telling the 'o' to say its name and that they shouldn't make the /e/ sound.



Let's read these words.

rose

joke

home

stone

explodes

Additional activity



<https://www.twinkl.co.uk/go/resource/twinkl-phonics-galaxy-game-tg-ga-193>

Explore 'o_e' words on the Phonics Galaxy Game on twinkl go

Select 'Level 5' and then select 'o_e'.

Phonics – recap

Printable game for real and nonsense words.

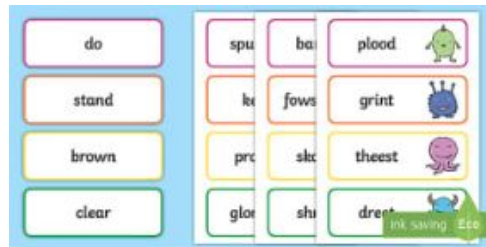
You can print off a range of real and nonsense words from twinkl.

Search for ['real and nonsense'](#)

You can choose sounds or phases.

If you click on more download, then download as text only. You can create a game for sorting your words.

Text text only



Phase 4 Real, Tricky and Nonsense Words Word Cards



Phase 5 'ew' Flashcards Real and Nonsense 'ew' Words

Phonics – recap

If you do not have a printer you can use these links for online games



[Buried treasure](#)

[Dragons Den](#)

[Picnic on Pluto](#)

[Bingo game](#)

[Name the Alien](#)

