

# English Acrostic Poems

Today you are going to present your acrostic poem.

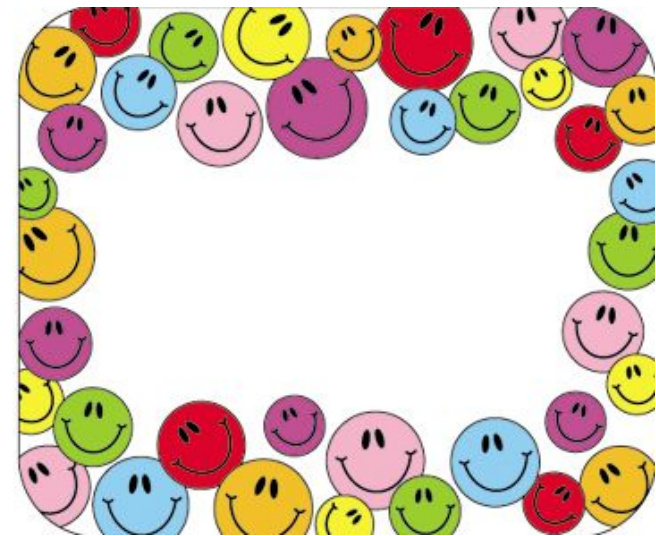
The word 'present' has a few different meanings but in this case we are talking about the verb (doing word) that means 'to show' or 'to display'.

You can decide how you would like to show or display your poem. You might like to

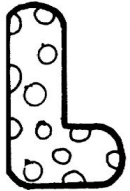
- Write it out in neat on a new piece of paper so that you can decorate around it.
- Design some extra big letters for your starting letters.
- Read it out loud to the class or to people at home.
- Record yourself.



If you choose to present your work by drawing a border or adding some pictures, make sure the images are linked to you and your poem.



There are lots of ways you could make the first letters stand out



Reading your poem aloud or doing a video.

## Things to remember

- Stand up straight.
- Face your audience.
- Take a deep breath.
- Don't rush.
- Speak in a loud, clear voice.



# Word of the week

In school we have a word of the week. We would like to continue this at home. Here is how we will structure your week.

Monday - guess what you think the word means

Tuesday - Learn the spelling of the word. Look at the sounds and syllables. Discuss the meaning of the word (we use a definition and pictures)

Wednesday - Discuss synonyms and antonyms.

Thursday - Apply the word in different contexts.

Friday - Write and discuss what you can remember about the word

# Word of the week

Our word this week is : *elegant*

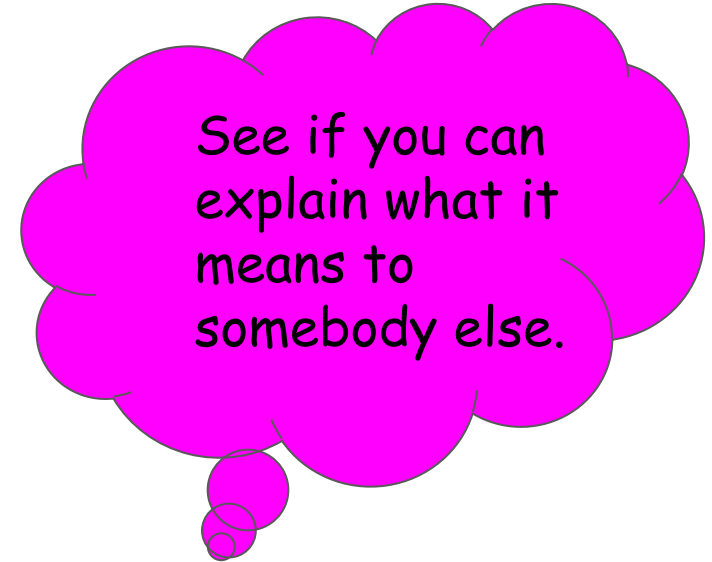
Friday - Write and discuss what you can remember about the word





Can you remember  
what it means?

elegant



See if you can  
explain what it  
means to  
somebody else.

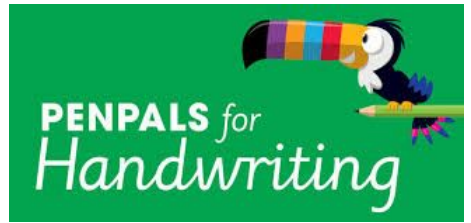
# elegant



Draw a picture of somebody or something that you think is elegant?

Do you know anybody that is elegant?

# Handwriting

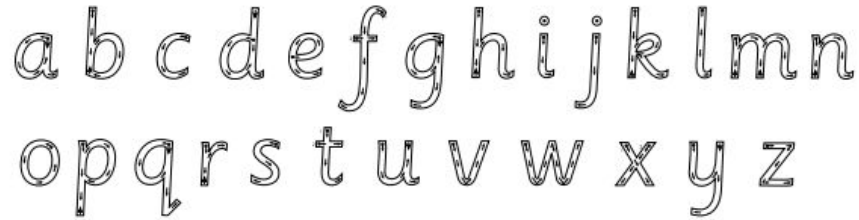


Many of you have asked about how to support with handwriting at home.

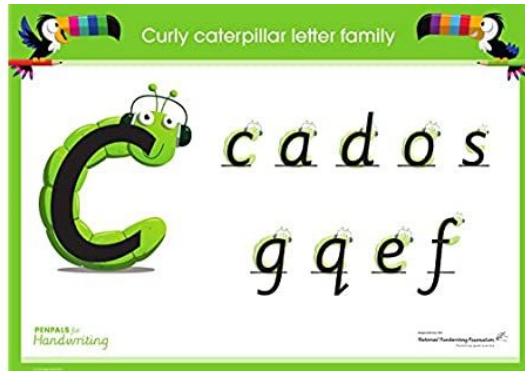
In school we use the program 'Penpals'

They have provided some resources which may be useful for you to look through. These are all on the information slides for this week.

As a reminder, correct letter formation for lower-case letters is as follows. The arrows show the direction of your child's pencil:



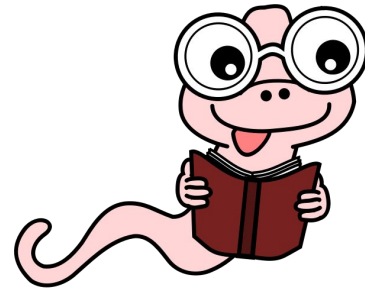
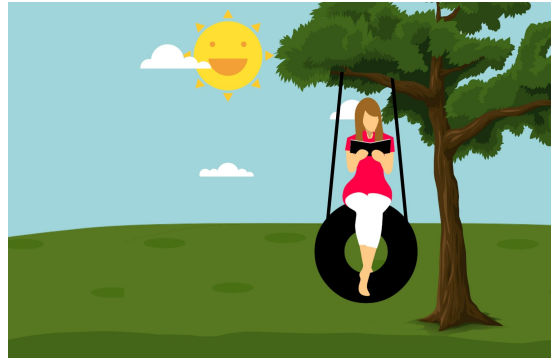
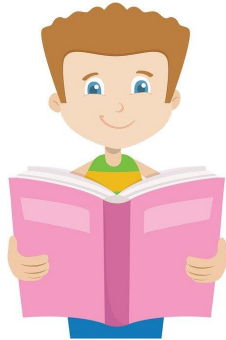
Capital letters are formed as follows:



# Reading

Please see the slide in this week's information slides to help to support daily reading at home.

We have seen some photos of some fantastic reading, well done.



# Phonics























Recap 'ay', 'oy', 'ie' and 'ea'



Phonics

The word 'Phonics' is written in a playful, bubbly font. Each letter is a different color and has a thick black outline. The letters are: 'P' (blue), 'h' (pink with white polka dots), 'o' (green), 'n' (purple with white stars), 'i' (yellow with white stars and a yellow star on top), 'c' (red), and 's' (light blue with white polka dots).

# Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

Additional resources (these are all currently free)

<https://www.phonicsplay.co.uk/>

<https://www.teachyourmonstertor ead.com/>



**Phase 4 Blends  
and Clusters**

Additional resources (these are all currently free)

<https://www.phonicsplay.co.uk/>

<https://www.teachyourmonstertoread.com/>



ay



lay

bay



clay



play



pay

sway



May

hay



tray



day

Practise sounding out the words and reading them out loud.

Pick one and see if you can put it in a sentence.



oy



coy



oyster

loyal

enjoy



annoyed

toys



Roy



soy



voyage

destroy

boy



JOY

joy



Read the words out loud.  
Have a good look and  
then cover the words up  
to see how many you can  
remember.



phonics-teaching.com

Open Your Mind  
Open a Book

See if you can read each word and then copy them out to practise spelling them.

ea



eat



read

meal



ice-cream

leaf



please

beach



sea



peach



meat

grease



beans

Pick three words.  
Read them out loud,  
copy them down and  
then draw your own  
pictures to match the  
words.

Click on → [Phonics Screening Galaxy](#)  
[Game](#)

Select level 5

Play the game for each of the sounds you  
have practised today - 'ay, oy, ie and ea'