

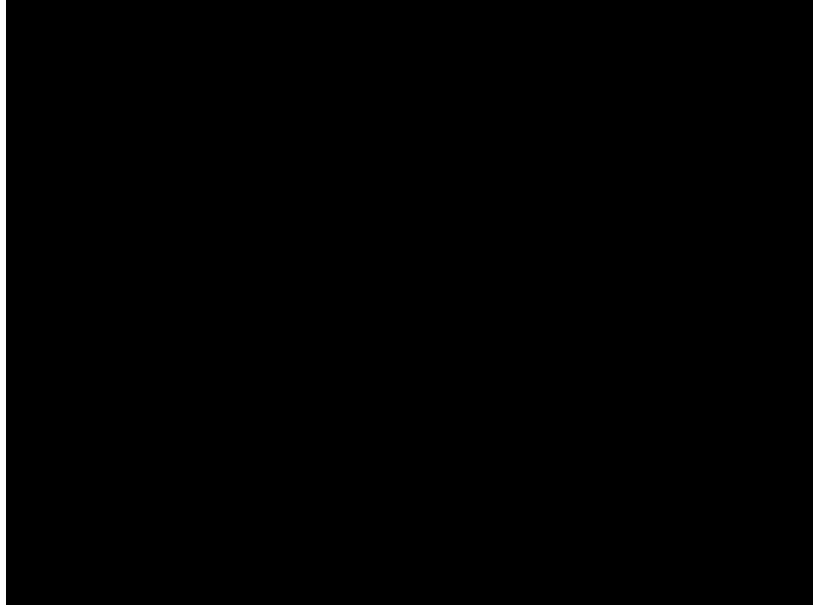
# English Information text

We will be follow a sequence of lessons provided by Oak National Academy.

Today we will be following **Lesson One**.

Please follow the slides to guide you to today's lesson and activity.

<https://drive.google.com/file/d/10diVcwx2ZBnVptFA3oFfzcHC-DWto-u/view?usp=sharing>



Click on the link → [Terrifying T-Rex](#)

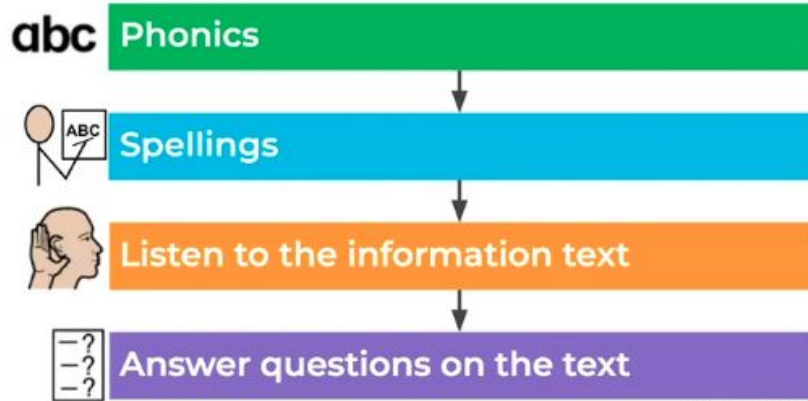
Click on start lesson

# Terrifying T-Rex

In today's lesson, we will be listening to an information text about a T-Rex. We will be learning some new vocabulary and then answering questions about it. You will need a piece of paper and a pencil.

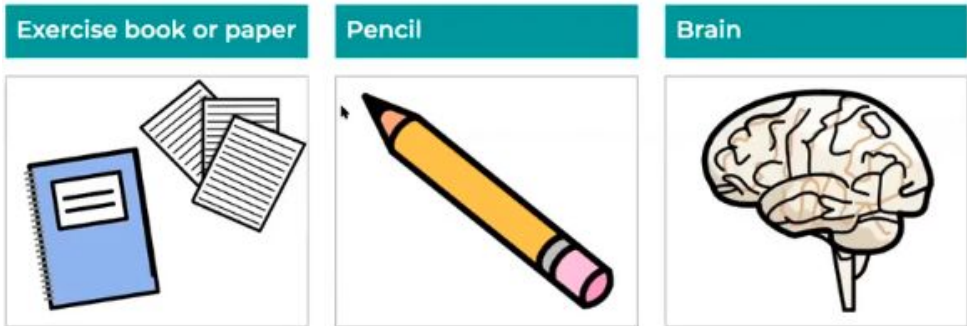
Click to play the video.

Today the lesson will focus on:



Images from inprint

You will need:



## Today's task:

- Recap oo, ew and u-e
- Spellings for this week
- Listen to the text
- Answer the questions

When you have watched the video, you can upload a picture of your sentences to Google Classroom.



# Word of the week

In school we have a word of the week. We would like to continue this at home. Here is how we will structure your week.

Monday - guess what you think the word means

Tuesday - Learn the spelling of the word. Look at the sounds and syllables. Discuss the meaning of the word (we use a definition and pictures)

Wednesday - Discuss synonyms and antonyms.

Thursday - Apply the word in different contexts.

Friday - Write and discuss what you can remember about the word

# Word of the week

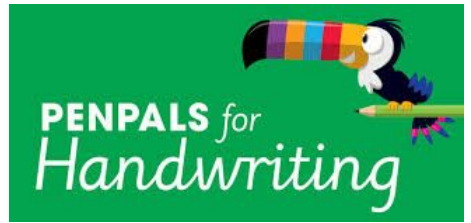
Our word this week is : **dazzled**

Monday - What you think the word means?

Can you write it in a sentence?

Keep this safe and we will add to it on Friday to see what we have learnt.

# Handwriting

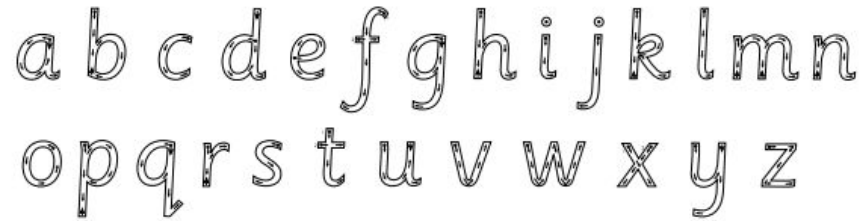


Many of you have asked about how to support with handwriting at home.

In school we use the program 'Penpals'

They have provided some resources which may be useful for you to look through. These are all on the information slides for this week.

As a reminder, correct letter formation for lower-case letters is as follows. The arrows show the direction of your child's pencil:



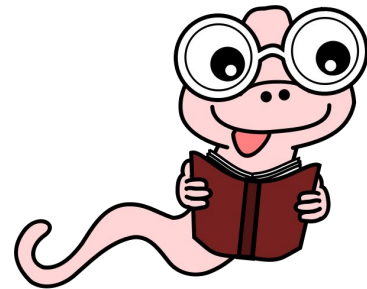
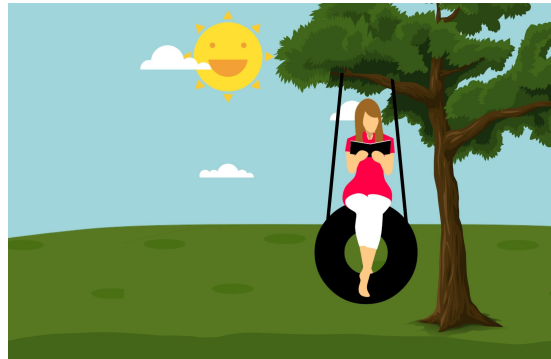
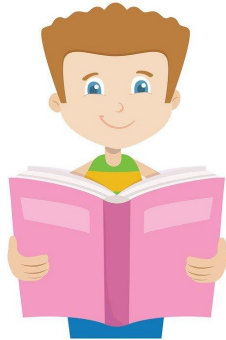
Capital letters are formed as follows:



# Reading

Please see the slide in this week's information slides to help to support daily reading at home.

We have seen some photos of some fantastic reading, well done.





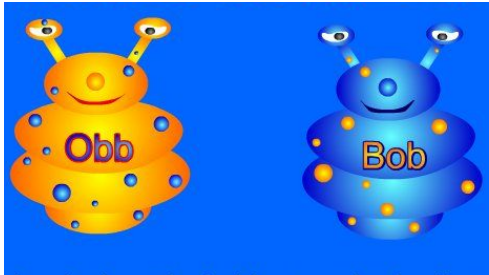
# Phonics

We have now learnt all of our phase 5 sounds and alternative sounds,  
well done!

In school, we would normally be practising for the phonics screening  
check.

This week we would like you to recap your sounds and to have some  
fun playing some games with real and nonsense word.

Feel free to focus on any particular sound that you need more practise  
with.



# Phonics

Printable game for real and nonsense words.

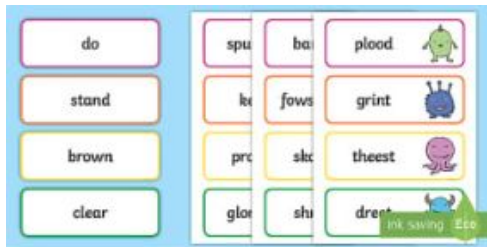
You can print off a range of real and nonsense words from twinkl.

Search for ['real and nonsense'](#)

You can choose sounds or phases.

If you click on more download, then download as text only. You can create a game for sorting your words.

**Text** text only



Phase 4 Real, Tricky and Nonsense Words Word Cards



Phase 5 'ew' Flashcards Real and Nonsense 'ew' Words

# Phonics

Here are some fun ideas of how you can sort the real and nonsense words.



**OBB AND BOB**  
[www.mrsactivity.co.uk](http://www.mrsactivity.co.uk)  
PHONICS SORTING GAME



# Phonics

If you do not have a printer you can use these links for online games



[Buried treasure](#)

[Dragons Den](#)

[Picnic on Pluto](#)

[Bingo game](#)

[Name the Alien](#)

