

Year 6 w/b 18.05.20

Monday	<p>Maths To find equivalent fractions for non-unit fractions.</p>	<p>English Reading comprehension Fiction: A Chase in Time. By Sally Nicholls.</p>	<p>RE - I know where Buddhists worship and the role of symbols within worship. PE - P.E challenges.</p>	<p>Daily Joe Wicks Workout Numbots/TTRS 10 mins Reading 10 mins Fluency booklets</p>
Tuesday	<p>Maths To use families of fractions, explore the relationship between numerators and denominators including non-unit fractions.</p>	<p>English LEGO To take notes from a source.</p>	<p>French -Food and Drink. Music - Young Voices.</p>	<p>Daily Joe Wicks Workout Numbots/TTRS 10 mins Reading 10 mins Fluency booklets</p>
Wednesday	<p>Maths To use horizontal and vertical relationships in fractions to find missing numbers.</p>	<p>English To use notes to write a non-chronological report.</p>	<p>Science To revise how living things are classified.</p>	<p>Daily Joe Wicks Workout Numbots/TTRS 10 mins Reading 10 mins Fluency booklets</p>
Thursday	<p>Maths To consolidate my understanding of fractions.</p>	<p>English To research a topic for a non-chronological report.</p>	<p>Geography To understand the features of the coast.</p>	<p>Daily Joe Wicks Workout Numbots/TTRS 10 mins Reading 10 mins Fluency booklets</p>
Friday	<p>Maths To revise the language of factor, common factor and multiple.</p>	<p>English To write a non-chronological report.</p>	<p>Life Skills (PSHE) I can judge whether something online is safe and helpful to me.</p>	<p>Daily Joe Wicks Workout Numbots/TTRS 10 mins Reading 10 mins Fluency booklets</p>