

Year 6 w/b 11.05.20

Monday	<p>Maths</p> <p>To develop understanding of equivalent fractions through quantity, area and number line models.</p>	<p>English</p> <p>Reading comprehension</p> <p>Fiction: The House of One Hundred Clocks by A.M. Howell.</p>	<p>RE - I know about the Bhuddist beliefs of karma and reincarceration.</p> <p>PE - P.E challenges.</p>	<p>Daily</p> <p>Joe Wicks Workout</p> <p>Numbots/TTRS 10 mins</p> <p>Reading 10 mins</p> <p>Fluency booklets</p>
Tuesday	<p>Maths</p> <p>To develop understanding of equivalent fractions through measuring and pouring context.</p>	<p>English</p> <p>Fairy Tales</p> <p>Word of the Week</p> <p>To compare two versions of the same story.</p>	<p>French - Animals.</p> <p>Music - TBC.</p>	<p>Daily</p> <p>Joe Wicks Workout</p> <p>Numbots/TTRS 10 mins</p> <p>Reading 10 mins</p> <p>Fluency booklets</p>
Wednesday	<p>Maths</p> <p>To use the relationship between the numerator and denominator to identify equivalent fractions.</p>	<p>English</p> <p>To identify features of a fairy tale.</p>	<p>Science</p> <p>I know how fossils provide evidence for The Theory of Evolution.</p>	<p>Daily</p> <p>Joe Wicks Workout</p> <p>Numbots/TTRS 10 mins</p> <p>Reading 10 mins</p> <p>Fluency booklets</p>
Thursday	<p>Maths</p> <p>To scale the numerator and denominator by the same factor to produce equivalent fractions.</p>	<p>English</p> <p>To plan a fairy tale.</p>	<p>Geography</p> <p>To locate countries in Asia and identify human and physical features.</p>	<p>Daily</p> <p>Joe Wicks Workout</p> <p>Numbots/TTRS 10 mins</p> <p>Reading 10 mins</p> <p>Fluency booklets</p>
Friday	<p>Maths</p> <p>To practise seeing both vertical and horizontal relationships in the context of equivalent fractions.</p>	<p>English</p> <p>To write a fairy tale.</p>	<p>Life Skills (PSHE)</p> <p>I can recognise when someone is trying to gain power and control.</p>	<p>Daily</p> <p>Joe Wicks Workout</p> <p>Numbots/TTRS 10 mins</p> <p>Reading 10 mins</p> <p>Fluency booklets</p>