

Tuesday 5th May 2020

Today's Schedule

Daily Reminders:

- Check work that has been returned to you for any feedback. If you have been given '100' that means you have completed the task and no more needs to be done. If you have a score less than 100, it means you need to revisit it and improve.
- Please do not 'share' documents with the teachers. Instead, try to use the 'hand it in' tool.
- Just do your best in completing the tasks set. We will not be upset if you are struggling to complete a task or if you cannot work out how to submit it. Please ask your family and friends to help you with this.
- If necessary, send us a private message on the task you are struggling with so we can help you solve it.

TT Rockstars or NumBots

20 minutes

Daily Maths Learning

40 minutes

Different Contexts

<https://youtu.be/PTRBp92B1ec>

Task A

The questions in red are shown on the video.

Question 1: There are 14 children at the park. There are 4 more girls than boys. **How many girls? How many boys?**

Question 2: Lara and Raj have £18 in total. Lara has £6 more than Raj. **How much money do Lara and Raj have?**

Question 3: I think of two numbers. The sum of my numbers is 20. The difference between my numbers is 6.
What are my numbers?

Task B

The questions in red are shown on the video.

Question 1: There are 21 children at the party. There are 5 more girls than boys. **How many girls? How many boys?**

Question 2: Dev and Holly have £70 in total. Dev has £20 more than Holly. **How much money do Dev and Holly have?**

Question 3: I think of two numbers. The sum of my numbers is 200. The difference between my numbers is 80.
What are my numbers?

Task C

The questions in red are shown on the video.

Question 1: There are 36 children at running club. There are 8 more girls than boys. **How many girls? How many boys?**

Question 2: Chen and Megan have £100 in total. Chen has £30 more than Megan. **How much money do Chen and Megan have?**

Question 3: I think of two numbers. The sum of my numbers is 11. The difference between my numbers is 4.
What are my numbers?

Answers:

Task A: Q1: 9 girls 5 boys Q2: Lara = £12 Raj = £6 Q3: 13 & 7

Task B: Q1: 13 girls 8 boys Q2: Dev = £45 Holly = £25 Q3: 140 & 60

Task C: Q1: 22 girls 14 boys Q2: Chen = £65 Megan = £35 Q3: 3.5 & 7.5

GPS Practice

20 minutes

Complete this sentence with an appropriate coordinating conjunction.

You can bring juice on the trip, _____glass bottles are not allowed.

Spelling

**Practise each word. Choose two and write their definitions.
Choose two to write in sentences.**

neighbour
occupy
opportunity
persuade
prejudice

nuisance
occur
parliament
physical
privilege

Reading

20 minutes

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjUwNzE3Mzc2MTFa/details>
<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ2ODNa/details>

Daily English Learning

40 minutes

LO: To think how authors
develop characters and
settings

Tuesday 5th May 2020

LO: To think how authors develop characters and settings

Read out loud the rhyme you have chosen and put actions to it.

London Bridge Is Falling Down

Mary Had A Little Lamb

Hey Diddle Diddle

Baa Baa Black Sheep

Jack and Jill

You will find the lyrics in the assignment area on Google Classroom or you can look them up online.

LO: To think how authors develop characters and settings

Following on from the work you did yesterday, you are going to box up the action in the rhyme to prepare for turning it into the scene from a play.

Think about how One Two Three Four and Humpty Dumpty were turned into scenes from plays.

You need to think about the following 5 sections:

1. List of characters and setting
2. First part of action
3. Stage directions (to introduce another character or a change of setting)
4. Second part of action
5. Ending

LO: To think how authors develop characters and settings

Now enter the information on your handing in document.

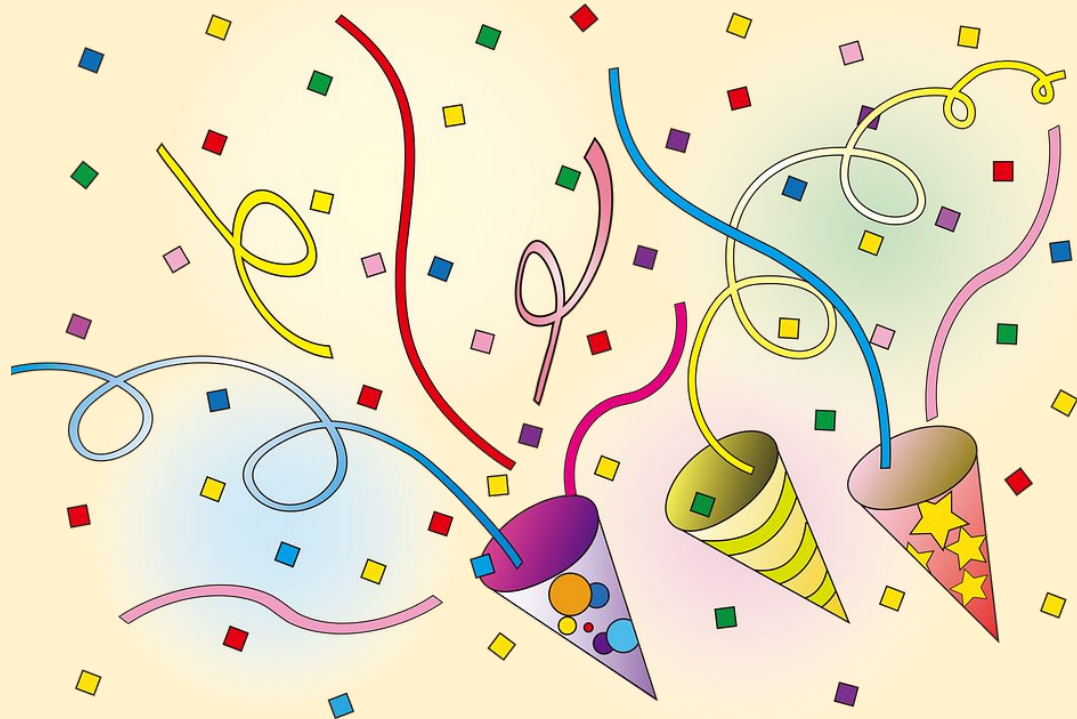
1. List of characters and setting
2. First part of action
3. Stage directions (to introduce another character or a change of setting)
4. Second part of action
5. Ending

Word of the Week

5 minutes

Round of applause for this week's word:

maroon



Write this meaning and compare with what you thought it meant.

adjective + noun

A brownish-red colour.

"ornate maroon and gold wallpaper"

verb

To leave (someone) trapped and alone in an inaccessible place, especially an island.

"a novel about schoolboys marooned on a desert island"

Did you guess correctly?

Wider Work - History

1 hour

L.O: To explain why the
Anglo-Saxons invaded and
settled in Britain.

Tuesday 5th May 2020

L.O: To explain why the Anglo-Saxons invaded and settled in Britain.

https://www.youtube.com/watch?v=x_8J15vccnY&feature=youtu.be&d=n&app=desktop

Watch the video about the invasion of Britain and complete the task at the end.

L.O: To explain why the Anglo-Saxons invaded and settled in Britain.

Primary History Lesson | Anglo-Saxons

Task – I understand the reasons for the invasion of Britain after the Romans

HISTORY
BOMBS
CLASSROOM
LIVESTREAM

- You are going to write a letter to Hengist and Horsa asking for their help
- You need to say WHY we need their help and what you will give them in return for them fighting for us



Dear mighty Hengist and Horsa,

It has come to our attention that you two Saxon brothers are the most able and fierce warriors in all of the world and we need your help!



22:37 / 26:11

Scroll for details



Creative Learning Opportunities

1 hours

Choose an activity to complete in this time. Create a journal to keep track of the activities you have done.

Creative Learning Opportunities:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ1NzQ1NzYzMDJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ4NjlzMDQ5MjJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2NTM5NTM2MzRa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NzM3MTQ3OTEwNzNa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjEzODc1MTUwMDVa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTQyNjQzNzk3MDFa/details>

Create your journal using the slides created here:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NzQzMDgyNTE1ODRa/details>

PE

30 mins to 1 hour

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@whyteleafe-1.com

Password: whyteleafe

Login and access the daily and weekly guidance for PE at home

Fitt In

Website : https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95

Username : whyteleafeprimary@fitt-in.co.uk

Password : WPS2020HomeUserA1F

Login and access lots of videos and resources to do PE at home