

Tuesday 31st March 2020
Good Morning Year 5

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Good morning Year 5,

Today you should complete the suggested tasks from the timetable.

REMEMBER: On the work that has been returned to you, you need to check for comments and make any necessary corrections.

Don't forget to do a daily reading and GPS task - as per your timetable.

During the maths learning time, you should choose to complete an arithmetic paper or the fourth lesson of fractions (4. Converting Improper Fractions and Mixed Numbers).

During the English learning time, complete the fifth lesson of persuasive writing (5. To write a conclusion including persuasive language).

In the afternoon, please complete the geography assignment: American Civilisations.

PE: complete one of the suggested PE activities under the PE topic heading.

Daily Timetable:

Suggested Timings	Topic	Task
20 minutes	Maths	TTRockstars
20 minutes		White Rose Maths
40 minutes		Additional maths learning (arithmetic papers, reasoning papers or fractions tasks)
BREAK - 20 minutes		
30 minutes	English	GPS paper or spellings practice
30 minutes		Reading for pleasure or reading comprehension
40 minutes		Pobble tasks or persuasive writing tasks
Lunch - 1 hour		
1 hour	Wider Work	Choose between Computing, Geography, Science, Burnet News, Art, PSHE, RE or PE
1 hour	Creative Learning Opportunities	Ideas are available on Google Classroom and Home Learning Document

The tasks can be done in any order during the day and timings may vary and don't worry if you can't get everything done. We know you are trying your best.

Maths

1. TT Rockstars
2. White Rose Maths
3. Either complete the task on the next slide or an arithmetic paper which you'll find on the website or in Google Classroom

<https://classroom.google.com/w/Njl4NDkyODk0ODBa/t/all>

2. Equivalent Fractions

1. Create an improper fraction at random.
2. Make a model to represent it
3. Convert into a mixed number
4. Repeat with a mixed number and convert to an improper fraction

Reading

Read the text about the Armed Forces and answer the questions. You can find the text on Google Classroom or the website.

<https://drive.google.com/open?id=18sUZZ2flqrpbiof7skSiVn28SGlhryfM&authuser=0>

English

Follow the next slides, which are also on Google Classroom, under English, lesson 5.

<https://classroom.google.com/w/NjI4NDkyODk0ODBa/t/all>

LO: To write a conclusion including persuasive language

Add in some persuasive language into these sentences.

Trees being chopped down is bad for the environment.

Animals need places to live.

The rainforests are places of beauty and wonder.

LO: To write a conclusion including persuasive language
Trees being chopped down are bad for the
environment.

You must agree trees being chopped down is bad for
the environment.

Animals need places to live.

Someone as important as you must understand that
animals need places to live.

The rainforests are places of beauty and wonder.

I strongly believe that the rainforests are places of
beauty and wonder.

LO: To write a conclusion including persuasive language

Read this conclusion.

Thank you very much for taking the time to read this letter and I really hope that you agree that together, we can make a difference.

What is good?

What can be improved?

LO: To write a conclusion including persuasive language

Thank you very much for taking the time to read this letter and I really hope that you agree that together, we can make a difference.

What should your conclusion contain?

What is good?

What can be improved?

LO: To write a conclusion including persuasive language

Today you need to write your own conclusion about why the rainforest should not be cut down. Use this as your model but use different sentence starters.

Thank you very much for taking the time to read this letter. **I do understand that** making huge changes to your company is difficult and that there will be many obstacles. **I am sure that you will agree that**, after reading my arguments, saving the rainforest is something that we really must do - the future of our planet is at stake. **I strongly believe that** the rainforests are places of beauty and wonder. **I really hope that** you agree that together, we can make a difference.

LO: To write a conclusion including persuasive language

Plenary - Underline your persuasive language in green pen

Thank you very much for taking the time to read this letter. I do understand that making huge changes to your company is difficult and that there will be many obstacles. I am sure that you will agree that, after reading my arguments, saving the rainforest is something that we really must do - the future of our planet is at stake. I strongly believe that the rainforests are places of beauty and wonder. I really hope that you agree that together, we can make a difference.

Geography

Complete the American Civilisations assignment:

Research the people that would have lived in different areas in North or South America. Show your information on a table and map or in a more creative way.

<https://www.twinkl.co.uk/resource/au-g-45-blank-world-map> is the link for the map, should you need to download it for yourself.

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@whyteleaf-1.com

Password: whyteleaf

Login and access the daily and weekly guidance for PE at home

Fitt In

Website : https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95

Username : whyteleafprimary@fitt-in.co.uk

Password : WPS2020HomeUserA1F