

Thursday 30th April 2020

Today's Schedule

Daily Reminders:

- Check work that has been returned to you for any feedback. If you have been given '100' that means you have completed the task and no more needs to be done. If you have a score less than 100, it means you need to revisit it and improve.
- Please do not 'share' documents with the teachers. Instead, try to use the 'hand it in' tool.
- Just do your best in completing the tasks set. We will not be upset if you are struggling to complete a task or if you cannot work out how to submit it. Please ask your family and friends to help you with this.
- If necessary, send us a private message on the task you are struggling with so we can help you solve it.

TT Rockstars or NumBots

20 minutes

Daily Maths Learning

40 minutes

Multiplying Multiples

In this calculation, each square represents a missing digit:

$$\square 0 \times \square = \square 0 \times \square$$

One possible solution is:

$$10 \times 2 = 20 \times 1$$

Can you work out some different ways to balance the equation?

Write an explanation/rule for how you can complete this equation.

ANSWER!

Write an explanation/rule for how you can complete this equation.

There are lots of answers to the missing digit calculation.

One option is to swap the digits around so that the digit in front of the zero in the first calculation becomes a single digit in the second and vice versa. For example:

$$30 \times 4 = 40 \times 3$$

The other option is to look at common multiples and factor pairs of the digits you choose. For example:

$$30 \times 4 = 120 \quad \text{and} \quad 3 \times 4 = 12$$

$$60 \times 2 = 120 \quad \text{and} \quad 6 \times 2 = 12$$

I can use the times tables facts to find another factor pair of 12 and use that to create the second calculation.

GPS Practice

20 minutes

RULE: *When you combine two sentences with the word **but**, you put a comma before the word **but**.*

Task: Punctuate the sentences correctly.

1. Adrian wanted to see the film but it was fully booked.
2. The elephants were huge but they were also gentle.
3. I read the book but I didn't enjoy it.
4. We tried to go to Spain but our flights were cancelled.
5. Sasha looked for you but she couldn't find you.

Spelling

**Practise each word. Choose two and write their definitions.
Choose two to write in sentences.**

individual

interrupt

leisure

marvellous

muscle

interfere

language

lightning

mischievous

necessary

Reading

20 minutes

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjUwNzE3Mzc2MTFa/details>
<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ2ODNa/details>

Daily English Learning

40 minutes

LO: To create a story map.

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LO: To create a story map.

Look at the text on the next two slides.

Can you put actions to it?

Read it out loud.

Can you use different voices for the different characters

Sing a song

King: I'm hungry. What are we having for lunch?

Servant: Blackbird pie, your majesty. Made with the finest blackbirds and baked in a light crust. Served with magic beans.

King: And what is for pudding?

Servant: Ah, your majesty will not be displeased, I am sure. The Queen of Hearts has made some delicious tarts for your majesty.

King: Ah, hah! What sort?

Servant: Well, your majesty. We have used only the finest ingredients. Baked in a short-crust pastry, for fifteen minutes by the sandglass, the tarts are a blissful mixture of light custard, cream and strawberries.

King: Well, just you make sure that those tarts don't go walking. I was not too pleased last week when I found the platter empty! Heads will roll, I warn you. Well, I'm off to count some money. That always puts me in a better mood.

Servant: Yes, your majesty.

The King exits. A maid enters.

Maid: OOOh! What's up with his majesty?

Servant: He's fed up with people stealing from the kitchen. *(Pause)* It's not you is it?

Maid: 'Course not - what'ja take me for? Mark you, I'm not sure about the Knave of Hearts. He's always hanging about...

Servant: Enough gossiping. Take the washing out into the garden and hang it up...and be quick about it.

Maid: Do I have to? There's a lot of blackbirds in them trees and they don't look too friendly. I reckon it's all on account of the blackbird pie...

LO: To create a story map.

Let's go through the features of the play scene:

- Scene title
- Characters' names on left
- What the characters say on the right
- Variety of punctuation
- Italics for stage directions
- Warning in the opening speech
- Dialogue sounds real by using typical things people say, e.g. one word sentences
- Reference to other nursery rhymes/stories to add humour
- Characters' reactions help build their characters
- Capital letters for emphasis

Double check you have all of these on your grid of success.

LO: To create a story map.

Now you are going to make a story map of the Sing a Song play scene.

Use the slides and import pictures to match what you are doing or draw it, whichever worked best for you before.

Wider Work - Science

1 hour

Get your blood pumping!

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Odd one out

Have a look at the image on the next slide.

What's the same?

What's different?

Think about:

- appearance
- what they do
- where they might be found

Odd one out



Background science

The images show a humpback whale, a human and an earthworm.

Both the humpback whale and human are mammals, so their circulatory systems are very similar. They both contain a heart that pumps blood around the body inside tubes called blood vessels. Mammals have a double circulatory system. This means that blood passes through the heart twice in each circuit – once to pump it to the lungs to pick up oxygen (and remove carbon dioxide), before returning to the heart to be pumped around the rest of the body so that blood can deliver oxygen to the tissues.

The earthworm is an invertebrate animal. It doesn't have lungs, rather oxygen is absorbed through the skin into blood vessels. The blood is pumped around its body by five small hearts.

Creative Learning Opportunities

1 hours

Choose an activity to complete in this time. Create a journal to keep track of the activities you have done.

Creative Learning Opportunities:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ1NzQ1NzYzMDJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ4NjlzMDQ5MjJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2NTM5NTM2MzRa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NzM3MTQ3OTEwNzNa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjEzODc1MTUwMDVa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTQyNjQzNzk3MDFa/details>

Create your journal using the slides created here:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NzQzMDgyNTE1ODRa/details>

PE

30 mins to 1 hour

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@whyteleafe-1.com

Password: whyteleafe

Login and access the daily and weekly guidance for PE at home

Fitt In

Website : https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95

Username : whyteleafeprimary@fitt-in.co.uk

Password : WPS2020HomeUserA1F

Login and access lots of videos and resources to do PE at home