

Monday 30th March 2020

Good Morning Year 5

Today

Today you should complete the suggested tasks from the timetable.
Don't forget to do a daily reading and GPS task - as per your timetable.

During the maths learning time, you should choose to complete an arithmetic paper or the third lesson of fractions (3. Ordering Fractions).

During the English learning time, complete the fourth lesson of persuasive writing (4. To include a range of sentence types).

In the afternoon, please continue with your Computing project - Catch the Dots.

PE: complete one of the suggested PE activities under the PE topic heading.

Thanks

Miss Lander and Mrs Sharp

Daily Timetable:

Suggested Timings	Topic	Task
20 minutes	Maths	TTRockstars
20 minutes		White Rose Maths
40 minutes		Additional maths learning (arithmetic papers, reasoning papers or fractions tasks)
BREAK - 20 minutes		
30 minutes	English	GPS paper or spellings practice
30 minutes		Reading for pleasure or reading comprehension
40 minutes		Pobble tasks or persuasive writing tasks
Lunch - 1 hour		
1 hour	Wider Work	Choose between Computing, Geography, Science, Burnet News, Art, PSHE, RE or PE
1 hour	Creative Learning Opportunities	Ideas are available on Google Classroom and Home Learning Document

The tasks can be done in any order during the day and timings may vary and don't worry if you can't get everything done. We know you are trying your best.

Maths

1. TT Rockstars
2. White Rose Maths
3. Either complete the task on the next slide or an arithmetic paper which you'll find on the website or in Google Classroom <https://classroom.google.com/w/Njl4NDkyODk0ODBa/t/all>

3. Ordering Fractions

Choose 2 random fractions (with different denominators) and determine which is bigger. Use your equivalent fractions knowledge to help you and include a diagram or explanation to support your answer.

Challenge: Use 3 or 4 fractions to order using the same method.

You may use Google Docs to present your answers

Reading

Read for pleasure using a book or ebook you have access to.

OR

Read the text about Mars, The Red Planet and answer the questions. You can find the text on Google Classroom or the website.

<https://classroom.google.com/w/NjI4NDkyODk0ODBa/t/all>

4. To include a range of sentence types

A simple sentence has a subject and a verb. For example: The rainforest trees release lots of oxygen.

A compound sentence is formed when you join two main clauses with a conjunction (e.g. AND, SO, BUT). For example: he rainforest trees release lots of oxygen and they absorb a lot of carbon dioxide.

A subordinate sentence is formed when you join a main clause and a subordinate clause with a conjunction. A subordinate clause is one that relies on a main clause to make sense. For example: Because the rainforests are really special, we should not cut them down.

Create a Google doc and under each of these subheadings, copy out as many examples of each type of sentence that you can find from the text below.

1. The simple sentences
2. The compound sentences
3. The subordinate sentences

I am writing to you to explain the damage that we are doing to our rainforest. Every day, thousands of trees in the rainforests are being cut down to help us make our products - such as Iphone and Ipads. We need to do something about this urgently, or one day there will be no rainforest left! Rainforests are key to combating climate change but we must act before it is too late. Despite our best efforts, every day hundreds and thousands of trees are being destroyed by rampant deforestation—and the wildlife who depend on them are being driven to extinction. You can help us fight back with a little green frog!

Computing

Use the slides on Google Classroom to continue with your 'Catch the Dots' Project

[https://classroom.google.com/u/0/c/NjI4NDkyODk0ODBa/a/NTUzODE3OTc0Nzd
a/details](https://classroom.google.com/u/0/c/NjI4NDkyODk0ODBa/a/NTUzODE3OTc0Nzd
a/details)

Fitt In

Website : https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95

Username : whyteleafeprimary@fitt-in.co.uk

Password : WPS2020HomeUserA1F

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@whyteleaf-1.com

Password: whyteleaf

Login and access the daily and weekly guidance for PE at home