

Wednesday 29th April 2020

Today's Schedule

Daily Reminders:

- Check work that has been returned to you for any feedback. If you have been given '100' that means you have completed the task and no more needs to be done. If you have a score less than 100, it means you need to revisit it and improve.
- Please do not 'share' documents with the teachers. Instead, try to use the 'hand it in' tool.
- Just do your best in completing the tasks set. We will not be upset if you are struggling to complete a task or if you cannot work out how to submit it. Please ask your family and friends to help you with this.
- If necessary, send us a private message on the task you are struggling with so we can help you solve it.

TT Rockstars or NumBots

20 minutes

Daily Maths Learning

40 minutes

Subtraction Surprise

In the video below, Alison chooses some three-digit numbers and carries out some calculations which lead to a surprising result!

Watch the video. What do you notice?

Can you figure out the steps that Alison carries out in each calculation?

<https://nrich.maths.org/content/id/11014/1089.mp4>

Pick any three digit number.

Reverse the digits, so write your number back to front.

Subtract the smaller of your two numbers from the larger one.

Now reverse the digits of the answer you get.

Add the answer to its reverse.

$$\begin{array}{r} 723 \\ - 327 \\ \hline 396 \\ + 693 \\ \hline 1089 \end{array}$$

$$\begin{array}{r} 856 \\ - 658 \\ \hline 198 \\ + 891 \\ \hline 1089 \end{array}$$

$$\begin{array}{r} 392 \\ - 293 \\ \hline 099 \\ + 990 \\ \hline 1089 \end{array}$$

Choose some three-digit numbers of your own.

(Make sure the first and third digits are different)

Is there a pattern to all the answers?

Now watch the videos again. This time, all three subtractions are carried out at the same time.

You may wish to pause the video at certain points, or watch it several times.

<https://nrich.maths.org/content/id/11014/1089.mp4>

What is the same in each example?

What is different?

Does every example lead to the same answer?

Can you use what you noticed in the video to prove it?

ANSWER!

Is there a pattern to all the answers?

**Yes there is a pattern. The answer is always 1089
except when you use the same digit repeated.**

GPS Practice

20 minutes

RULE: when you start with *when it happened*, you put a comma right after *when it happened*.

Task: Underline *when it happened* in each of these sentences.

Task: Re-write each sentence so that it begins with *when it happened*.

1. The telephone rang as she was leaving the office.	1.
2. You will be given your pocket money at the end of the month.	2.
3. The man and the woman held hands while they walked.	3.
4. Nelli blushed when her name was called.	4.

Spelling

**Practise each word. Choose two and write their definitions.
Choose two to write in sentences.**

individual

interrupt

leisure

marvellous

muscle

interfere

language

lightning

mischievous

necessary

Reading

20 minutes

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjUwNzE3Mzc2MTFa/details>
<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ2ODNa/details>

Daily English Learning

40 minutes

**LO: To identify the features
of a play scene.**

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LO: To identify the features of a play scene.

We are now going to look at a modelled version of Sing A Song Of Sixpence as the scene from a play.

Sing a song

King: I'm hungry. What are we having for lunch?

Servant: Blackbird pie, your majesty. Made with the finest blackbirds and baked in a light crust. Served with magic beans.

King: And what is for pudding?

Servant: Ah, your majesty will not be displeased, I am sure. The Queen of Hearts has made some delicious tarts for your majesty.

King: Ah, hah! What sort?

Servant: Well, your majesty. We have used only the finest ingredients. Baked in a short-crust pastry, for fifteen minutes by the sandglass, the tarts are a blissful mixture of light custard, cream and strawberries.

King: Well, just you make sure that those tarts don't go walking. I was not too pleased last week when I found the platter empty! Heads will roll, I warn you. Well, I'm off to count some money. That always puts me in a better mood.

Servant: Yes, your majesty.

The King exits. A maid enters.

Maid: OOOh! What's up with his majesty?

Servant: He's fed up with people stealing from the kitchen. *(Pause)* It's not you is it?

Maid: 'Course not - what'ja take me for? Mark you, I'm not sure about the Knave of Hearts. He's always hanging about...

Servant: Enough gossiping. Take the washing out into the garden and hang it up...and be quick about it.

Maid: Do I have to? There's a lot of blackbirds in them trees and they don't look too friendly. I reckon it's all on account of the blackbird pie...

LO: To identify the features of a play scene.

Look at your grid of success that you did a few days ago.

Can you find those features in this text?

Write down examples from the text of all the features.

Thinking deeply:

What is the other children's story that has a reference in this?

LO: To identify the features of a play scene.

Next, can you write down any examples of text that are not grammatically correct?

Clue: you can find them in the words spoken by someone with a nose issue...

Why is it alright to include those errors in this text?

What would be the grammatically correct versions?

Wider Work - French and Music

(music may be posted separately on Google
Classroom)

1 hour

Language Learning At Home

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Click on this link:

<http://www.nicurriculum.org.uk/pl/>

Explore the languages and try out some of the activities.

Have fun!

Creative Learning Opportunities

1 hours

Choose an activity to complete in this time. Create a journal to keep track of the activities you have done.

Creative Learning Opportunities:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ1NzQ1NzYzMDJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ4NjlzMDQ5MjJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2NTM5NTM2MzRa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NzM3MTQ3OTEwNzNa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjEzODc1MTUwMDVa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTQyNjQzNzk3MDFa/details>

Create your journal using the slides created here:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NzQzMDgyNTE1ODRa/details>

PE

30 mins to 1 hour

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@whyteleafe-1.com

Password: whyteleafe

Login and access the daily and weekly guidance for PE at home

Fitt In

Website : https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95

Username : whyteleafeprimary@fitt-in.co.uk

Password : WPS2020HomeUserA1F

Login and access lots of videos and resources to do PE at home