

# Thursday 23rd April 2020

## Today's Schedule

# Daily Reminders:

- Check work that has been returned to you for any feedback. If you have been given '100' that means you have completed the task and no more needs to be done. If you have a score less than 100, it means you need to revisit it and improve.
- Please do not 'share' documents with the teachers. Instead, try to use the 'hand it in' tool.
- Just do your best in completing the tasks set. We will not be upset if you are struggling to complete a task or if you cannot work out how to submit it. Please ask your family and friends to help you with this.
- If necessary, send us a private message on the task you are struggling with so we can help you solve it.

# TT Rockstars or NumBots

20 minutes

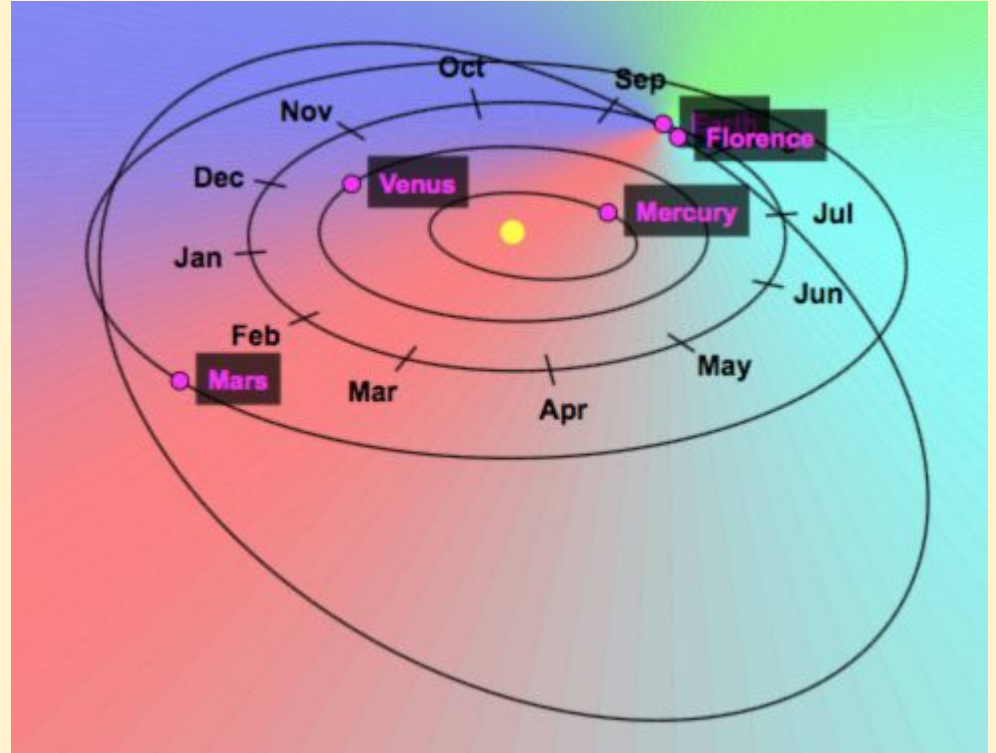
# Daily Maths Learning

40 minutes

# Space Distances

In the picture below you can see the orbits of Mercury, Venus, Earth (label is slightly hidden) and Mars, along with the orbit of an asteroid called Florence (named after Florence Nightingale).

The picture shows their positions in August 2017. Florence was at its nearest position to Earth at the start of September 2017.



Florence's distance from the Sun varies from 150 000 000km at its nearest (during summer 2017) to 375 000 000km when furthest away.

Starting when Florence is nearest to the sun, what distance will it be from the Sun after travelling...

1. 100 km further from the Sun?
2. 1 000 km further from the Sun?
3. 10 000 km further from the Sun?
4. 100 000 km further from the Sun?
5. 1 000 000 km further from the Sun?

Starting with Florence furthest from the sun, what distance will it be from the Sun after travelling...

1. 100 km nearer the Sun?
2. 1 000 km nearer the Sun?
3. 10 000 km nearer the Sun?
4. 100 000 km nearer the Sun?
5. 1 000 000 km nearer the Sun?



# GPS Practice

20 minutes

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ3ODha/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ1NTIa/details>

<https://spellingframe.co.uk/>

<https://www.typingclub.com/>

# Reading

20 minutes

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjUwNzE3Mzc2MTFa/details>  
<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ2ODNa/details>

# Daily English Learning

40 minutes

**LO: To analyse a scene  
from a play.**

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# LO: To analyse a scene from a play.

Look at the text on the next two slides - written as the scene from a play.

Can you remember it off by heart?

Read it out loud.

# Humpty

Mrs Dumpty: Now look here, young man. I do not want you hanging around with the free range crowd on the city wall. It's dangerous up there. They're no good that lot and you'll end up in trouble.

Humpty: Oh Mum! It's not fair. Everyone else is allowed down town on a Saturday except me.

Mrs Dumpty: Don't use that tone of voice with me. I've just about had enough of you today. Now, is that bedroom tidy?

Humpty: (*Sulkily*) Almost.

Mrs Dumpty: Almost! What does almost mean? Either it is or it isn't. Get upstairs and get it tidy. Even Mrs Trotter's piglets keep a clean house - and they're pigs!

*Miss Dumpty enters.*

Miss Dumpty: Mum, can I go down town to meet Lucy?

Mrs Dumpty: Of course you can dear, but just be careful because that girl is always losing things. Why, only last week she caused such a kerfuffle at the 'Bring and Buy' when she lost her purse.

Miss Dumpty: But Kitty Fisher found it Mum and Kitty'll be there.

Mrs Dumpty: Well, just you take care. And watch out for that Jack. He's as daft as a brush. Why, only yesterday his mum sent him down to the market with their cow Daisy and he came back without a penny and just three beans.

Miss Dumpty: We don't hang out with him, Mum. See you, Humpty. I'll be back for tea. Bye Mum. (*She exits.*)

Humpty: Why's she allowed to go and I'm not? It's just NOT FAIR!

# LO: To analyse a scene from a play.

Make a list of the features of this type of writing. You can highlight and comment on the copy of it in the assignment.

Here are a few questions to guide you:

- What kind of message is Mrs Humpty giving Humpty in her opening speech?
- Why are some of the words in italics?
- Mrs Humpty talks about some people from other nursery rhymes - why?

When you have finished, add the features to the Grid of Success in the success criteria section.



# Wider Work - Science

1 hour

# Science

It's spring and this is the time when nature starts creating new life.

When you go out for your walk or go into your garden or simply look out of your window, take a notebook with you.

Describe the birds that you can see (you may have to wait a while).

Describe the invertebrates (e.g. insects) that you see.

Describe the plant life that you see.

Create a catalogue in your book on the assignment slides. See the next slide for your success criteria.

# Science

Success criteria for your wildlife catalogue:

- Include a drawing or picture of what you can see in each category of bird/insect/plant.
- If you are lucky enough to see a wild animal, include that as an extra category.
- Try to identify each example you've seen.
- Describe each example.
- Add any extra information on each example that you can.

(If you can't go outside and you can't see much out of your window, let your imagination fly! What do you think is out at this time of year?)

# Creative Learning Opportunities

1 hours

# Choose an activity to complete in this time. Create a journal to keep track of the activities you have done.

## Creative Learning Opportunities:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ1NzQ1NzYzMDJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ4NjlzMDQ5MjJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2NTM5NTM2MzRa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NzM3MTQ3OTEwNzNa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjEzODc1MTUwMDVa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTQyNjQzNzk3MDFa/details>

Create your journal using the slides created here:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NzQzMDgyNTE1ODRa/details>

# PE

30 mins to 1 hour

# Take part in this week's challenge:

Activity & Equipment		Aim of the challenge	MON	TUE	WED	THUR	FRI
<b>FROG JUMPS</b>	Timer	Crouch down like a frog and jump around the room. Set a timer and complete the movement for 45 seconds. How many jumps can you do in the allocated time?  <b>Challenge:</b> Can you jump higher each time?	<b>NO. OF HOPS</b>				
<b>BEAR CRAWLS</b>	Timer	Have your hands and feet on the floor, hips high. Crawl 4 paces forward and 4 paces back (this is 1 crawl). Set a timer and complete the movement for 45 seconds. How many crawls can you do in the allocated time?  <b>Challenge:</b> Whilst doing your Bear crawls, can you create different shapes by moving in different directions?	<b>NO. OF CRAWLS</b>				
<b>STAR FISH JUMPS</b>	Timer	Jump like a Star Fish (Star Jumps). Stand with your arms by your side, then as you jump, move your with your arms and legs out to the side and back before you land. Do this as fast as you can for 45 seconds. How many jumps can you do in the allocated time?  <b>Challenge:</b> Can you turn in the air so you are facing the other way?	<b>NO. OF JUMPS</b>				
<b>CHEETAH SPRINT</b>	Timer	Run on the spot as FAST as you can! Use your arms to help you. How long can you sprint for?  <b>Challenge:</b> Try and beat your previous time	<b>NO. OF SECONDS</b>				
<b>CRAB SHUFFLE</b>	Timer	Sit on the floor. Your feet should be out in front (touching the floor) and your palms flat on the floor behind your hips. Lift up off the ground and move sideways for 4 steps then move back (this is 1 shuffle). How many shuffles can you do in 45 seconds?  <b>Challenge:</b> Can you move in different directions around the room?	<b>NO. OF SHUFFLES</b>				

WEEK 1 - ANIMAL CHALLENGE

# Real PE

The website address is: [home.jasmineactive.com](http://home.jasmineactive.com)

Parent email: [parent@whyteleafe-1.com](mailto:parent@whyteleafe-1.com)

Password: whyteleafe

Login and access the daily and weekly guidance for PE at home

# Fitt In

Website : [https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf\\_3=g95](https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95)

Username : [whyteleafeprimary@fitt-in.co.uk](mailto:whyteleafeprimary@fitt-in.co.uk)

Password : WPS2020HomeUserA1F

Login and access lots of videos and resources to do PE at home