

Wednesday 22nd April 2020

Today's Schedule

Daily Reminders:

- Check work that has been returned to you for any feedback. If you have been given '100' that means you have completed the task and no more needs to be done. If you have a score less than 100, it means you need to revisit it and improve.
- Please do not 'share' documents with the teachers. Instead, try to use the 'hand it in' tool.
- Just do your best in completing the tasks set. We will not be upset if you are struggling to complete a task or if you cannot work out how to submit it. Please ask your family and friends to help you with this.
- If necessary, send us a private message on the task you are struggling with so we can help you solve it.

TT Rockstars or NumBots

20 minutes

Daily Maths Learning

40 minutes

<https://www.youtube.com/watch?v=HKU-w17sIDU>

Click the link above to watch the video that comes with this task.

Sequence A

$$75 - 26 = 49$$

$$73 - 24 =$$

$$73 - 27 =$$

$$71 - 25 =$$

$$74 - 26 =$$

Sequence B

$$424 - 156 = 268$$

$$444 - 176 =$$

$$444 - 179 =$$

$$644 - 279 =$$

$$647 - 278 =$$

Extend

Design your own sequence of questions for subtraction. Make small changes for each new question in the sequence.

Adults, test the children with your sequence.

Children, test the adults with your sequence!

Answers:

Sequence A: 49, 46, 46, 48

Sequence B: 268, 265, 365, 369

GPS Practice

20 minutes

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ3ODha/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ1NTIa/details>

<https://spellingframe.co.uk/>

<https://www.typingclub.com/>

Reading

20 minutes

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjUwNzE3Mzc2MTFa/details>
<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ2ODNa/details>

Daily English Learning

40 minutes

**LO: To write the text as a
newspaper editorial.**

LO: To write the text as newspaper editorial.

Look at the text.

Can you remember it off by heart?

Read it out loud.

LO: To write the text as newspaper editorial.

We're going to think about what happens in the scene and then re-write it as a newspaper editorial.

Look at the next example of a newspaper editorial.

Read it through.

LO: To write the text as newspaper editorial.

The Once Upon A Times

Price: 1 magic bean

Sunday, 22nd February

WICKED WOLF GETS HIS JUST DESSERTS

Yesterday afternoon, a young girl and her grandmother miraculously survived a run-in with a ravenous wolf. Little Red Riding Hood was visiting her grandmother's cottage in the forest when both were swallowed alive by the creature. However, luck was on their side, as a local woodcutter was on hand to cut them free.

At approximately 1:15 p.m. on 21st February, witnesses claimed that they saw Miss Riding Hood, a young girl aged 10, skip into the forest carrying a basket of cupcakes. The path from the village through the forest is a well-trodden route, used by everyone from school children to village elders. Local resident Goldilocks (12) of Porridge Drive said, "I've used that path hundreds

of times and it's always seemed perfectly safe." Mr Hansel (35), who runs the village orphanage, commented, "Of course, I warn the children not to approach any gingerbread houses. But avoid the woods entirely? Nonsense."

Miss Riding Hood claims that she was nearly at her granny's cottage when she was approached by a wolf posing as a polite gentleman. She reports that the wolf acted kindly at first, and even pointed out a shortcut to her granny's cottage. However, all was not as it seemed. Miss Riding Hood explained that from the moment she arrived at her granny's cottage, she could sense that something was not quite right.

Once inside, Riding Hood found



Mr B.B. Wolf would not 'paws' to comment.

her granny in her nightgown, tucked up in bed, apparently ill. However, after a short bout of questioning, Red soon realised that the person to whom she was speaking was not her granny at all, but the wolf in disguise.

Miss Riding Hood alleges that both she and her granny were gobbled whole by the cunning beast. "I found Granny alive, but very uncomfortable, inside the wolf's stomach," she told The Once Upon a Times.

After ten traumatic minutes inside the wolf, the pair were freed by an axe-wielding woodcutter.

"As soon as I saw the wolf on the bed, I knew that something was wrong," stated the heroic woodcutter. "You didn't have to be a genius to work out where Granny and Red had ended up. He'd had the old lady for starters and her granddaughter for the main course."

Miss Riding Hood and her grandmother are now staying with Miss Riding Hood's mother in the village, where they are said to be recovering well. Meanwhile, Mayor Gretel has announced plans for an investigation into the cunning, wolfish activity in Fairytale Forest. If she fails to act, could our beloved forest be lost forever?

Pinocchio, Junior Correspondent

LO: To write the text as newspaper editorial.

Now see if you can write Humpty in the style of a newspaper editorial.

The play scene is on the next two slides to remind you of what happens.

Here are the success criteria:

- Catchy title using alliteration
- When it happened (e.g. last Monday, at approximately 3.15pm...)
- Witness statements using inverted commas
- You're the reporter so you fill in the gaps between witness statements (e.g. The young egg, Humpty, claimed that he had already tidied his bedroom.)

Humpty

Mrs Dumpty: Now look here, young man. I do not want you hanging around with the free range crowd on the city wall. It's dangerous up there. They're no good that lot and you'll end up in trouble.

Humpty: Oh Mum! It's not fair. Everyone else is allowed down town on a Saturday except me.

Mrs Dumpty: Don't use that tone of voice with me. I've just about had enough of you today. Now, is that bedroom tidy?

Humpty: (*Sulkily*) Almost.

Mrs Dumpty: Almost! What does almost mean? Either it is or it isn't. Get upstairs and get it tidy. Even Mrs Trotter's piglets keep a clean house - and they're pigs!

Miss Dumpty enters.

Miss Dumpty: Mum, can I go down town to meet Lucy?

Mrs Dumpty: Of course you can dear, but just be careful because that girl is always losing things. Why, only last week she caused such a kerfuffle at the 'Bring and Buy' when she lost her purse.

Miss Dumpty: But Kitty Fisher found it Mum and Kitty'll be there.

Mrs Dumpty: Well, just you take care. And watch out for that Jack. He's as daft as a brush. Why, only yesterday his mum sent him down to the market with their cow Daisy and he came back without a penny and just three beans.

Miss Dumpty: We don't hang out with him, Mum. See you, Humpty. I'll be back for tea. Bye Mum. (*She exits.*)

Humpty: Why's she allowed to go and I'm not? It's just NOT FAIR!

LO: To write the text as newspaper editorial.

When you have finished:

- Edit your writing
- Give yourself two stars and a wish

Wider Work - French and Music

1 hour

French

Draw a French flag or find a French flag and put it into the French assignment Google slides.

Then do some research on Bastille Day and how the French celebrate this event. Write your research in the same document.

Thinking Deeply

This celebration can be compared to a British event. Which one is it? What is similar? What is different?

Creative Learning Opportunities

1 hours

Choose an activity to complete in this time. Create a journal to keep track of the activities you have done.

Creative Learning Opportunities:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ1NzQ1NzYzMDJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ4NjlzMDQ5MjJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2NTM5NTM2MzRa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NzM3MTQ3OTEwNzNa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjEzODc1MTUwMDVa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTQyNjQzNzk3MDFa/details>

Create your journal using the slides created here:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NzQzMDgyNTE1ODRa/details>

PE

30 mins to 1 hour

Take part in this week's challenge:

surrey school games		SCHOOL GAMES		ACTIVE SURREY				
Activity & Equipment	Aim of the challenge	MON	TUE	WED	THUR	FRI		
FROG JUMPS Timer	Crouch down like a frog and jump around the room. Set a timer and complete the movement for 45 seconds. How many jumps can you do in the allocated time? Challenge: Can you jump higher each time?	NO. OF HOPS						
BEAR CRAWLS Timer	Have your hands and feet on the floor, hips high. Crawl 4 paces forward and 4 paces back (this is 1 crawl). Set a timer and complete the movement for 45 seconds. How many crawls can you do in the allocated time? Challenge: Whilst doing your Bear crawls, can you create different shapes by moving in different directions?	NO. OF CRAWLS						
STAR FISH JUMPS Timer	Jump like a Star Fish (Star Jumps). Stand with your arms by your side, then as you jump, move your with your arms and legs out to the side and back before you land. Do this as fast as you can for 45 seconds. How many jumps can you do in the allocated time? Challenge: Can you turn in the air so you are facing the other way?	NO. OF JUMPS						
CHEETAH SPRINT Timer	Run on the spot as FAST as you can! Use your arms to help you. How long can you sprint for? Challenge: Try and beat your previous time	NO. OF SECONDS						
CRAB SHUFFLE Timer	Sit on the floor. Your feet should be out in front (touching the floor) and your palms flat on the floor behind your hips. Lift up off the ground and move sideways for 4 steps then move back (this is 1 shuffle). How many shuffles can you do in 45 seconds? Challenge: Can you move in different directions around the room?	NO. OF SHUFFLES						

WEEK 1 - ANIMAL CHALLENGE

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@whyteleafe-1.com

Password: whyteleafe

Login and access the daily and weekly guidance for PE at home

Fitt In

Website : https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95

Username : whyteleafeprimary@fitt-in.co.uk

Password : WPS2020HomeUserA1F

Login and access lots of videos and resources to do PE at home