

Tuesday 21st April 2020

Today's Schedule

Daily Reminders:

- Check work that has been returned to you for any feedback. If you have been given '100' that means you have completed the task and no more needs to be done. If you have a score less than 100, it means you need to revisit it and improve.
- Please do not 'share' documents with the teachers. Instead, try to use the 'hand it in' tool.
- Just do your best in completing the tasks set. We will not be upset if you are struggling to complete a task or if you cannot work out how to submit it. Please ask your family and friends to help you with this.
- If necessary, send us a private message on the task you are struggling with so we can help you solve it.

TT Rockstars or NumBots

20 minutes

Daily Maths Learning

40 minutes

<https://www.youtube.com/watch?v=fFZqUzWCeEk&feature=youtu.be>

Click the link above to watch the video that comes with this task.

The sum of four whole numbers is 23.

The difference between the smallest and the largest number is 6.

All four numbers are different.

What could the four numbers be?

Challenge: Find *all the possible answers* to this question.

Tip: Share 23 counters between four whiteboards.
Each whiteboard represents one of the numbers.



smallest
number



largest
number



Remember: the difference between the smallest number and the largest number is 6.

E
X
P
L
A
I
N

Explain how you know that this statement is correct:

'The largest number must be more than 7'

Answers:

Main Task: Possible answers: 2, 6, 7, 8 3, 5, 6, 9 3, 4, 7, 9

Explain: If the largest number was 7 then the smallest number would have to be 1 for there to be a difference of 6 between the largest and smallest numbers. The other two numbers would have to add up to 15 ($7 + 1 + 15 = 23$). It is not possible for two numbers to add up to 15 without one of the numbers being larger than 7.

GPS Practice

20 minutes

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ3ODha/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ1NTIa/details>

<https://spellingframe.co.uk/>

<https://www.typingclub.com/>

Reading

20 minutes

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjUwNzE3Mzc2MTFa/details>
<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ2ODNa/details>

Daily English Learning

40 minutes

LO: To decode a text.

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Read the following text:

Humpty

Mrs Dumpty: Now look here, young man. I do not want you hanging around with the free range crowd on the city wall. It's dangerous up there. They're no good that lot and you'll end up in trouble.

Humpty: Oh Mum! It's not fair. Everyone else is allowed down town on a Saturday except me.

Mrs Dumpty: Don't use that tone of voice with me. I've just about had enough of you today. Now, is that bedroom tidy?

Humpty: (*Sulkily*) Almost.

Mrs Dumpty: Almost! What does almost mean? Either it is or it isn't. Get upstairs and get it tidy. Even Mrs Trotter's piglets keep a clean house - and they're pigs!

Miss Dumpty enters.

Miss Dumpty: Mum, can I go down town to meet Lucy?

Mrs Dumpty: Of course you can dear, but just be careful because that girl is always losing things. Why, only last week she caused such a kerfuffle at the 'Bring and Buy' when she lost her purse.

Miss Dumpty: But Kitty Fisher found it Mum and Kitty'll be there.

Mrs Dumpty: Well, just you take care. And watch out for that Jack. He's as daft as a brush. Why, only yesterday his mum sent him down to the market with their cow Daisy and he came back without a penny and just three beans.

Miss Dumpty: We don't hang out with him, Mum. See you, Humpty. I'll be back for tea. Bye Mum. (*She exits.*)

Humpty: Why's she allowed to go and I'm not? It's just NOT FAIR!

LO: To decode a text.

This is writing in the style of a play.

If there are any words that you are not sure about, either look them up or ask someone in your family or one of your friends.

LO: To decode a text.

Imagine you are an actor and you are going to perform this scene on stage.

Put actions to the text and learn it so that you can say it without reading it.

See if you can use a different voice for each of the characters.

LO: To decode a text.

Share your performance with your family.

Wider Work - History

1 hour

L.O: To show current
understanding of Saxons,
Scots and Vikings.

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L.O: To show current understanding of Saxons, Scots and Vikings.

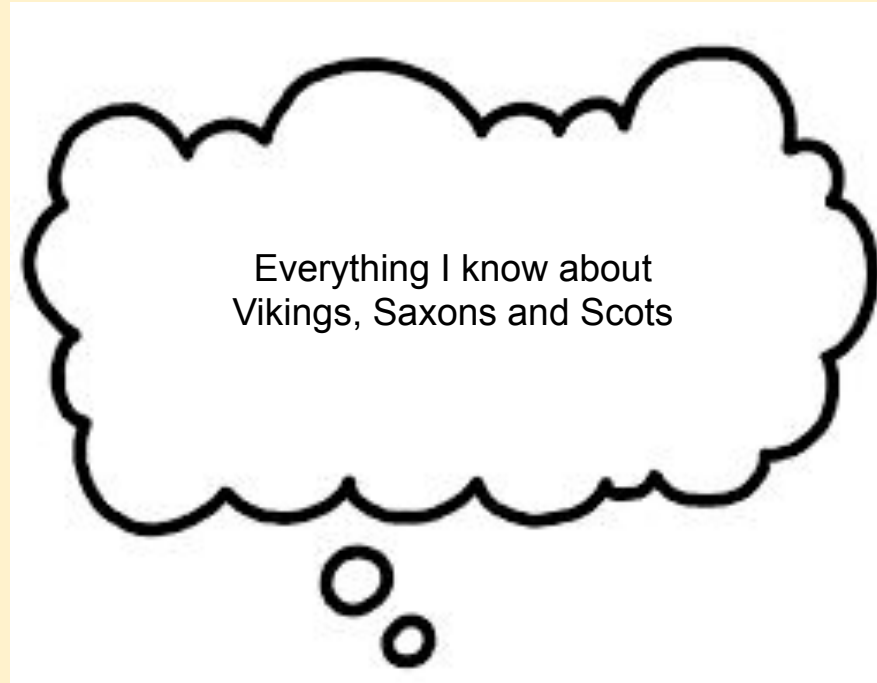
What do you know about Vikings, Saxons and Scots?

Think about the 5 W's to help you remember everything you already know.

Do NOT use anything to help you with this task - this is just about what YOU know at the moment!



L.O: To show current understanding of Saxons, Scots and Vikings.

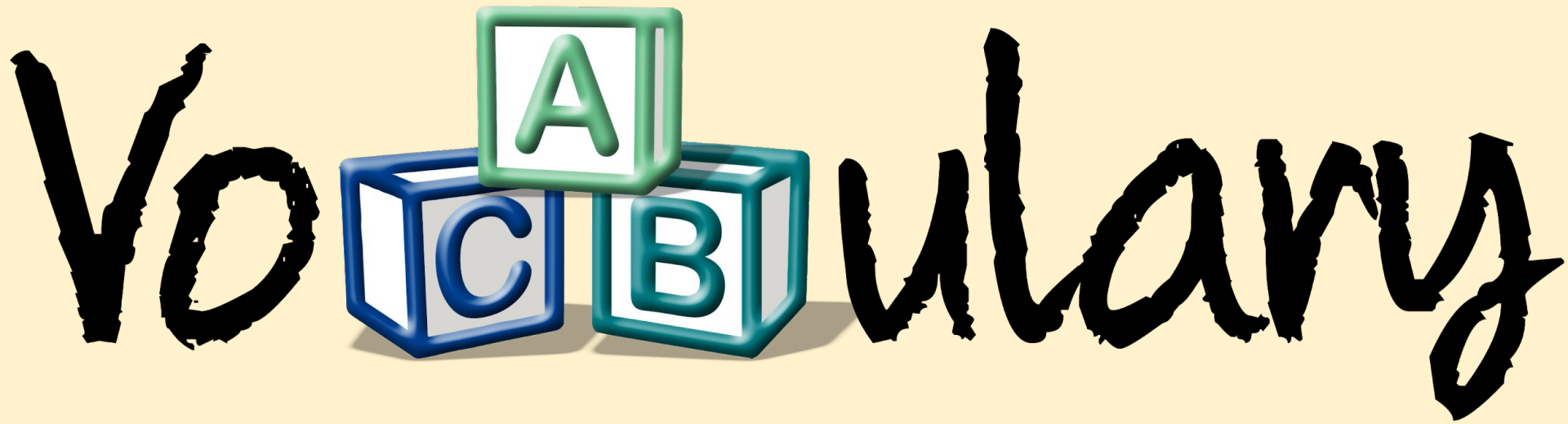


Around the outside, write at least 3 things you know about Vikings, Saxons and Scots.

L.O: To show current understanding of Saxons, Scots and Vikings.

What vocabulary do you think will be important to our topic?

Think of words that are important to the subject and the topic.



L.O: To show current understanding of Saxons, Scots and Vikings.

Underneath where it says 'Vocabulary List', make a list of any good vocabulary you know based on the subject and topic.

Here are a couple ideas to get you thinking!

- Settlement
- Britain
- Battle

Do NOT use anything to help you with this task - this is just about what YOU know at the moment!

Dive Deeper Challenge:
Can you define any of the words you have included?

L.O: To show current understanding of Saxons, Scots and Vikings.

We will come back to this at the end of our topic to see what we can add on after!

Creative Learning Opportunities

1 hours

Choose an activity to complete in this time. Create a journal to keep track of the activities you have done.

Creative Learning Opportunities:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ1NzQ1NzYzMDJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ4NjlzMDQ5MjJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2NTM5NTM2MzRa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NzM3MTQ3OTEwNzNa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjEzODc1MTUwMDVa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTQyNjQzNzk3MDFa/details>

Create your journal using the slides created here:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NzQzMDgyNTE1ODRa/details>

PE

30 mins to 1 hour

Take part in this week's challenge:

Activity & Equipment		Aim of the challenge	MON	TUE	WED	THUR	FRI
FROG JUMPS	Timer	Crouch down like a frog and jump around the room. Set a timer and complete the movement for 45 seconds. How many jumps can you do in the allocated time? Challenge: Can you jump higher each time?	NO. OF HOPS				
BEAR CRAWLS	Timer	Have your hands and feet on the floor, hips high. Crawl 4 paces forward and 4 paces back (this is 1 crawl). Set a timer and complete the movement for 45 seconds. How many crawls can you do in the allocated time? Challenge: Whilst doing your Bear crawls, can you create different shapes by moving in different directions?	NO. OF CRAWLS				
STAR FISH JUMPS	Timer	Jump like a Star Fish (Star Jumps). Stand with your arms by your side, then as you jump, move your with your arms and legs out to the side and back before you land. Do this as fast as you can for 45 seconds. How many jumps can you do in the allocated time? Challenge: Can you turn in the air so you are facing the other way?	NO. OF JUMPS				
CHEETAH SPRINT	Timer	Run on the spot as FAST as you can! Use your arms to help you. How long can you sprint for? Challenge: Try and beat your previous time	NO. OF SECONDS				
CRAB SHUFFLE	Timer	Sit on the floor. Your feet should be out in front (touching the floor) and your palms flat on the floor behind your hips. Lift up off the ground and move sideways for 4 steps then move back (this is 1 shuffle). How many shuffles can you do in 45 seconds? Challenge: Can you move in different directions around the room?	NO. OF SHUFFLES				

WEEK 1 - ANIMAL CHALLENGE

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@whyteleafe-1.com

Password: whyteleafe

Login and access the daily and weekly guidance for PE at home

Fitt In

Website : https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95

Username : whyteleafeprimary@fitt-in.co.uk

Password : WPS2020HomeUserA1F

Login and access lots of videos and resources to do PE at home