

Monday 20th April 2020

Today's Schedule

Daily Reminders:

- Check work that has been returned to you for any feedback. If you have been given '100' that means you have completed the task and no more needs to be done. If you have a score less than 100, it means you need to revisit it and improve.
- Please do not 'share' documents with the teachers. Instead, try to use the 'hand it in' tool.
- Just do your best in completing the tasks set. We will not be upset if you are struggling to complete a task or if you cannot work out how to submit it. Please ask your family and friends to help you with this.
- If necessary, send us a private message on the task you are struggling with so we can help you solve it.

TT Rockstars or NumBots

20 minutes

Daily Maths Learning

40 minutes

<https://www.youtube.com/watch?v=PvnWhOWbs2A&t=10s>

Click the link above to watch the video that comes with this task.

Task A

$$49 + 50 + 51 =$$

$$4 + 5 + 6 + 7 + 8 =$$

Sam goes on a three day holiday. He makes 21 sandcastles. Each day he makes two sandcastles less than the day before.

How many sandcastles does he make on the last day of his holiday?

Task B

Consecutive numbers that add to make 18:

5, 6, 7

3, 4, 5, 6

Which consecutive numbers add up to make 45?

Level 1: I can find an answer

Level 2: I can find different answers

Level 3: I know how many answers there are

Answers:

Task A: 150 30 5 sandcastles

Task B: 5 ways: 22, 23 14→16 7→11 5→10 1→9

GPS Practice

20 minutes

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ3ODha/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ1NTIa/details>

<https://spellingframe.co.uk/>

<https://www.typingclub.com/>

Reading

20 minutes

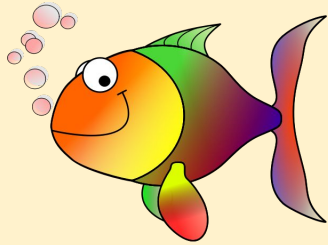
<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjUwNzE3Mzc2MTFa/details>
<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ2ODNa/details>

Daily English Learning

40 minutes

Writing a scene from a play

This is a scene from a popular nursery rhyme. Can you guess which one it is?

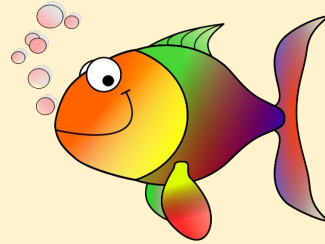


Writing a scene from a play

Did you get it right?

One, two, three, four

One, two, three, four, five
Once I caught a fish alive.
Six, seven, eight, nine, ten
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on my right.



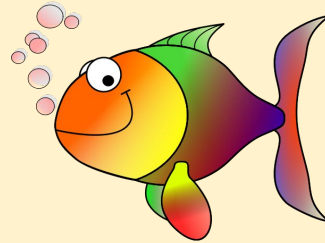
Writing a scene from a play

You're going to try to turn the nursery rhyme into a scene from a play.

This is a cold task so you write it independently.

Imagine what the setting is and what the child and fish might say to each other.

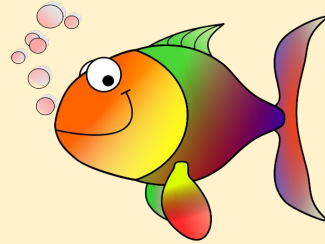
The child is telling someone else about what happened, in the rhyme. Who could that be? Include them as a character.



Writing a scene from a play

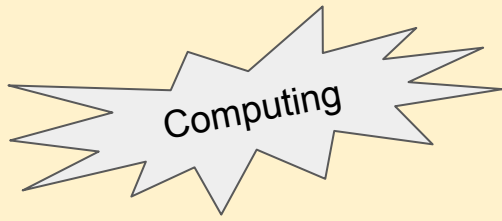
When you've finished writing,
don't forget to edit your work.

Check, double-check and triple
check.

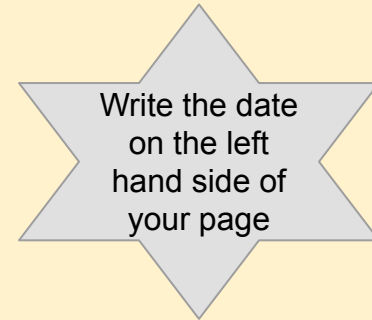


Wider Work - Computing and PSHE

1 hour



LO: To explain what we know about internet research and webpage design.



LO: To explain what we know about internet research and webpage design.

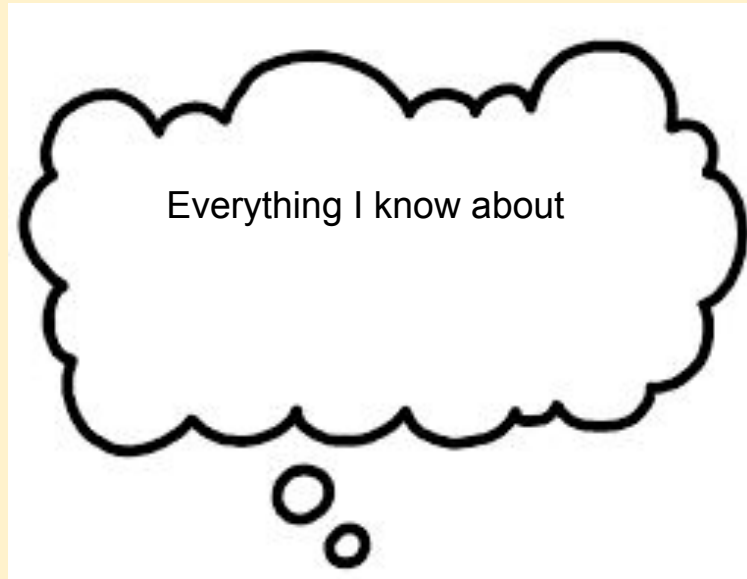
What do you know about internet research?

Think about the 5 Ws to help you remember everything you already know.



LO: To explain what we know about internet research and webpage design.

Using the slides in the Computing assignment, write the sentence 'Everything I know about internet research' inside the first bubble..



LO: To explain what we know about internet research and webpage design.

Around the outside, write at least 3 things you know about internet research.



LO: To explain what we know about internet research and webpage design.

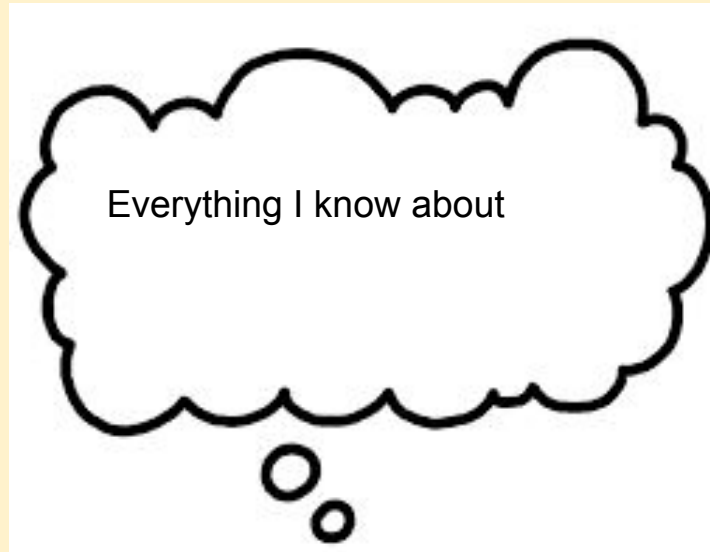
Now, what do you know about webpage design?

Think about the 5 Ws to help you remember everything you already know.



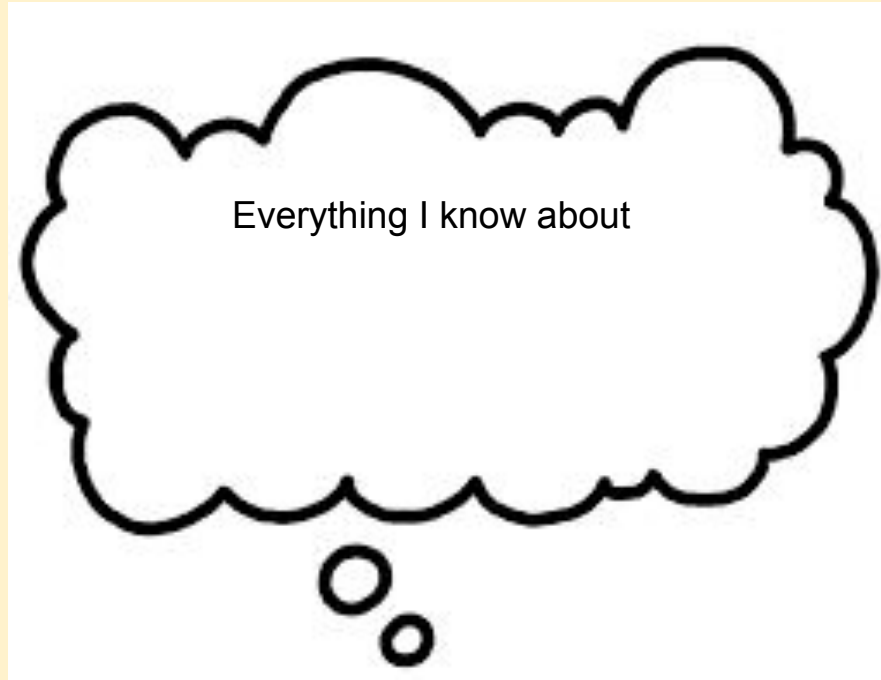
LO: To explain what we know about internet research and webpage design.

Using the second thought bubble on the next assignment page, write the sentence 'Everything I know about webpage design' inside it.



LO: To explain what we know about internet research and webpage design.

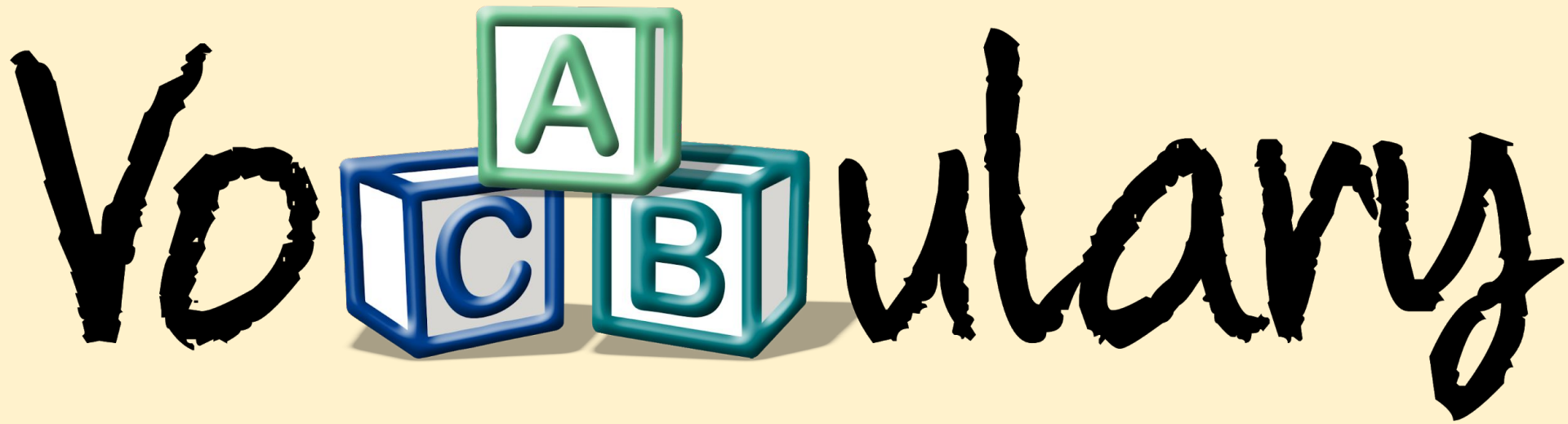
Around the outside, write at least 3 things you know about webpage design.



LO: To explain what we know about internet research and webpage design.

What vocabulary do you think will be important to our topic?

Think of words that are important to the subject and the topic.



LO: To explain what we know about internet research and webpage design.

Write 'Vocabulary List' and make a list of any good vocabulary you know based on the subject and topic.

Here are a couple ideas to get you thinking!

Format

Hyperlink

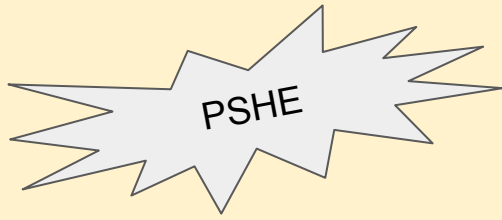
Website

Dive Deeper Challenge:
Can you define any of
the words you have
included?

Vocabulary

LO: To explain what we know about internet research and webpage design.

We will come back to this page at the end of our topic to see what we can add on after!



L.O: To identify my characteristics and personal qualities.

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L.O: To identify my characteristics and personal qualities.

- patient
- kind
- sporty
- artistic or musical
- cautious
- generous
- scientific
- confident
- funny
- quiet/ shy
- outgoing

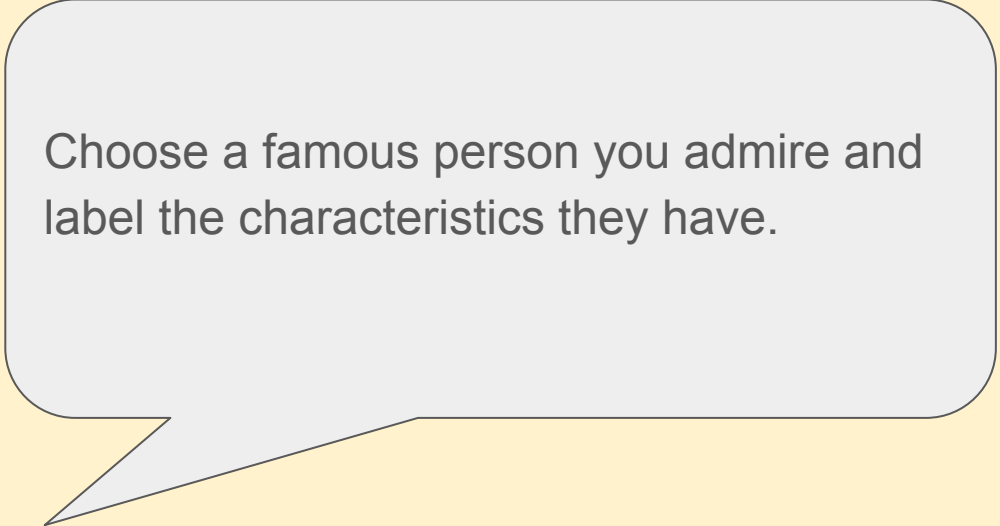
Circle the characteristics that apply to you.

Write the name of someone you know next to a characteristic that applies to them.

L.O: To identify my characteristics and personal qualities.

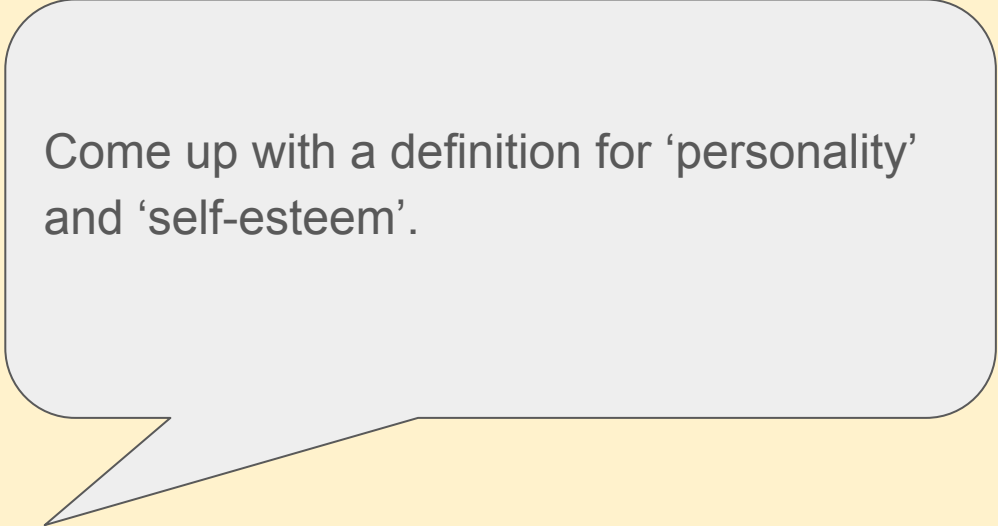
Examples of famous people:

- Usain Bolt
- Bill Gates
- Barack Obama
- Cristiano Ronaldo
- Michelle Obama
- Queen Elizabeth II



Choose a famous person you admire and label the characteristics they have.

L.O: To identify my characteristics and personal qualities.



Come up with a definition for 'personality' and 'self-esteem'.

L.O: To identify my characteristics and personal qualities.

People who have positive self-esteem are more likely to value themselves and their achievements, they take better care of themselves, and they make healthier and safer choices.



Why is self-esteem important?

L.O: To identify my characteristics and personal qualities.

How can we boost self-esteem?

Write a list of ways to boost self-esteem and then check your answers on the next slide.

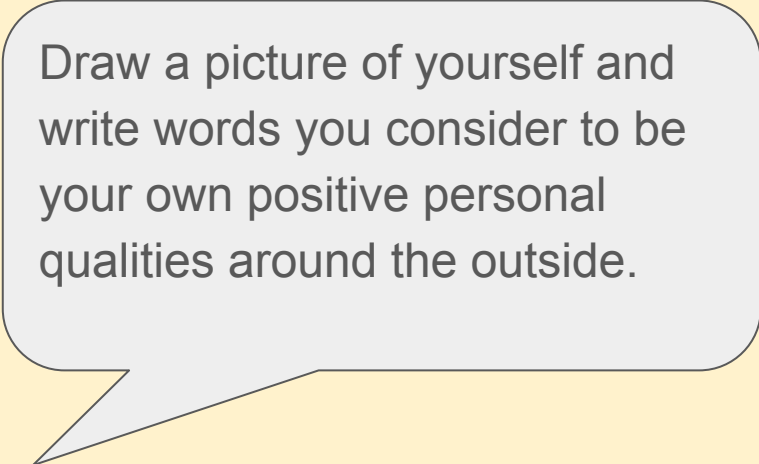
L.O: To identify my characteristics and personal qualities.

- Try not to judge yourself against somebody else (even though it's really difficult not to). We are all unique and have our own personal strengths and qualities. We might be being unfair to ourselves if we do this.
- Focus on the positives not the negatives (Positive self-talk).
- Notice any negative self-talk, press pause and change it to positive.
- When something goes wrong, work out why and try not to blame yourself. Make it a new challenge and work out how to achieve it.
- Spend time with people who love and respect you. They will help you feel better about yourself because they enjoy spending time with you.
- If you are feeling worried or down about something, talk to someone you trust about it.
- Before you go to sleep every night, recall 3 good things that happened to you that day and 3 things you are grateful for.



← Answers!

L.O: To identify my characteristics and personal qualities.



Draw a picture of yourself and write words you consider to be your own positive personal qualities around the outside.

Creative Learning Opportunities

1 hour

Choose an activity to complete in this time. Create a journal to keep track of the activities you have done.

Creative Learning Opportunities:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ1NzQ1NzYzMDJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ4NjlzMDQ5MjJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2NTM5NTM2MzRa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NzM3MTQ3OTEwNzNa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjEzODc1MTUwMDVa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTQyNjQzNzk3MDFa/details>

Create your journal using the slides created here:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NzQzMDgyNTE1ODRa/details>

PE

30 mins to 1 hour

Take part in this week's challenge:

Activity & Equipment		Aim of the challenge	MON	TUE	WED	THUR	FRI
FROG JUMPS	Timer	Crouch down like a frog and jump around the room. Set a timer and complete the movement for 45 seconds. How many jumps can you do in the allocated time? Challenge: Can you jump higher each time?	NO. OF HOPS				
BEAR CRAWLS	Timer	Have your hands and feet on the floor, hips high. Crawl 4 paces forward and 4 paces back (this is 1 crawl). Set a timer and complete the movement for 45 seconds. How many crawls can you do in the allocated time? Challenge: Whilst doing your Bear crawls, can you create different shapes by moving in different directions?	NO. OF CRAWLS				
STAR FISH JUMPS	Timer	Jump like a Star Fish (Star Jumps). Stand with your arms by your side, then as you jump, move your with your arms and legs out to the side and back before you land. Do this as fast as you can for 45 seconds. How many jumps can you do in the allocated time? Challenge: Can you turn in the air so you are facing the other way?	NO. OF JUMPS				
CHEETAH SPRINT	Timer	Run on the spot as FAST as you can! Use your arms to help you. How long can you sprint for? Challenge: Try and beat your previous time	NO. OF SECONDS				
CRAB SHUFFLE	Timer	Sit on the floor. Your feet should be out in front (touching the floor) and your palms flat on the floor behind your hips. Lift up off the ground and move sideways for 4 steps then move back (this is 1 shuffle). How many shuffles can you do in 45 seconds? Challenge: Can you move in different directions around the room?	NO. OF SHUFFLES				

WEEK 1 - ANIMAL CHALLENGE

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@whyteleafe-1.com

Password: whyteleafe

Login and access the daily and weekly guidance for PE at home

Fitt In

Website : https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95

Username : whyteleafeprimary@fitt-in.co.uk

Password : WPS2020HomeUserA1F

Login and access lots of videos and resources to do PE at home