

# Friday 15th May 2020

Today's Schedule

# Daily Reminders:

- Check work that has been returned to you for any feedback. If you have been given '100' that means you have completed the task and no more needs to be done. If you have a score less than 100, it means you need to revisit it and improve.
- Please do not 'share' documents with the teachers. Instead, try to use the 'hand it in' tool.
- Just do your best in completing the tasks set. We will not be upset if you are struggling to complete a task or if you cannot work out how to submit it. Please ask your family and friends to help you with this.
- If necessary, send us a private message on the task you are struggling with so we can help you solve it.

# TT Rockstars or NumBots

20 minutes

# Daily Maths Learning

40 minutes

**MATHS**

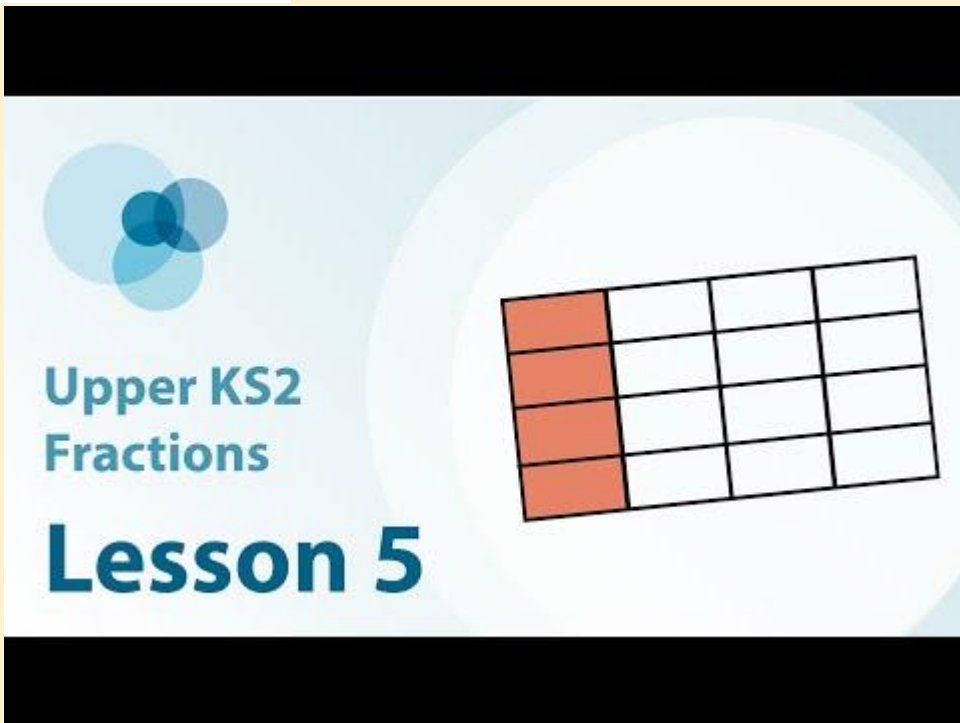
$x-y=?$

$a+b+c$

## Lesson 5 Practise seeing both vertical and horizontal relationships in the context of equivalent fractions

### For this lesson you will need:

- Your notes from yesterday
- A piece of paper, pencil and ruler



The slide features a light blue background with a large, faint circular graphic. In the top left, there are three overlapping circles in shades of blue. The text 'Upper KS2 Fractions' is written in a medium blue font, and 'Lesson 5' is written in a larger, bold dark blue font below it. On the right side, there is a tilted grid of 12 cells (3 rows by 4 columns). The first column of cells is shaded in a reddish-orange color, representing the fraction 3/4.

Upper KS2  
Fractions  
Lesson 5

Keep the notes that you make in the lesson today. Tomorrow you will review them before beginning your new learning.

# Quiz

Click on the link and complete the 7 questions for lesson 1:

[https://docs.google.com/forms/d/1F5OaC-i9Gtq6H7I\\_BrCe6i4rqCUKAOFjC9rNgoVyMG0/edit](https://docs.google.com/forms/d/1F5OaC-i9Gtq6H7I_BrCe6i4rqCUKAOFjC9rNgoVyMG0/edit)

# GPS Practice

20 minutes



**Underline each word that should begin with a capital letter in this sentence.**

the island called zanzibar is in the indian ocean off the coast of africa.

## Spelling

**Practise each word. Choose two and write their definitions.  
Choose two to write in sentences.**

profession

pronunciation

recognise

relevant

rhyme

programme

queue

recommend

restaurant

rhythm

# Reading

20 minutes

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjUwNzE3Mzc2MTFa/details>  
<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ2ODNa/details>

# Daily English Learning

40 minutes

LO: To design a book  
cover/write a diary entry.

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LO: To design a book cover/write a diary entry.

There are two activities included in these slides and so it might take you quite a bit longer to complete the lesson if you do both.

You can choose just to do one of them and it's up to you as to which one that is.

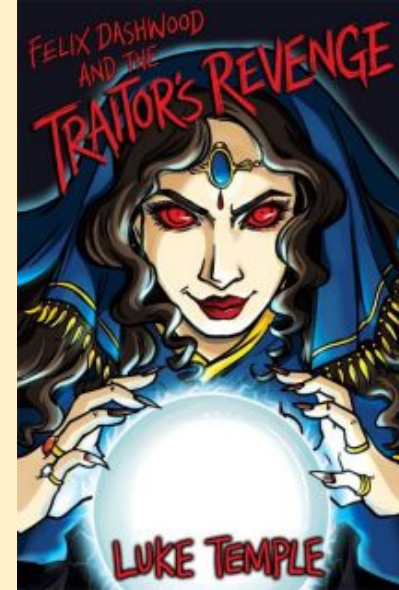
If you would like to do both, please do.

I've put them both on as an option to enter as much as you like for Luke Temple's competition.

LO: To design a book cover/write a diary entry.

A brilliant artist called **Jessica Chiba** draws all the pictures for Luke's books, including the book covers. You can see some of them below.

You can also watch how Jessica drew one of the book covers on YouTube using this link: [bit.ly/3eDH1a0](https://bit.ly/3eDH1a0) **Make sure you have your parents' permission to go on YouTube.**



LO: To design a book cover/write a diary entry.

COMPETITION ALERT - *see the last slide on how to enter!*

Draw your own version of one of Luke's book covers.

You can either draw it in the same style as Jessica, or come up with your own completely original design.



LO: To design a book cover/write a diary entry.

In *Mutating Mansion*, Felix finds a diary written by a girl called Amelie 50 years ago. In the diary, Amelie is stuck indoors – in fact, she can't even leave her bed. She misses being outside and seeing her friends. The diary helps her to stop feeling lonely and means she can write down how she feels.

You can read one of Amelie's diary entries on the next page.

LO: To design a book cover/write a diary entry.

COMPETITION ALERT - *see the last slide on how to enter!*

Write your own diary entry talking about your experience of 'lockdown'.

LO: To design a book cover/write a diary entry.

**Luke will choose his favourite piece of work for each of the 3 activities.**

**All 3 of these will win a signed book and a free visit to their school.**

**If you'd like to, you can email Luke all 3 activities.  
This means you will get 3 competition entries!**

LO: To design a book cover/write a diary entry.

**Email your completed activity to**

**[competition@luketemple.co.uk](mailto:competition@luketemple.co.uk)**

**and make sure you tell him which school you are  
from.**

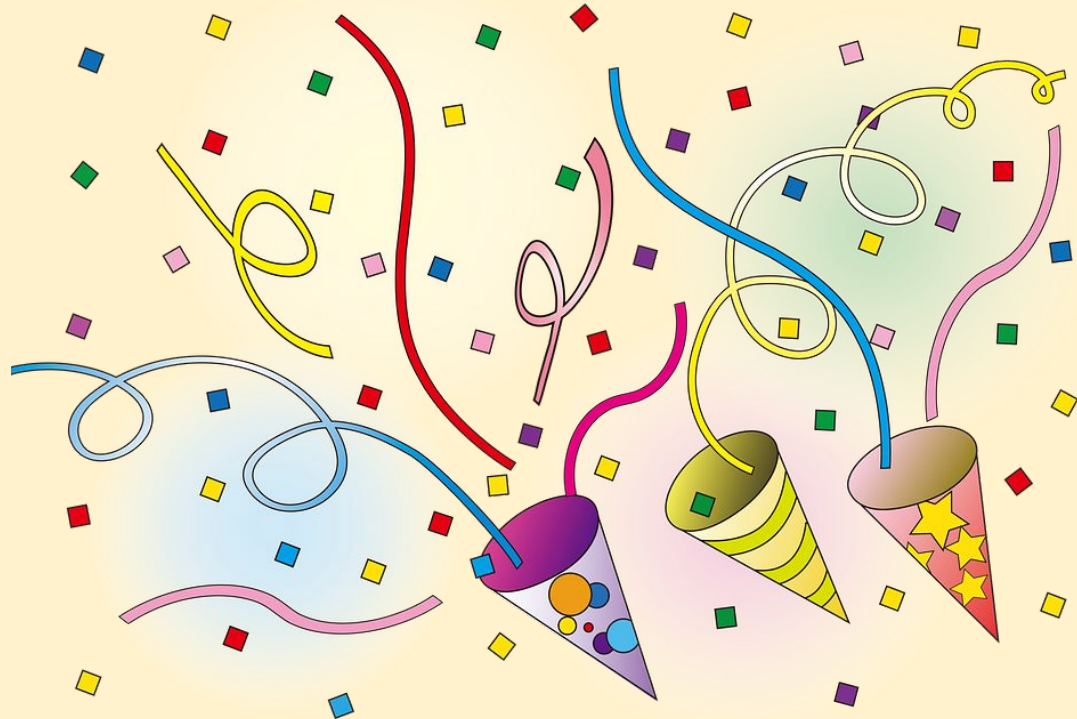
**Closing date: 31st May 2020**

# Word of the Week

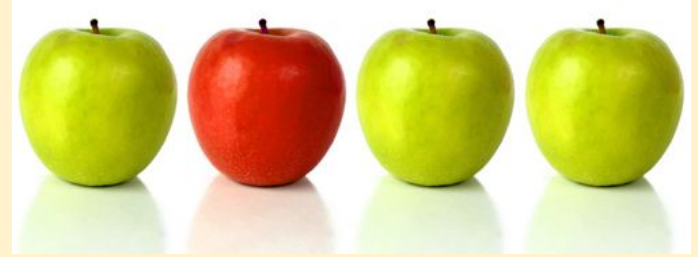
5 minutes

Round of applause for this week's word:

quench



**Can you think of any antonyms or synonyms?**



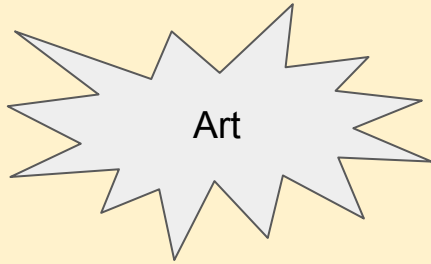
# Wider Work - Art and RE

1 hour



L.O: To design a longship with  
consideration to materials.

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# L.O: To design a longship with consideration to materials.

Look back at the specification, your moodboard and venn diagram to remind yourself of the project.

Discuss with someone or make a mindmap of what you would like your longship to be like.

# L.O: To design a longship with consideration to materials.

Today you will be drawing the design for your longship. Your drawing must:

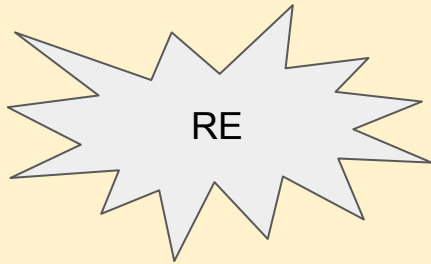
- Include labels of materials
- Be accurate to size
- Be coloured in with the appropriate colours

Your design will probably need to be done on paper. You can take a photo and scan it in or just keep it safe for the next part of the project.



**L.O: To identify some of the similarities  
between Islam and Christianity.**

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**L.O: To identify some of the similarities between Islam and Christianity.**

Look back at the work you completed in RE over the last 2 weeks. Refresh your minds on some of the key aspects of Christianity and Islam.

**L.O: To identify some of the similarities between Islam and Christianity.**

Today you will be using the information you collected to help identify the similarities between Islam and Christianity.

Use words, images and any other representations to show your understanding.

**L.O: To identify some of the similarities between Islam and Christianity.**

Use your previous research to answer the following questions:

What is similar about the daily life of a Christian and a Muslim?

What is similar about the routines of Christianity and Islam?

What similar celebrations do Christians and Muslims follow?

What beliefs do Christians and Muslims share?

Are there any other similarities between Islam and Christianity?

# Creative Learning Opportunities

1 hours



# Choose an activity to complete in this time. Create a journal to keep track of the activities you have done.

## Creative Learning Opportunities:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ1NzQ1NzYzMDJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ4NjlzMDQ5MjJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2NTM5NTM2MzRa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NzM3MTQ3OTEwNzNa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjEzODc1MTUwMDVa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTQyNjQzNzk3MDFa/details>

Create your journal using the slides created here:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NzQzMDgyNTE1ODRa/details>

# PE

30 mins to 1 hour

# Real PE

The website address is: [home.jasmineactive.com](http://home.jasmineactive.com)

Parent email: [parent@whyteleafe-1.com](mailto:parent@whyteleafe-1.com)

Password: whyteleafe

Login and access the daily and weekly guidance for PE at home

# Fitt In

Website : [https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf\\_3=g95](https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95)

Username : [whyteleafeprimary@fitt-in.co.uk](mailto:whyteleafeprimary@fitt-in.co.uk)

Password : WPS2020HomeUserA1F

Login and access lots of videos and resources to do PE at home