

Wednesday 13th May 2020

Today's Schedule

Daily Reminders:

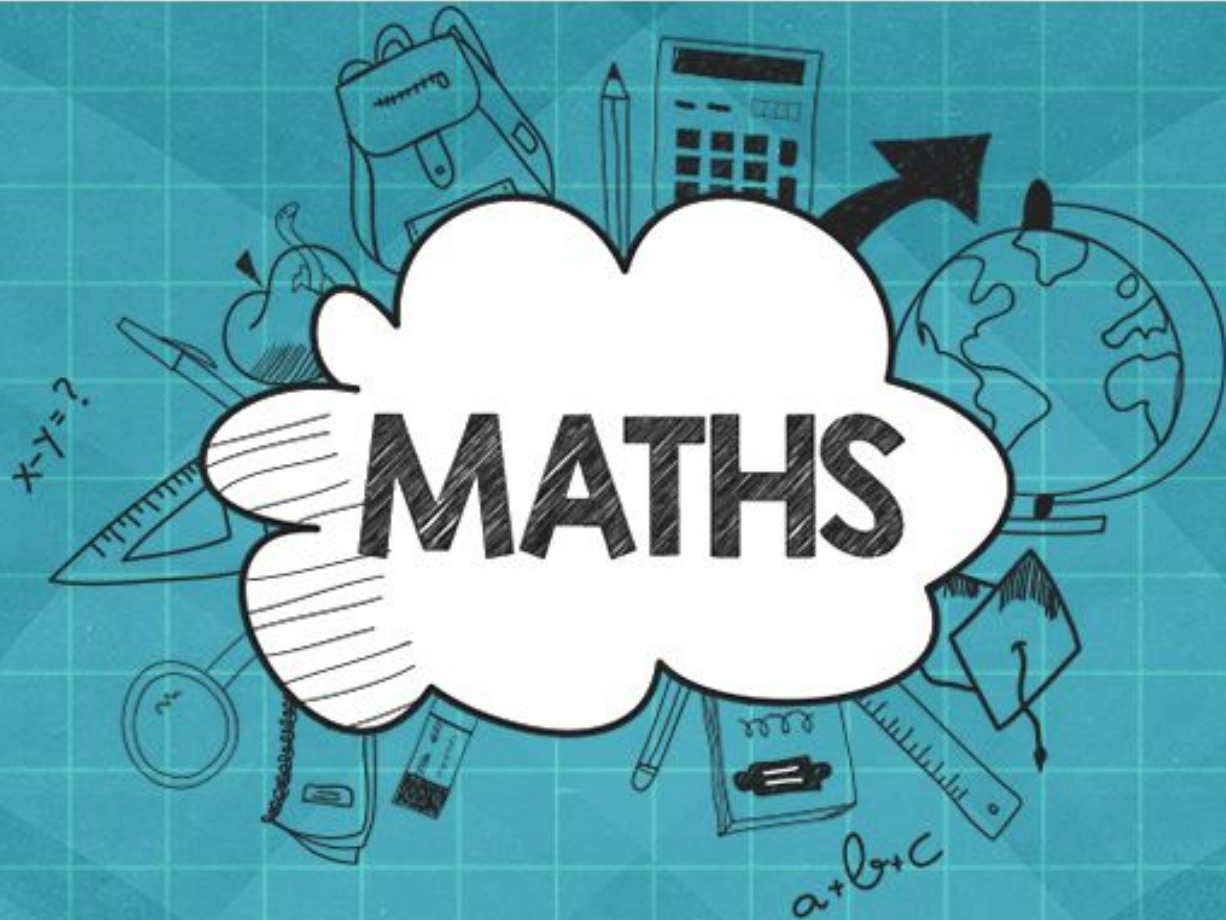
- Check work that has been returned to you for any feedback. If you have been given '100' that means you have completed the task and no more needs to be done. If you have a score less than 100, it means you need to revisit it and improve.
- Please do not 'share' documents with the teachers. Instead, try to use the 'hand it in' tool.
- Just do your best in completing the tasks set. We will not be upset if you are struggling to complete a task or if you cannot work out how to submit it. Please ask your family and friends to help you with this.
- If necessary, send us a private message on the task you are struggling with so we can help you solve it. Messages should only be sent through the 'Private Messages' assignment, not on individual assignments.

TT Rockstars or NumBots

20 minutes

Daily Maths Learning

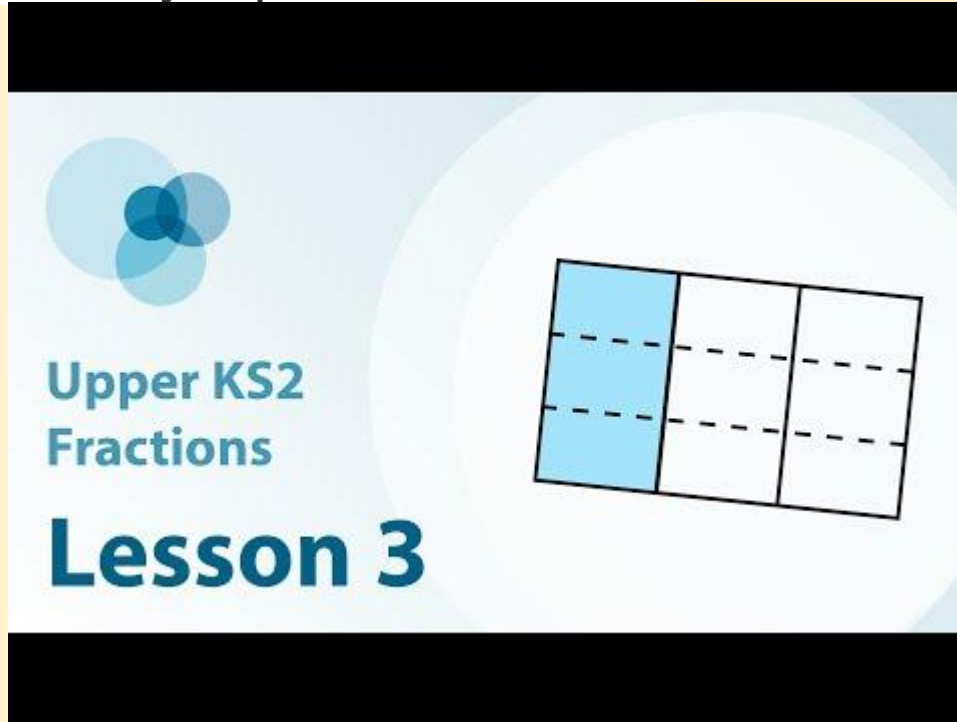
40 minutes



Lesson 3 Use the relationship between the numerator and denominator to identify equivalent fractions

For this lesson you will need:

- Your notes from yesterday
- A piece of paper, pencil and ruler



The title card features a light blue background with a large, faint circular graphic. In the top left, there are three overlapping circles in shades of blue. The text 'Upper KS2 Fractions' is written in a medium blue font, and 'Lesson 3' is in a larger, bold blue font below it. On the right side, there is a diagram of a rectangle divided into three vertical columns. The first column on the left is shaded light blue. Each of the three columns is further divided into three horizontal sections by dashed lines, creating a 3x3 grid of nine smaller rectangles.

Keep the notes that you make in the lesson today. Tomorrow you will review them before beginning your new learning.

Quiz

Click on the link and complete the 7 questions for lesson 1:

https://docs.google.com/forms/d/1F5OaC-i9Gtq6H7I_BrCe6i4rqCUKAOFjC9rNgoVyMG0/edit

GPS Practice

20 minutes

Change the underlined verbs into simple past tense.

I play with my friend while my mum washes up.

Spelling

**Practise each word. Choose two and write their definitions.
Choose two to write in sentences.**

profession

pronunciation

recognise

relevant

rhyme

programme

queue

recommend

restaurant

rhythm

Reading

20 minutes

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjUwNzE3Mzc2MTFa/details>
<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2MzgyMDQ2ODNa/details>

Daily English Learning

40 minutes

**LO: To describe how a
character is feeling.**

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LO: To describe how a character is feeling.

Another way to get readers interested in your story is to show **how** the characters are feeling rather than tell **what** they are feeling.

This means that instead of just writing 'Felix felt scared', you describe what happens to her when she is scared. Luke does this in chapter 1 of *Mutating Mansion*.

How do you think Felix is feeling in each of the sentences below? What makes you think this?

LO: To describe how a character is feeling.

Felix smiled at her friends and walked up to the large oak front door...

Felix slowly stepped back, her heart thudding in her chest.

1. How do you think Felix is feeling in each of the sentences?
2. What makes you think this?

LO: To describe how a character is feeling.

The three sentences below tell the reader what Felix and her friends are feeling.

Can you change them to show how they are feeling?

Hint: think about what happens to you when you feel these emotions.

Use the sentences on the previous slide as your guide.

Felix felt scared.

Drift was excited.

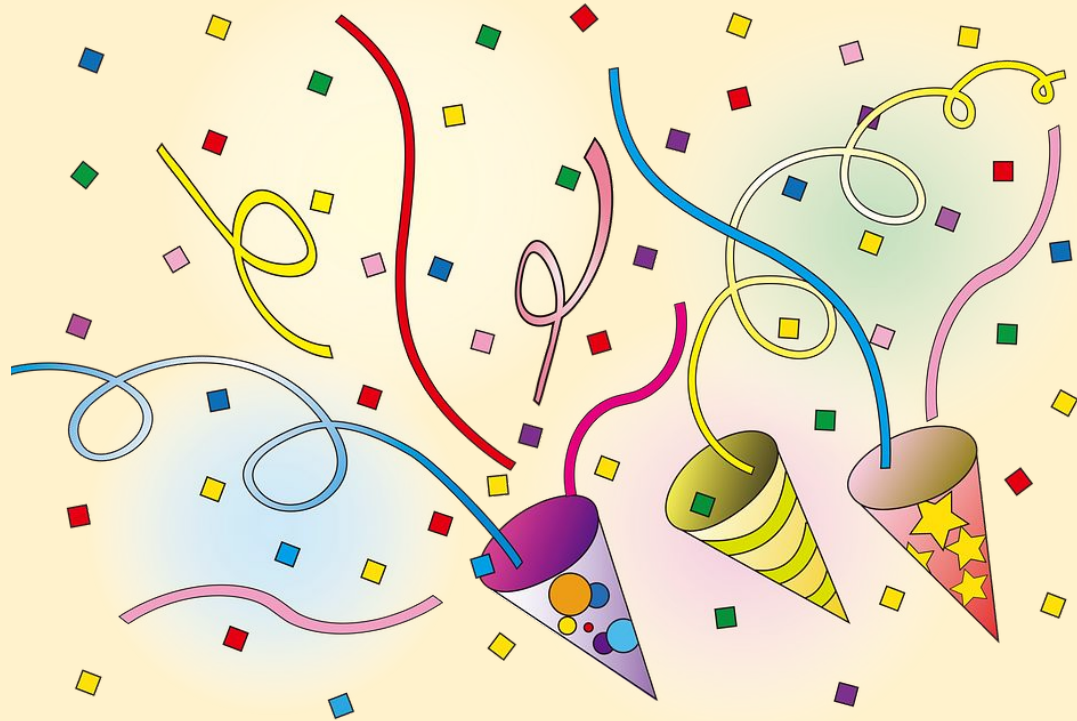
Caspar was nervous.

Word of the Week

5 minutes

Round of applause for this week's word:

quench



Can you put it in a sentence?



Wider Work - French and Music

1 hour

Language Learning At Home

Wednesday 13th May 2020

Click on this link:

<http://www.nicurriculum.org.uk/pl/>

Explore the languages and try out some of the activities.

Have fun!

Music -

We're really excited to invite you to get involved in a special **#YVatHome** project over the next few weeks!

Young Voices, the current Guinness World Record holders for the world's largest simultaneous sing are staging the the World's Largest Children's Choir at Home for a record breaking **#PowerInMe** Singing Challenge and dedicate it to all our teachers.

On 2nd June 2020 - you are invited along with families and children from across the world to pay tribute to all teachers by joining together to sing "**The Power in Me**" from the safety of your own homes.

You can register your involvement at youngvoices.co.uk/powerinme to access learning resources for the song. More importantly - we are asking you to share this email with your parents and children to get them directly involved.

Music -

In the weeks leading up to the main event on 2nd June, you are encouraged to take part in the #PowerInMe singing challenge and to film yourselves singing the song's lyrics "I've got the Power In Me" and post it online with the hashtag to see who responds completing the song's chorus "You've got the Power in You!".

It is all explained [here](#) by David Lawrence and Francisco Nunez.

There are also a series of online workshops to prepare you for the big day:

Tuesday 12th May 4pm UK/11am EST - 'Conductor Swap' - David Lawrence runs an online rehearsal/workshop for children in the US

Thursday 14th May 4pm UK/11am EST - Rebecca Lawrence interviewed by **Gigi Morley** on being a composer and composing the Power in Me

Tuesday 19th May 4pm UK/11am EST - 'Conductor Swap' - Francisco Nunez runs an online rehearsal/workshop for children in the UK

Thursday 21st May 4pm UK/11am EST - Andy Instone will run a live movement session to teach the moves for Power in Me for everyone who has signed up

Creative Learning Opportunities

1 hours

Choose an activity to complete in this time. Create a journal to keep track of the activities you have done.

Creative Learning Opportunities:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ1NzQ1NzYzMDJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NTQ4NjlzMDQ5MjJa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTM2NTM5NTM2MzRa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NzM3MTQ3OTEwNzNa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/m/NjEzODc1MTUwMDVa/details>

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NTQyNjQzNzk3MDFa/details>

Create your journal using the slides created here:

<https://classroom.google.com/u/0/c/Njl4NDkyODk0ODBa/a/NzQzMDgyNTE1ODRa/details>

PE

30 mins to 1 hour

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@whyteleafe-1.com

Password: whyteleafe

Login and access the daily and weekly guidance for PE at home

Fitt In

Website : https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95

Username : whyteleafeprimary@fitt-in.co.uk

Password : WPS2020HomeUserA1F

Login and access lots of videos and resources to do PE at home