

Wednesday 1st April 2020
Good Morning Year 5

Today you should complete the suggested tasks from the timetable.

REMEMBER: On the work that has been returned to you, you need to check for comments and make any necessary corrections.

Don't forget to do a daily reading and GPS task - as per your timetable.

During the maths learning time, you should choose to complete an arithmetic paper or the fourth lesson of fractions (4. Converting Improper Fractions and Mixed Numbers).

During the English learning time, complete the sixth lesson of persuasive writing (6. To use emotive language in a plan).

In the afternoon, please complete the French phrases assignment and the music for 1.04.20 assignment.

Complete one of the suggested PE activities under the PE topic heading and complete one of the 'Creative Learning Opportunity' tasks.

Daily Timetable:

Suggested Timings	Topic	Task
20 minutes	Maths	TTRockstars
20 minutes		White Rose Maths
40 minutes		Additional maths learning (arithmetic papers, reasoning papers or fractions tasks)
BREAK - 20 minutes		
30 minutes	English	GPS paper or spellings practice
30 minutes		Reading for pleasure or reading comprehension
40 minutes		Pobble tasks or persuasive writing tasks
Lunch - 1 hour		
1 hour	Wider Work	Choose between Computing, Geography, Science, Burnet News, Art, PSHE, RE or PE
1 hour	Creative Learning Opportunities	Ideas are available on Google Classroom and Home Learning Document

The tasks can be done in any order during the day and timings may vary and don't worry if you can't get everything done. We know you are trying your best.

Maths

1. TT Rockstars
2. White Rose Maths
3. Either complete the task on the next slide or an arithmetic paper which you'll find on the website or in Google Classroom

<https://classroom.google.com/w/Njl4NDkyODk0ODBa/t/all>

4. Converting improper fractions and mixed numbers

1. Create an improper fraction at random.
2. Make a model to represent it
3. Convert into a mixed number
4. Repeat with a mixed number and convert to an improper fraction

Reading

Read the text about the European National Anthems and answer the questions.
You can find the text on the website.

English

Follow the next slides, which are also on Google Classroom, under English, lesson 6.

<https://classroom.google.com/w/NjI4NDkyODk0ODBa/t/all>

LO: To use emotive language in a plan.

Emotive language is the term used when certain word choices are made to evoke an emotional response.

Emotive language often aims to persuade the reader or listener to share the writer or speaker's point of view, using language to stimulate an emotional reaction.

Some words evoke a strong emotional reaction in the majority of readers or listeners. They hold a certain weight that is hard to ignore. Some examples of these are:

Adjectives - Appalling, Wonderful, Heavenly, Magical and Tragic.

Abstract Nouns - Freedom, Pride, Justice, Love and Terror.

Verbs - Destroyed, Vindicated, Saved, Betrayed and Adored.

You are going to plan your letter to Cadbury's focusing on palm oil.

Use the planning document or create your own. You can use drawings or write notes. Include some examples of emotive language. There is a word mat to help you.

agony	cruel	forbidden	ordeal	terrorist
atrocious	damaging	harsh	outrage	threat
atrocious	disaster	honest	panic	tragic
appalling	disgust	inferior	repulsive	tremendous
beg	dreadful	innocent	riot	urge
blessed	ecstatic	magic	secret	vile
concealed	freedom	magnificent	shame	vulnerable
corrupt	freedom-fighter	miracle	startling	wicked
courageous	frisky	must	terrified	you

French

Answer the following phrases in French:

1. Comment t'appelles-tu?
2. Quel âge as-tu?
3. Quelle est la date de ton anniversaire?
4. As-tu un animal?
5. As-tu un frère ou une soeur?

Music

See the KS2 PowerPoint on the website.

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@whyteleaf-1.com

Password: whyteleaf

Login and access the daily and weekly guidance for PE at home

Fitt In

Website : https://www.fitt-in.co.uk/checkout?rid=m4xDde&cf_3=g95

Username : whyteleafprimary@fitt-in.co.uk

Password : WPS2020HomeUserA1F