

LO: To identify persuasive arguments to use in a debate.

Monday 16th March 2020

LO: To identify persuasive arguments in a debate.

Put actions to your text/story map which we did on  
Thursday.

What else did you learn from your research on  
Friday?

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# How do we turn what we have learnt about climate change into persuasive arguments?

## Fossil Fuels

For over 150 years, humans have been burning large amounts of fossil fuels including oil and gas. This releases gasses into the atmosphere and builds up, meaning more heat is trapped and less escapes, increasing the temperature of the Earth. This is what we refer to as the Greenhouse Effect.

Did you know that for 150 years, humans have been burning large amounts of fossil fuels including oil and gas? Surely, you realise that this releases gasses into the atmosphere and that means the Earth's temperature rises (Greenhouse Effect!)

How has the statement been turned into a persuasive argument?

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## Debate time!

You will each have a debate card which describes 'your views' on climate change.

You have to argue from that standpoint.

Join up with the other people in your class who have the same card and work out your persuasive arguments.

Think about what you need to say that is persuasive.

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Now we are going to have a class debate.



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