



Home Learning- Year 4

13.5.2020

All of these activities mirror the learning assignments set on Google Classroom. If you are having issues using Google Classroom please look on the school website for helpsheets. Available on Google Classroom are editable worksheets for the children to use which will be sent directly back to us however, it is also fine to do any tasks on paper at home.

English



This week, we're going to continue to learn about the story of Romulus and Remus. Read back over pages 1-11 to remind yourself of the story.

Now you're going to look into using fronted adverbials. See if you can choose a fronted adverbial to put on the start of these sentences and then sort them into what the use of that fronted adverbial is.

Complete the activity and see if you can challenge yourself.

Spelling list

Year 3 and 4 Statutory Spellings

Can you choose 2 words from the Year 3 and 4 word mat and practice spelling them. You could write it out 10 times, make it using play dough or other items, write it in lots of different colours. Make sure you know what the word means, put it in a sentence! Show us your neatest handwriting.

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Word of the week



Today for your word of the week, we want you to have a go at 2 or more of the activities. Choose 2 and show us what you can do!

omniscient

Reading

Enjoy 20 minutes of reading, ideally to a grown up.
Discuss the book together.

Can you tell us about your book on the reading record sheet? Remember to use capital letters and punctuation.



Maths

1. Watch lesson 6 called: Compare the size of parts when the whole is defined using familiar contexts . Available on <https://www.youtube.com/watch?v=9GCUWTcHX7U&list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&index=6>

To complete these activities you might want:

Paper and something to write with.

Take a picture of any work you complete to show us! At the end, go onto the quiz this is the quiz for today's lesson. Give it your best try and don't worry if you don't get things right!

2. Tune into Gareth Metcalfe's reasoning videos for a daily brain challenge. This will be brilliant at supporting your reasoning and problem solving. <http://www.iseemaths.com/home-lessons/>

3. Spend 15 minutes on TT rockstars or Numbots to get your speed and scores up!

Art



We are going to be creating 3D Roman Shields. This project will be stretched over two weeks to give you time to plan, create and evaluate.

WEEK ONE- design and planning.

WEEK TWO- making and evaluating.

Today, we would like you to look at the attached ideas and research Roman Shield ideas on the internet.

Then, we would like you to draw/ print and stick up to five of your favourite designs.

Next, choose the one you are going to make and draw it clearly. Explain why you have chosen this design and what it represents.

After that, list all the materials and equipment you will need and finally, write out the steps you will follow when you make your shield.

We appreciate you may not have many materials, paint etc at home so try to be creative with recycleable items such as cereal packets, cardboard, coloured paper etc.