

Home Learning - Year 3

24.4.20

All of these activities mirror the learning assignments on Google Classroom. If you are having issues using Google Classroom it is fine to do any tasks on paper at home.

English - Reading Pandora's Box

PANDORA'S BOX

A long time ago in Ancient Greece, there lived two brothers named Epimetheus and Prometheus. They were good gods with very kind hearts. Zeus, the most powerful of all gods, had hidden fire from mankind, never allowing them to make tools or cook their food. Prometheus, with his kind heart, thought this was unfair.

Prometheus was clever and knew that on the Isle of Lemnos lived Hephaestus, who was a blacksmith. Zeus allowed Hephaestus to use fire to make things for the gods. Prometheus travelled to Lemnos and stole the fire from Hephaestus and gave it to man. He also taught humans civilizing arts such as writing, medicine, mathematics and science.

Zeus was furious at Prometheus and, as punishment, chained him to the side of a cliff for many years. Zeus decided that the humans also needed to be punished for their lack of respect. Zeus was creative when it came to revenge and therefore came up with a very cunning plan.

With the help of Hephaestus, he sculpted a woman out of clay. The goddess Athena breathed life into the clay and the woman came to life. Aphrodite made her beautiful and Hermes taught her how to be both charming and deceitful. Zeus called her Pandora and sent her to Epimetheus, as he knew that he was lonely.

Epimetheus went to visit his brother and Prometheus warned him not to accept any gifts from the gods. However, Epimetheus was so charmed by Pandora that he thought she could never cause any harm. Zeus was pleased that his plan was working and, as a wedding gift, gave Pandora a small box.

When Pandora was given the box, she instantly became curious. The box was locked, but had a small key and a note attached to it that said "DO NOT OPEN!" Pandora had promised that she would not open the box, but all she could think about was its contents. Why would someone send her a box and not allow her to open it? Pandora could no longer stand the torture of not knowing what was in the beautiful box.

When she knew that Epimetheus was out of sight, Pandora placed the box on the floor and took the small gold key. She closed her eyes and took a deep breath as she unlocked the box. She opened her eyes and pulled the box open, expecting to see fine silk dresses and jewellery. But there was not one gold bracelet or fine silk dress in sight! Instead, Zeus had packed terrible evils into the box and out poured sickness, death, poverty and sadness in the form of a horrible black mass.

Pandora slammed the lid shut, but it was too late; the evils had already escaped into the world. Epimetheus heard her weeping and ran into the room to console her. Pandora could still hear a tiny voice inside the box, pleading to be released. Epimetheus and Pandora thought that nothing could be worse than the horrors that had already been released, so together they opened the box. Out fluttered hope in the form of a beautiful gold dragonfly.

Even though Pandora had released suffering and sadness upon the world, she had also released hope, and this made all the difference in the world.



Friday 24th April 2020

Reading - Pandora's Box

Read the text first **before** answering the questions. Remember only to type answers in the right hand columns. Challenge yourself to type your answers in full sentences.

Interpret

Question	Answer
1. Why do you think Prometheus thought that mankind should have fire? (paragraph 1)	
2. Why was Zeus' plan described as 'creative' and 'cunning'? (paragraph 3 & 4)	
3. Why did Pandora open the box? (paragraph 6)	
4. Why did Pandora slam the lid shut? (paragraph 8)	

Choice

Questions	Answers
1. What do you think the message from this myth is? Is there a message to be learned?	
2. Do you think Pandora learnt her lesson? What makes you think this?	
3. Why do you think Pandora opened the box when nobody was around?	

Please read the text and answer the interpret and choice questions.


Maths - Fluency

Year 3 Summer 1 Fluency wk 1 24.4.2020. This will be marked on 1.06.2020

Questions - do not try and write on these


Answers- please write them below:

Circle $\frac{1}{2}$ of the shoes below.



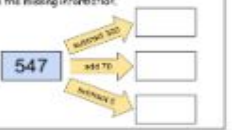
Andy left his house at 8:20am and walked 17 minutes to school.
What time did he arrive?

Make four different number sentences from the information given in this bar model.



$\square \times \square = \square$ $\square \div \square = \square$
 $\square \times \square = \square$ $\square \div \square = \square$

Fill in the missing information:








Solve these calculations using the formal method.

	1	8	2			2	9	4
-			6	5	+			2

Please complete the fluency, it will be marked on 1st May.

RE - LO: to order the Christian Easter story

Date: 24th April 2020	LO: To order the Christian Easter story.
How did you get on with these activities?  	Teacher feedback (please leave blank):
How I did:	
Watch the BBC Bitesize video (it looks like this) and answer the questions: 	Answers: (2 marks) 1. 2.
Read the information about the Christian Holy week and try the activity: 	Answers (4 marks) Write the important days of the Christian Holy Week in order: 1. 2. 3. 4.
Optional Dive Deeper Question:  Food is often used as an important symbol in celebrations and festivals (e.g. Easter eggs show new life). Write several sentences about a festival or celebration you have taken part in and what the food you ate symbolises (means).	Answer (2 marks)

Please watch the BBC Bitesize video (link below) and answer the questions.

<https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6>