

Home Learning - Year 3

15.5.20

All of these activities mirror the learning assignments on Google Classroom. If you are having issues using Google Classroom it is fine to do any tasks on paper at home.

English - Reading - The Water Babies

Please read the text and answer the interpret and choice questions.

The Water Babies

By Charles Kingsley

Tom looked up into her eyes, and loved her, and loved till he fell fast asleep from pure love.

And when he awoke, she was telling the children a story...

'Don't go away', said little Tom. 'This is so nice. I never had anyone to cuddle me before'.

'Don't go away', said all the children: 'you have not sung us one song'.

'Well, I have time for only one. So what shall it be?'

'The dolly you lost! The doll you lost!' cried all the babies at once.

So the strange fairy sang:

'I once had a sweet little doll, dears,

The prettiest doll in the world:

Her cheeks were so red and so white, dears,

And her hair was so charmingly curled.

But I lost my poor little doll, dears,

As I played in the heath one day:

And I cried for her more than a week, dears,

But I never could find where she lay.

I found my dear little doll, dears,

As I played in the heath one day.

Folks say she is terribly changed, dears,

For her paint is all washed away,

And her arm trodden off by the cows, dears,

And her hair not the least bit curled.

Yet for old sakes' sake she is still, dears,

The prettiest doll in the world.



Friday 15th May 2020

Reading - The Water Babies

Read the text first **before** answering the questions. Remember only to type answers in the right hand columns. Challenge yourself to type your answers in full sentences.

Interpret




Question	Answer
1. Why do you think Tom and the other children loved the fairy so much?	
2. When the fairy lost her doll, did she search for it for a long or a short time? Why do you think this?	
3. Do you think she will ever lose her doll again? Why?	

Choice









Questions	Answers
1. Reread the last line of the fairy's song. <i>'The prettiest doll in the world'</i> Why do you think the fairy says this?	
2. What can we learn from this poem?	
3. From reading the poem, how would you describe the fairy? What is she like as a person?	

Maths - Fluency

Please complete the fluency, it will be marked on 22nd May.
Also, don't forget to practise your times tables with rockstars.

<p>Questions - do not try and write on these</p> <p>Circle $\frac{1}{2}$ of the basketballs below.</p> 	<p>Answers- please write them below:</p>						
<p>Shoa and Haroon raced their bikes around the park. They left at 1:52pm.</p> <p>Shoa finished her lap at 1:59pm and Haroon arrived at 2:03pm.</p> <p>How much longer did Haroon take?</p> <p><input type="text"/> minutes</p>	<p>Answer:</p>						
<p>Make four different number sentences from the information given in this bar model.</p>  <p><input type="text"/> x <input type="text"/> = <input type="text"/> <input type="text"/> + <input type="text"/> = <input type="text"/></p> <p><input type="text"/> x <input type="text"/> = <input type="text"/> <input type="text"/> + <input type="text"/> = <input type="text"/></p>	<p>Answer:</p>						
<p>Fill in the missing information.</p> 	<p>Answer:</p>						
<p>Solve these calculations using the formal method.</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: right;">3 0 7</td> <td style="text-align: right;">2 6 0</td> </tr> <tr> <td style="text-align: right;">- 6 4</td> <td style="text-align: right;">+ 5 2</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black;"> </td> <td style="border-top: 1px solid black; border-bottom: 1px solid black;"> </td> </tr> </table>	3 0 7	2 6 0	- 6 4	+ 5 2			<p>Answer:</p>
3 0 7	2 6 0						
- 6 4	+ 5 2						

RE: LO: to identify that people may wear uniforms or special clothing/items to represent groups they belong to, or beliefs they have, and that this should be treated with respect.

Date: 15th May 2020	L.O: To identify that people may wear uniforms or special clothing/items to represent groups they belong to, or beliefs they have, and that this should be treated with respect.
How did you get on with these activities?  	Teacher feedback (please leave blank):
How I did:	
<p>Look at this picture:</p>  <ol style="list-style-type: none"> 1. What is the same about the clothes of these children? 2. One person is wearing a sapphire tie. What does this mean? 3. Write another example of when people may wear a uniform or similar clothes (think about sport!) 	<p>Answers: (3 marks)</p> <ol style="list-style-type: none"> 1. 2. 3.
Answers (4 marks)	
    <p>In some religions people may wear special items of jewellery or clothes. Do you know the names of these clothes/ items? Do you know what religion that person may believe in?</p>	<p>From left to right:</p> <ol style="list-style-type: none"> 1. 2. 3. 4.
Optional Dive Deeper Question:	
 <p>Is it important to wear uniforms/ items of clothing that represent a group you belong to (e.g a child at Whyteleafe School), or what you may believe in? Is it a 'good' thing? Do you think it could ever cause problems? Explain your answer.</p>	<p>Answer (2 marks)</p>