

Home Learning - Year 3

1.5.20

All of these activities mirror the learning assignments on Google Classroom. If you are having issues using Google Classroom it is fine to do any tasks on paper at home.

English - Reading - The Hedgehog

The Hedgehog

Max sat and watched for quite a long time, fascinated by the red man and the green man. He rather wished they could have been a red hedgehog and a green hedgehog, but that was not really important, as long as hedgehogs could cross here safely. That was all he had to prove, and the sooner the better.

He edged forward, until he was just behind the waiting humans, and watched tensely for the little green man to walk.

What Max had not bargained for, when the bunch of people moved off at the peep, peep, peeping of the little green man, was that another bunch would be coming towards him from the other side of the street. So that when he was about halfway across, hurrying along at the heels of one crowd, he was suddenly confronted by another.

He dodged about in a forest of legs, in great danger of being stepped on. No one seemed to notice his small shape and, indeed, he was kicked by a large foot and rolled backwards.

Picking himself up, he looked across and found to his horror that the green man was gone and the red man had reappeared. Frantically, Max ran on as the traffic began to move, and reached the far side just in front of a great wheel that almost brushed his backside.

The shock of so narrow an escape made him roll up, and for some time he lay in the gutter whilst above his head the humans stepped on to or off the pavement and the noisy green man and the silent red man lit up in turn.

After a while there seemed to be fewer people about, and Max uncurled and climbed over the curb. He turned right and set off in the direction of home. How to re-cross the street was something he had not yet worked out, but in his experience neither striped bits nor red and green men were the answer.



Friday 1st May 2020

Reading - The Hedgehog

Read the text first **before** answering the questions. Remember only to type answers in the right hand columns. Challenge yourself to type your answers in full sentences.

Interpret

Question	Answer
1. Do you think the story is set in the town or the countryside. <u>Why?</u>	
2. Read paragraph two . Do you think the waiting humans can see Max? <u>Why?</u>	
3. Do you think Max has used this crossing before. What tells us this?	
4. Do you think there were lots of people crossing the road. <u>Why was this dangerous for Max?</u>	

Choice

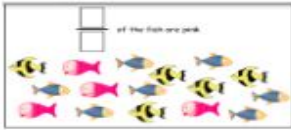
Questions	Answers
1. Why do you think the two colours of the pelican crossing are red and green?	
2. Why do you think the green man is noisy and the red man is silent?	
3. Do you think should use the pelican crossing when he tries to cross again? <u>Why?</u>	
4. How do you think Max should try and cross the road?	

Please read the text and answer the interpret and choice questions.

Maths - Fluency

Year 3 Summer 1 Fluency wk 2 1.5.2020. This will be marked on 8.06.2020

Questions - do not try and write on these



Answers- please write them below.

Sandeep began his homework at 4:05pm and finished at a quarter to five.

How long did it take him?

minutes

Answer:

Make four different number sentences from the information given in this bar model.



Answer:

Fill in the missing information.



Answer:






Solve these calculations using the formal methods.

		3	2	8				1	0	8
		-	1	4	2		+		9	3

Answer:

Please complete the fluency, it will be marked on 8th May.
Also, don't forget to practise your times tables with rockstars.

L1 L.O: To show current knowledge of Ancient Greece

Date: 1st May 2020	L.O: To show our current knowledge of Ancient Greece.
How did you get on with these activities?  	Teacher feedback (please leave blank):
How I did:	
Questions:	Write your answers here:
1. Facts I know about Ancient Greece 	
2. Vocabulary I know linked to Ancient Greece 	
3. Optional Dive Deeper challenge: Can you write a definition for any of the words you wrote in question 2? 	

Please complete the google document based on your current knowledge of Ancient Greece.

L.O: To show current understanding of Ancient Greece

What do you know about Ancient Greece?

Think about the 5 W's to help you remember everything you already know.

Do NOT use anything to help you with this task - this is just about what YOU know at the moment!



L.O: To show our current understanding of Ancient Greece

What I know about
Ancient Greece

Clue:



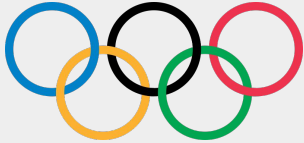
1. On your assignment sheet write anything you know about Ancient Greece

LO: To show our current knowledge of Ancient Greece

2. What **vocabulary** do you think will be important to our topic?

Write these on your assignment sheet.

Clue:



Vocabulary



3. Dive Deeper Challenge:

Can you define any of the words you have included?

L.O: To show current understanding of Ancient Greece

We will come back to the google document about Ancient Greece that you have completed at the end of our topic to see what we can add...