

Date: 26th March 2020

LO: To identify that humans & some animals have skeletons for support, protection and movement.

How did you get on with these activities?

Teacher feedback (please leave blank):



How I did:

Watch the video on BBC Bitesize (it looks like this picture below:)

Answers:



A joint is where 2 or more bones meet. Write the names of some joints you know below:

Complete the activity underneath the video (it looks like this:)

Answers

Fill in the gaps using the correct word:
move - muscles - protects - bones

1 of 2

The skeleton is the framework of _____ which our _____ are attached to.

Check ✓

Write 3 things are skeletons used for:

- 1.
- 2.
- 3.

Watch the Class Clip (it looks like this:)

Final activity:

Skeletons

Part of Science | Skeletons and muscles

Duration 01:54



Tell a family member the names of some bones you know. You could draw a picture or print off the skeleton activity to label a human skeleton. Think what the bones are used for. e.g skull- protection.