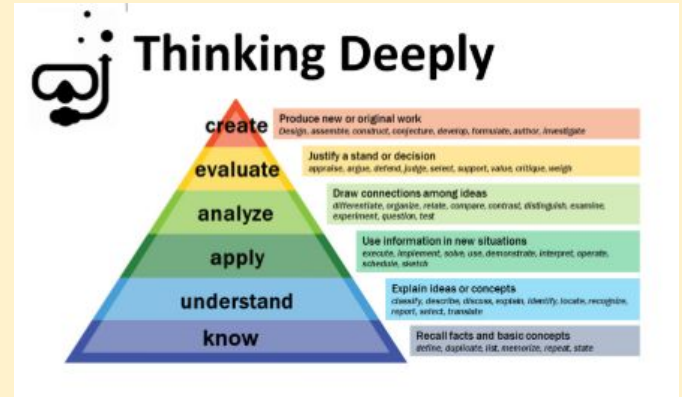


Fractions

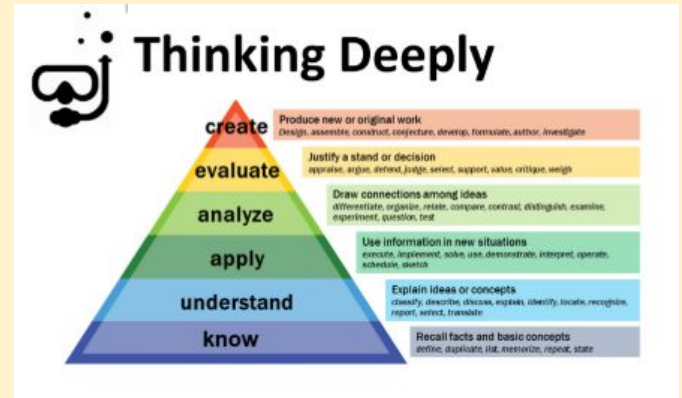
LO: to recognise tenths



Counting

Practise your 3x tables backwards...

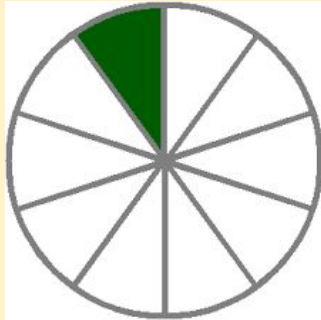
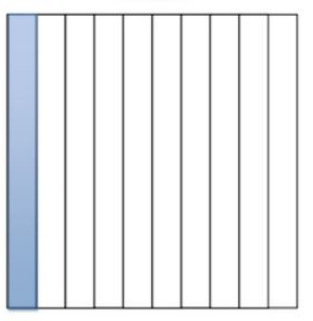
Practise your 4x tables backwards ...



LO: to recognise tenths

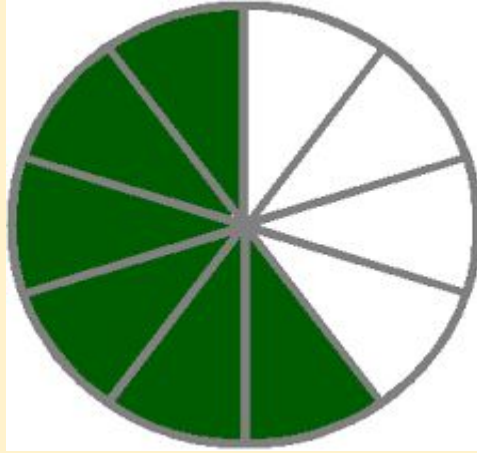
What does a tenth
look like?
Write the fraction

$$\frac{1}{10}$$



What does a tenth
look like?
Draw the fraction

LO: to recognise tenths

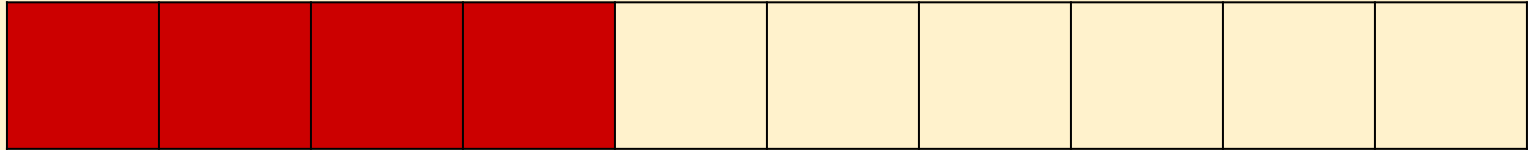


What fraction is this?

How do you know?



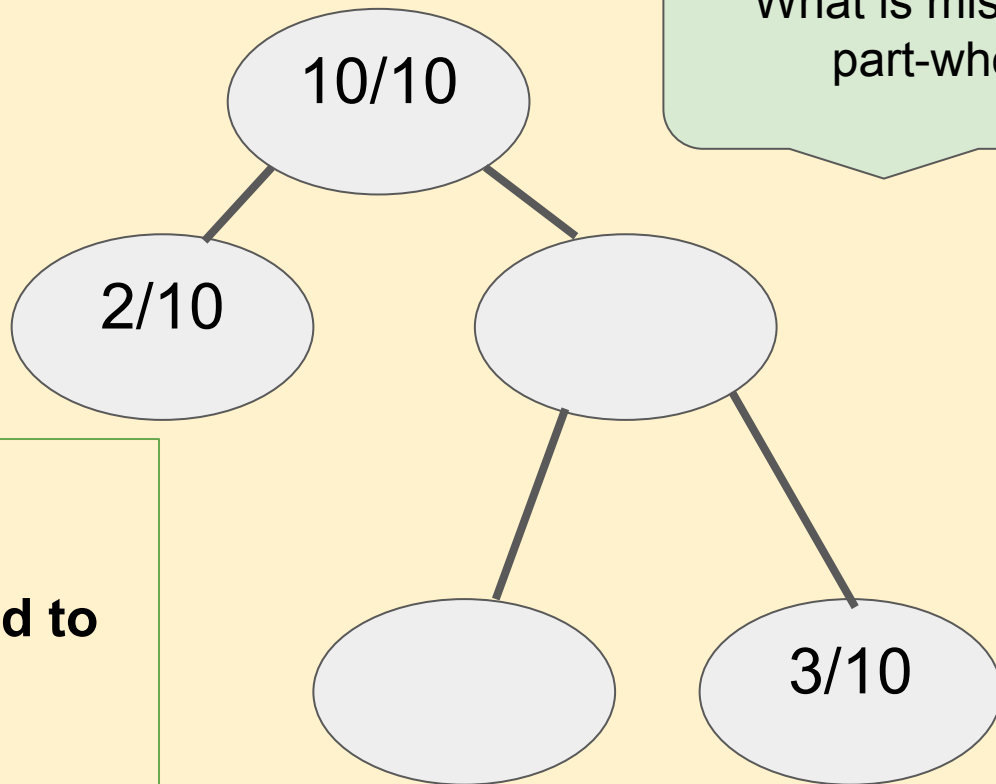
LO: to recognise tenths.



What fraction is this
shape divided into?

What fraction is red?
Why?

LO: to recognise tenths



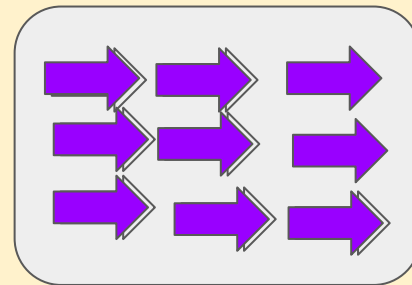
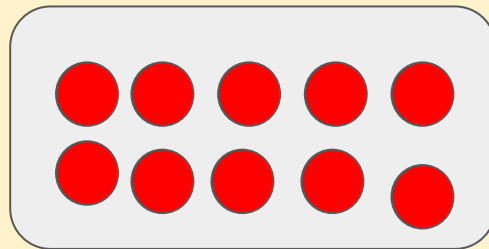
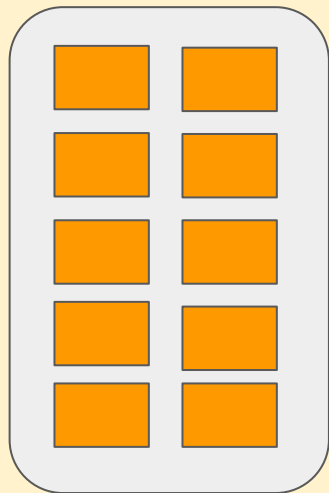
What is missing from these part-whole models?

Can you draw them as fractions?

Clue:

What is added to $2/10$ to make $10/10$?

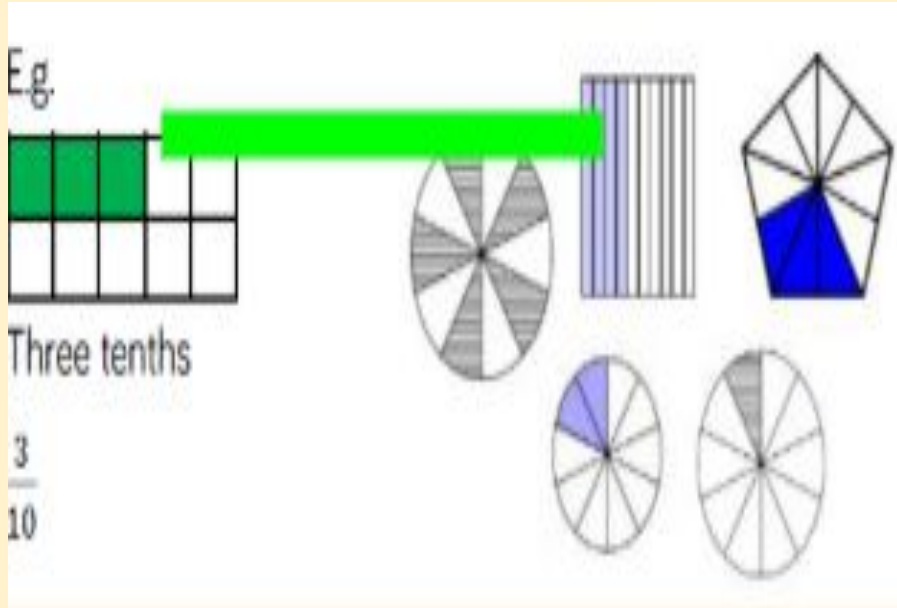
LO: to recognise tenths



Which one is the odd one and why?

Know

Tell someone in your family what fraction of each shape is shaded. Give your answer in words and as a fraction.



Write down on a bit of paper tenths up to a whole.

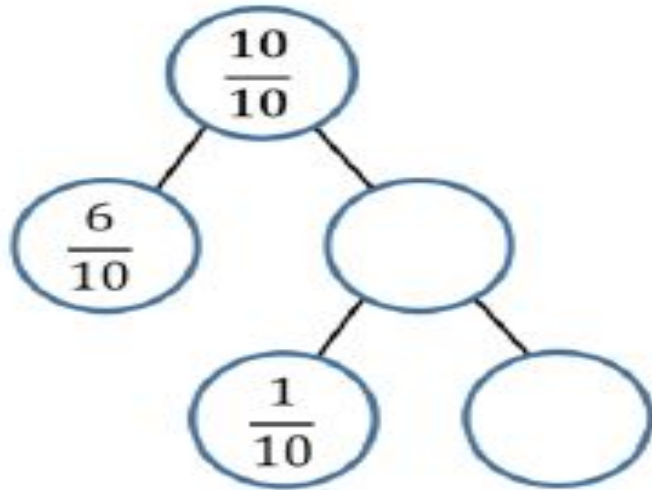
Now draw again and make a mistake and see if your family member can spot what it is.



Understand

Fill in the missing values.

Explain how you got your answers.

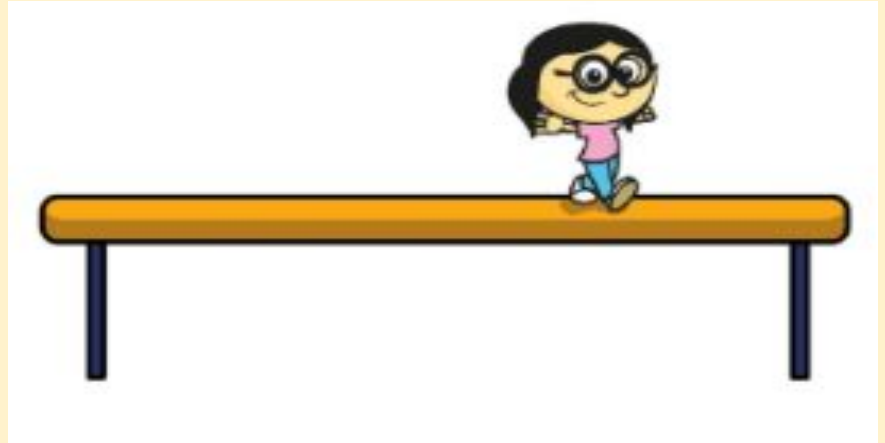


Thinking Deeply
Count up in tenths and back in tenths.

Apply

Annie has travelled $\frac{7}{10}$ of the way across a balanced beam.

How many tenths does she have left to travel?



Thinking Deeply

If she had travelled $\frac{3}{10}$ of the way across a balanced beam, explain to a friend how far she had left to travel.