

Week 2 English L1 plan a story (invent)

Below is an example of a story plan:

Remember story plans are written in note form, not full sentences.

Beginning – introduce the main characters, the setting, use adjectives, use similes, use metaphors	<ul style="list-style-type: none">● On a sunny Thursday afternoon● Joanna - 8 years old, smiles a lot, has long brown hair and wears glasses, lives with her annoying little brother● Michael – 8 year old, spiky blonde hair, as bright as the sun● Live with their own families
Build-up - lead up to the climax, discuss the problem that is to come	<ul style="list-style-type: none">● Both want an adventure● Decide to go to a new theme park with Joanna's mum
Conflict/climax – the main problem is written about	<ul style="list-style-type: none">● Car breaks down, tyre puncture
Resolution - how is it resolved/sorted out?	<ul style="list-style-type: none">● A school friend's, Liam's, Dad stops to help change the tyre
End – not just 'they lived happily ever after' or 'the end', how do the characters finish their story?	<ul style="list-style-type: none">● They go to the theme park with their school friend, Liam, and his Dad.

Try writing your own story plan on the next page:

L.O: to create a plan for an adventure story

Stuck for ideas? Try talking about your story first, or draw a story map, like we do in school. Remember, you don't need to write in full sentences.

Parts of the story	Write your notes for your plan here:
Beginning – introduce the main characters, the setting, use adjectives (description). You could also use similes or metaphors	
Build-up - lead up to the climax, discuss the problem that is to come	
Conflict/climax – the main problem is written about	
Resolution - how is it resolved/sorted out?	
End – not just ‘they lived happily ever after’ or ‘the end’, how do the characters finish their story?	