



Year 2

Home Learning

Friday 3rd April 2020



Whyteleafe School



English

<https://www.literacyshed.com/the-retro-shed.html>

Scroll down to the thundercats video.

Our learning this week is based on the Thundercats introduction.

Look through your story from yesterday and make a list of all the adjectives (describing words) you have used.

Can you improve any of these words. For example:-

~big-huge

~angry-furious

~small-tiny

You can use this as an opportunity to add in some more description.

Can you use a simile

For example:-

~as big as a house. ~as brave as a lion.

~as quiet as a mouse.

SPaG

What class of word is an adjective?

Circle the **two** adjectives in the sentence below.

The new supermarket is the biggest in town.

SPaG

An adjective
is a
describing
word.

Circle the **two** adjectives in the sentence below.

The **new** supermarket is the **biggest** in town.

Weekly Spelling rule

Rule: If the word contains a short vowel sound, double the consonant before adding 'er'.

crazy

tricky

lazy

heavy

happy

silly

Get an adult to test you on our weekly spelling rule. You need to read the word and spell it as a comparative adjective.

Weekly Spelling rule

Rule: If the word contains a short vowel sound, double the consonant before adding 'er'.

crazy

tricky

lazy

heavy

happy

silly

crazier

trickier

lazier

heavier

happier

sillier

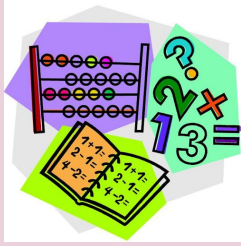
Get an adult to test you on our weekly spelling rule. You need to read the word and spell it as a comparative adjective.

By the end of Year 2 all children should know how to spell these.

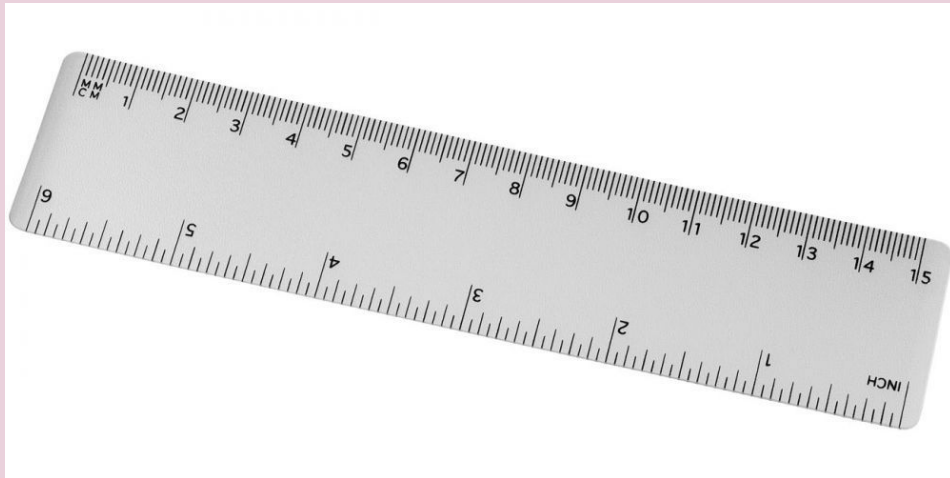
Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Maths -

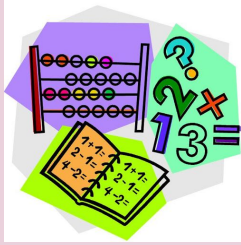


Can you measure 10 objects in your house that are less than a metre, you could choose items such as toys, plants or furniture. Can you measure them in cms?

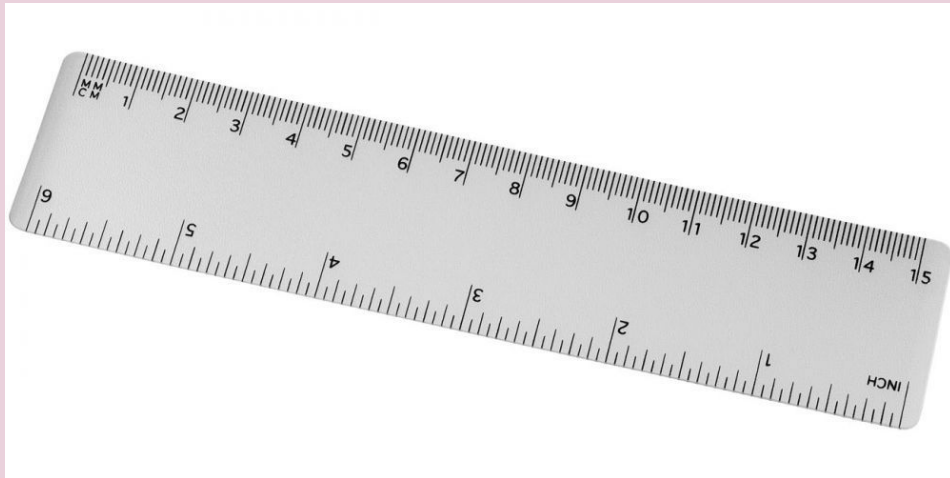


If you don't have a ruler, you could find 10 objects and then directly compare their sizes. Put them into order and explain how you know which is the biggest/smallest.

Maths -

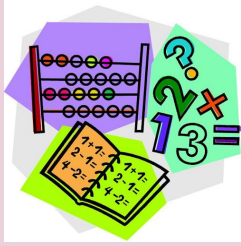


Can you create a 1 metre number line and order all of the heights? Make your number line vertical if it helps.

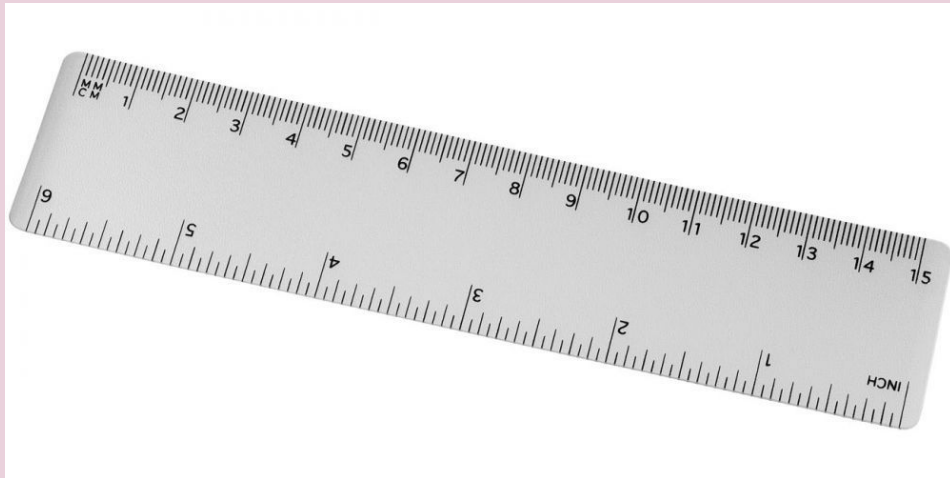


If you don't have a ruler, you could find 10 objects and then directly compare their sizes. Put them into order and explain how you know which is the biggest/smallest.

Maths -



Can you work out the differences in height between the some of the objects that you have measured?



If you don't have a ruler, you could find 10 objects and then directly compare their sizes. Put them into order and explain how you know which is the biggest/smallest.

Daily Reading

There is still an expectation for daily reading to take place at home. Please continue to note this in the school/home contact book.

If you have finished your books from home there are e-books available.

Oxford Reading <https://www.oxfordowl.co.uk/>

2A Username: year2a!

Password: year2

2R Username: year2r!

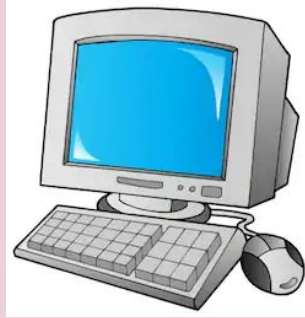
Password: year2r!



Collins Connect <https://connect.collins.co.uk/school/defaultlogin.aspx>

Balloon
Game
Week 2

Computing



Here is the link to making the balloon game that we started last week on Scratch, unfortunately you will have to start from the beginning again. I would expect this project to last for 2 weeks. If you want to save it, you will need your own log in. Talk to your about creating a family account for your games.

Remember our E-safety rules and make sure there is someone with you.

<https://projects.raspberrypi.org/en/projects/balloons>

Balloon Notes

<https://scratch.mit.edu/>

Scratch coding website

