



# Year 2

## Home Learning

Wednesday 29th April 2020



Whyteleafe School

# English

<https://www.literacyshed.com/the-retro-shed.html>



Watch the video called Wacky Races.

**Design your own Wacky Race car.**

# SPaG

Tick to show whether each sentence is in the **past tense** or the **present tense**.

| Sentence                 | Past tense | Present tense |
|--------------------------|------------|---------------|
| Samir enjoys cooking.    |            |               |
| Eva laughed at the joke. |            |               |
| Poppy caught the ball.   |            |               |

# SPaG

Past tense-  
this has  
already  
happened.

Present  
tense- this is  
happening  
now.

Tick to show whether each sentence is in the **past tense** or the **present tense**.

| Sentence                 | Past tense | Present tense |
|--------------------------|------------|---------------|
| Samir enjoys cooking.    |            | ✓             |
| Eva laughed at the joke. | ✓          |               |
| Poppy caught the ball.   | ✓          |               |

# Weekly Spelling rule

Changing a singular noun to a plural by adding 's'. This means there are more than one.

1. There are lots of cat's.
2. I have a range of different plants in my garden.
3. When making banana bread, you need to have lots of banana's.
4. You need to have eggs to make scrambled egg on toast.
5. For my birthday party, I will need lots of balloon's.



Spot the mistakes.

# Weekly Spelling rule

Changing a singular noun to a plural by adding 's'. This means there are more than one.

1. There are lots of **cats**.
2. I have a range of different plants in my garden. ✓
3. When making banana bread, you need to have lots of **bananas**.
4. You need to have eggs to make scrambled egg on toast. ✓
5. For my birthday party, I will need lots of **balloons**.

# Other spellings

## Session 1

Look, say, cover, write and check - once a day

|      |  |  |  |  |  |
|------|--|--|--|--|--|
| can  |  |  |  |  |  |
| like |  |  |  |  |  |
| to   |  |  |  |  |  |
| went |  |  |  |  |  |
| come |  |  |  |  |  |
| was  |  |  |  |  |  |
| dog  |  |  |  |  |  |
| the  |  |  |  |  |  |
| see  |  |  |  |  |  |

# Other spellings

Re-order the letters to make the words

can

like

to

went

come

was

dog

the

see

ese

gdo

ntwe

ekli

nac

ot

moce

eht

swa

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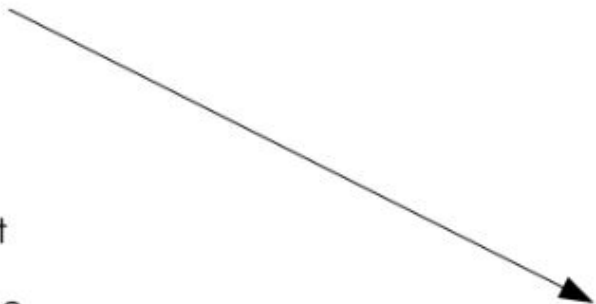
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By the end of Year 2 all children should know how to spell these.

## Year 2 Common Exception Words

|           |           |           |         |         |        |       |
|-----------|-----------|-----------|---------|---------|--------|-------|
| after     | child     | every     | half    | move    | plant  | whole |
| again     | children  | everybody | hold    | Mr      | poor   | who   |
| any       | Christmas | eye       | hour    | Mrs     | pretty | wild  |
| bath      | class     | fast      | improve | old     | prove  | would |
| beautiful | climb     | father    | kind    | only    | should |       |
| because   | clothes   | find      | last    | parents | steak  |       |
| behind    | could     | floor     | many    | pass    | sugar  |       |
| both      | cold      | gold      | mind    | past    | sure   |       |
| break     | door      | grass     | money   | path    | told   |       |
| busy      | even      | great     | most    | people  | water  |       |



# Maths

Click on this link : <https://whiterosemaths.com/homelearning/year-2/>

Then click on week 1 and scroll down to lesson 2.

## Week 1

### Lesson 2 - Recognise a half

Which of these have one half shaded?



 **Get the Activity**

Y2 Spring Block 4 WO2 Recognise a half 2019

 **Get the Answers**

Y2 Spring Block 4 ANS2 Recognise a half 2019

# Maths

Complete the activity  
(if you don't have a  
printer just record your  
answer on paper)

## Lesson 2 - Recognise a half

Which of these have one half shaded?



 **Get the Activity**

Y2 Spring Block 4 WO2 Recognise a half 2019

 **Get the Answers**

Y2 Spring Block 4 ANS2 Recognise a half 2019

When you have finished, you  
can check your answers

# Times tables

Remember by the end of Year 2, you should know you 2, 5, 10, 3, 9 and 11 times tables.

Times table rockstars:

<https://play.ttrockstars.com/auth/school/student>

Hit the button:

<https://www.topmarks.co.uk/maths-games/hit-the-button>


## Times Tables 1 to 12

| 1 times table      | 2 times table      | 3 times table      | 4 times table      |
|--------------------|--------------------|--------------------|--------------------|
| $1 \times 1 = 1$   | $1 \times 2 = 2$   | $1 \times 3 = 3$   | $1 \times 4 = 4$   |
| $2 \times 1 = 2$   | $2 \times 2 = 4$   | $2 \times 3 = 6$   | $2 \times 4 = 8$   |
| $3 \times 1 = 3$   | $3 \times 2 = 6$   | $3 \times 3 = 9$   | $3 \times 4 = 12$  |
| $4 \times 1 = 4$   | $4 \times 2 = 8$   | $4 \times 3 = 12$  | $4 \times 4 = 16$  |
| $5 \times 1 = 5$   | $5 \times 2 = 10$  | $5 \times 3 = 15$  | $5 \times 4 = 20$  |
| $6 \times 1 = 6$   | $6 \times 2 = 12$  | $6 \times 3 = 18$  | $6 \times 4 = 24$  |
| $7 \times 1 = 7$   | $7 \times 2 = 14$  | $7 \times 3 = 21$  | $7 \times 4 = 28$  |
| $8 \times 1 = 8$   | $8 \times 2 = 16$  | $8 \times 3 = 24$  | $8 \times 4 = 32$  |
| $9 \times 1 = 9$   | $9 \times 2 = 18$  | $9 \times 3 = 27$  | $9 \times 4 = 36$  |
| $10 \times 1 = 10$ | $10 \times 2 = 20$ | $10 \times 3 = 30$ | $10 \times 4 = 40$ |
| $11 \times 1 = 11$ | $11 \times 2 = 22$ | $11 \times 3 = 33$ | $11 \times 4 = 44$ |
| $12 \times 1 = 12$ | $12 \times 2 = 24$ | $12 \times 3 = 36$ | $12 \times 4 = 48$ |

| 5 times table      | 6 times table      | 7 times table      | 8 times table      |
|--------------------|--------------------|--------------------|--------------------|
| $1 \times 5 = 5$   | $1 \times 6 = 6$   | $1 \times 7 = 7$   | $1 \times 8 = 8$   |
| $2 \times 5 = 10$  | $2 \times 6 = 12$  | $2 \times 7 = 14$  | $2 \times 8 = 16$  |
| $3 \times 5 = 15$  | $3 \times 6 = 18$  | $3 \times 7 = 21$  | $3 \times 8 = 24$  |
| $4 \times 5 = 20$  | $4 \times 6 = 24$  | $4 \times 7 = 28$  | $4 \times 8 = 32$  |
| $5 \times 5 = 25$  | $5 \times 6 = 30$  | $5 \times 7 = 35$  | $5 \times 8 = 40$  |
| $6 \times 5 = 30$  | $6 \times 6 = 36$  | $6 \times 7 = 42$  | $6 \times 8 = 48$  |
| $7 \times 5 = 35$  | $7 \times 6 = 42$  | $7 \times 7 = 49$  | $7 \times 8 = 56$  |
| $8 \times 5 = 40$  | $8 \times 6 = 48$  | $8 \times 7 = 56$  | $8 \times 8 = 64$  |
| $9 \times 5 = 45$  | $9 \times 6 = 54$  | $9 \times 7 = 63$  | $9 \times 8 = 72$  |
| $10 \times 5 = 50$ | $10 \times 6 = 60$ | $10 \times 7 = 70$ | $10 \times 8 = 80$ |
| $11 \times 5 = 55$ | $11 \times 6 = 66$ | $11 \times 7 = 77$ | $11 \times 8 = 88$ |
| $12 \times 5 = 60$ | $12 \times 6 = 72$ | $12 \times 7 = 84$ | $12 \times 8 = 96$ |

| 9 times table       | 10 times table       | 11 times table       | 12 times table       |
|---------------------|----------------------|----------------------|----------------------|
| $1 \times 9 = 9$    | $1 \times 10 = 10$   | $1 \times 11 = 11$   | $1 \times 12 = 12$   |
| $2 \times 9 = 18$   | $2 \times 10 = 20$   | $2 \times 11 = 22$   | $2 \times 12 = 24$   |
| $3 \times 9 = 27$   | $3 \times 10 = 30$   | $3 \times 11 = 33$   | $3 \times 12 = 36$   |
| $4 \times 9 = 36$   | $4 \times 10 = 40$   | $4 \times 11 = 44$   | $4 \times 12 = 48$   |
| $5 \times 9 = 45$   | $5 \times 10 = 50$   | $5 \times 11 = 55$   | $5 \times 12 = 60$   |
| $6 \times 9 = 54$   | $6 \times 10 = 60$   | $6 \times 11 = 66$   | $6 \times 12 = 72$   |
| $7 \times 9 = 63$   | $7 \times 10 = 70$   | $7 \times 11 = 77$   | $7 \times 12 = 84$   |
| $8 \times 9 = 72$   | $8 \times 10 = 80$   | $8 \times 11 = 88$   | $8 \times 12 = 96$   |
| $9 \times 9 = 81$   | $9 \times 10 = 90$   | $9 \times 11 = 99$   | $9 \times 12 = 108$  |
| $10 \times 9 = 90$  | $10 \times 10 = 100$ | $10 \times 11 = 110$ | $10 \times 12 = 120$ |
| $11 \times 9 = 99$  | $11 \times 10 = 110$ | $11 \times 11 = 121$ | $11 \times 12 = 132$ |
| $12 \times 9 = 108$ | $12 \times 10 = 120$ | $12 \times 11 = 132$ | $12 \times 12 = 144$ |

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# Daily Reading

There is still an expectation for daily reading to take place at home. Please continue to note this in the school/home contact book.

If you have finished your books from home there are e-books available.

Oxford Reading <https://www.oxfordowl.co.uk/>

**2A Username:** year2a!

**Password:** year2

**2R Username:** year2r!

**Password:** year2r!



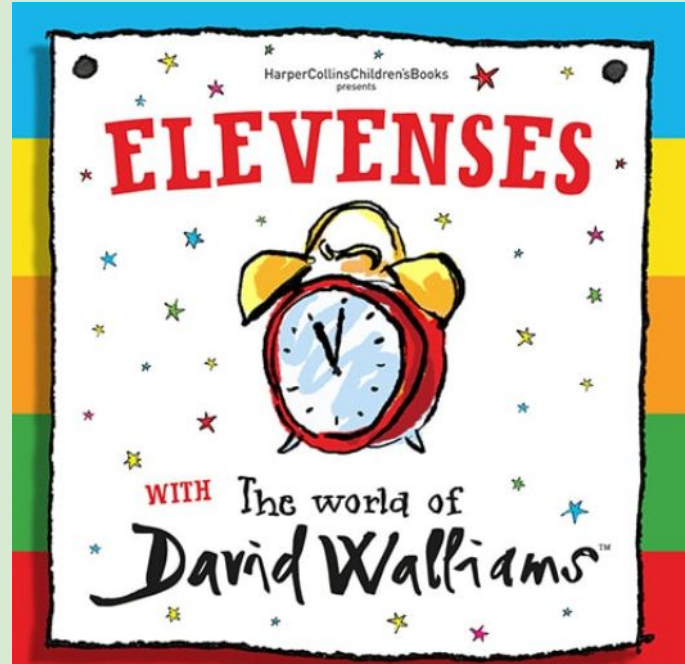
Collins Connect <https://connect.collins.co.uk/school/defaultlogin.aspx>

# Reading

Everyday at 11am you can listen to David Walliams read one of his World's Worst Children stories.

They last about 20 minutes and they are available on the website for the week.

<https://www.worldofdavidwalliams.com/elevenses/>



# Science

## Walking rainbow

Equipment: 5 beakers/cups; water; blue, green and red food colouring, 4 pieces of kitchen towel.



# Science



How to: place the beakers in a row; fill the middle beaker with water to its brim; do the same with the two beakers at each end; place blue colouring in one of the end beakers, red in the other and green in the middle one; twist each piece of paper towel to make 4 sausage shapes; between each beaker, place one end of a paper towel in one beaker and the other end in the one next to it; observe over the next hour or so.

**What happens and why?**



# Science



## Taking it further

What happens if the room is warmer/colder?

Do different colours produce the same result?

Do different liquids travel at the same rate?



# PE

Watch Joe Wicks's channel on Youtube and try some videos

Also, he is completing daily PE lessons at 9am.

<https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c>

Remember our E-safety rules!