



Year 2

Home Learning

Tuesday 28th April 2020



Whyteleafe School

English

<https://www.literacyshed.com/the-retro-shed.html>



Watch the video called Wacky Races.

Write a story about a race that the cars are going to.

SPaG

Which option
is correct for
each
sentence?

Are the
apostrophes
needed?

Circle the correct option in each box to complete the sentences.

Were
We're

going on a treasure hunt.

Shall we start looking for

clues
clue's

?

Robs
Rob's

team found the treasure first.

SPaG

We're is the abbreviation for we are.

An apostrophe is not needed.

This is a possessive apostrophe.

Circle the correct option in each box to complete the sentences.

Were

We're

going on a treasure hunt.

Shall we start looking for

clues

clue's

?

Robs

Rob's

team found the treasure first.

Weekly Spelling rule

Changing a singular noun to a plural by adding 's'. This means there are more than one.

Cats
Eggs
Plants
Balloons
Biscuits
Dogs
Candles
Girls
Boys
Cups

E.g. cat becomes cats.

Learn these words for a spelling test on Friday

Other spellings

Session 1

Look, say, cover, write and check - once a day

can					
like					
to					
went					
come					
was					
dog					
the					
see					

Other spellings

In each row, you need to circle the letter for the word on the left.

Each word is written twice in the row.

Please see the example.

Tracking - can you find the words hidden twice in each line?
Say the letters out loud as you circle them - write them at the end

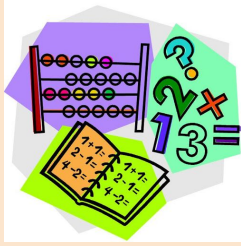
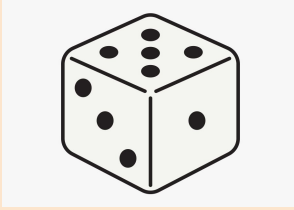
can	s <u>c</u> u <u>t</u> o <u>p</u> r <u>a</u> c <u>n</u> m <u>g</u> p <u>n</u> p <u>o</u> t <u>h</u> c <u>h</u> s <u>n</u> a <u>t</u> b <u>p</u> r <u>o</u> a <u>i</u> e <u>n</u>	can can
like	d <u>l</u> a <u>c</u> o <u>r</u> i <u>l</u> a <u>e</u> o <u>b</u> k <u>h</u> t <u>e</u> d <u>l</u> o <u>i</u> d <u>b</u> l <u>e</u> k <u>n</u> i <u>d</u> h <u>e</u> s <u>t</u>	
to	s <u>l</u> k <u>i</u> h <u>n</u> o <u>t</u> r <u>a</u> b <u>u</u> o <u>i</u> e <u>m</u> h <u>n</u> t <u>f</u> s <u>w</u> h <u>s</u> t <u>h</u> o <u>r</u> t <u>e</u> h <u>h</u>	
went	w <u>h</u> s <u>b</u> d <u>e</u> i <u>s</u> b <u>k</u> l <u>p</u> i <u>n</u> c <u>t</u> b <u>w</u> c <u>e</u> s <u>h</u> l <u>n</u> m <u>l</u> p <u>m</u> t.....	
come	e <u>c</u> o <u>t</u> d <u>e</u> s <u>l</u> m <u>k</u> o <u>k</u> e <u>c</u> e <u>h</u> j <u>k</u> l <u>o</u> e <u>m</u> m <u>e</u> h <u>a</u> o <u>t</u>	
was	m <u>i</u> a <u>w</u> c <u>a</u> e <u>u</u> o <u>g</u> n <u>t</u> r <u>s</u> a <u>u</u> w <u>r</u> b <u>d</u> a <u>o</u> s <u>b</u> u <u>c</u> d <u>e</u> h <u>n</u>	
dog	h <u>n</u> a <u>d</u> m <u>k</u> b <u>t</u> o ng h <u>w</u> q <u>d</u> s <u>p</u> o <u>n</u> m <u>g</u> d <u>h</u> r <u>s</u> t <u>r</u>	
the	n <u>h</u> s <u>t</u> r <u>u</u> r <u>b</u> h <u>i</u> c <u>g</u> h <u>e</u> d <u>i</u> b <u>t</u> a <u>h</u> q <u>p</u> t <u>n</u> m <u>b</u> g <u>f</u> d <u>e</u>	
see	b <u>f</u> g <u>s</u> o <u>b</u> c <u>e</u> m <u>k</u> i <u>d</u> y <u>c</u> o <u>e</u> b <u>g</u> s <u>i</u> d <u>g</u> h <u>s</u> e <u>c</u> e <u>n</u> h.....	

By the end of Year 2 all children should know how to spell these.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Maths -



1. Make a 2-digit number by rolling a dice twice. How many ways can you partition the number?

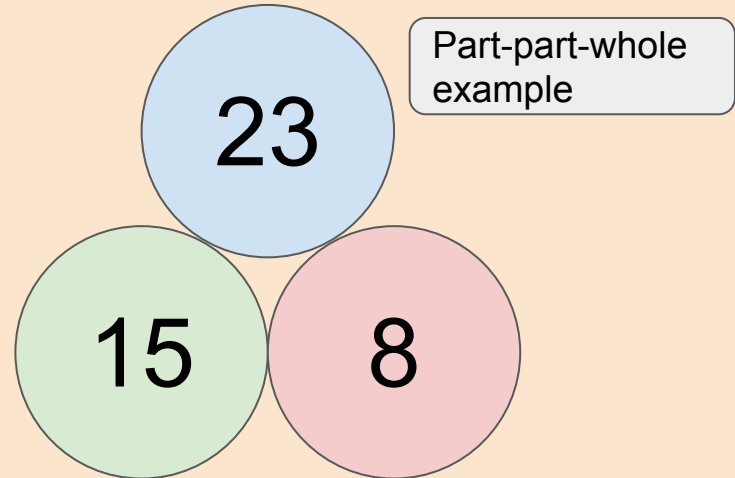
Use a part-part-whole model to record each result.

Can you record any mathematical statements about your part-part-whole models?

$$15 + 8 = 23$$

$$15 = 23 - 8$$

Mathematical statement example



Times tables

Remember by the end of Year 2, you should know you 2, 5, 10, 3, 9 and 11 times tables.

Times table rockstars:

<https://play.trockstars.com/auth/school/student>

Hit the button:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables 1 to 12

1 times table	2 times table	3 times table	4 times table
$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 3 = 3$	$1 \times 4 = 4$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 3 = 6$	$2 \times 4 = 8$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 3 = 9$	$3 \times 4 = 12$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 3 = 12$	$4 \times 4 = 16$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 3 = 18$	$6 \times 4 = 24$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 3 = 27$	$9 \times 4 = 36$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 3 = 30$	$10 \times 4 = 40$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 3 = 33$	$11 \times 4 = 44$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 3 = 36$	$12 \times 4 = 48$

5 times table	6 times table	7 times table	8 times table
$1 \times 5 = 5$	$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 8 = 8$
$2 \times 5 = 10$	$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 8 = 16$
$3 \times 5 = 15$	$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 8 = 24$
$4 \times 5 = 20$	$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 8 = 32$
$5 \times 5 = 25$	$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 8 = 40$
$6 \times 5 = 30$	$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 8 = 48$
$7 \times 5 = 35$	$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 8 = 56$
$8 \times 5 = 40$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 8 = 64$
$9 \times 5 = 45$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 8 = 72$
$10 \times 5 = 50$	$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 8 = 80$
$11 \times 5 = 55$	$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 8 = 88$
$12 \times 5 = 60$	$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 8 = 96$

9 times table	10 times table	11 times table	12 times table
$1 \times 9 = 9$	$1 \times 10 = 10$	$1 \times 11 = 11$	$1 \times 12 = 12$
$2 \times 9 = 18$	$2 \times 10 = 20$	$2 \times 11 = 22$	$2 \times 12 = 24$
$3 \times 9 = 27$	$3 \times 10 = 30$	$3 \times 11 = 33$	$3 \times 12 = 36$
$4 \times 9 = 36$	$4 \times 10 = 40$	$4 \times 11 = 44$	$4 \times 12 = 48$
$5 \times 9 = 45$	$5 \times 10 = 50$	$5 \times 11 = 55$	$5 \times 12 = 60$
$6 \times 9 = 54$	$6 \times 10 = 60$	$6 \times 11 = 66$	$6 \times 12 = 72$
$7 \times 9 = 63$	$7 \times 10 = 70$	$7 \times 11 = 77$	$7 \times 12 = 84$
$8 \times 9 = 72$	$8 \times 10 = 80$	$8 \times 11 = 88$	$8 \times 12 = 96$
$9 \times 9 = 81$	$9 \times 10 = 90$	$9 \times 11 = 99$	$9 \times 12 = 108$
$10 \times 9 = 90$	$10 \times 10 = 100$	$10 \times 11 = 110$	$10 \times 12 = 120$
$11 \times 9 = 99$	$11 \times 10 = 110$	$11 \times 11 = 121$	$11 \times 12 = 132$
$12 \times 9 = 108$	$12 \times 10 = 120$	$12 \times 11 = 132$	$12 \times 12 = 144$

Published by Chartwell
01924 2222
www.chartwell.co.uk



Daily Reading

There is still an expectation for daily reading to take place at home. Please continue to note this in the school/home contact book.

If you have finished your books from home there are e-books available.

Oxford Reading <https://www.oxfordowl.co.uk/>

2A Username: year2a!

Password: year2

2R Username: year2r!

Password: year2r!



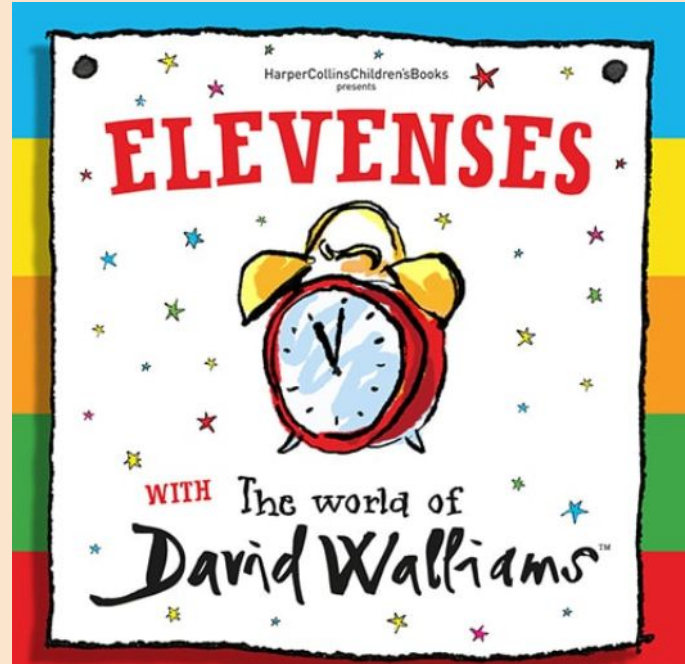
Collins Connect <https://connect.collins.co.uk/school/defaultlogin.aspx>

Reading

Everyday at 11am you can listen to David Walliams read one of his World's Worst Children stories.

They last about 20 minutes and they are available on the website for the week.

<https://www.worldofdavidwalliams.com/elevenses/>



Bird feeder

All children at Whyteleafe school are invited to make a bird feeder to help the birds find food this spring. This can be a basic or a complex as you like. You can work on this alone or with your siblings and other family members. Bird feeders can be hung in your garden or in a tree near your home when you are out on your daily exercise. We would love to see photos of the finished products.

If you don't have bird seed, don't worry, birds also like cereal, apples, bananas, cooked pasta and rice, eggshells, hard cheese, melon seeds, pumpkin seeds, squash seeds, peanut butter and raisins.



Some links to instructions and ideas.

<https://www.nationaltrust.org.uk/recipes/make-a-fat-cake-for-birds>

<https://www.getoutwiththekids.co.uk/activities/making/making-bird-feeder-plastic-bottle/>

<https://www.bbc.co.uk/cbeebies/makes/bird-feeder>

<https://www.diyncrafts.com/3515/home/23-diy-birdfeeders-will-fill-garden-birds>

<https://www.thechaosandtheclutter.com/archives/toilet-paper-roll-bird-feeder>

Bird feeder



Homesthetics - Inspiring ideas for your home.



Personal challenge

Crouch down like a frog and jump around the room. Set a timer and complete the movement for **45 seconds**.

How many jumps can you do in the allocated time?

Challenge: Can you jump higher each time?





PE

Watch Joe Wicks's channel on Youtube and try some videos

Also, he is completing daily PE lessons at 9am.

<https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c>

Remember our E-safety rules!