



Year 2

Home Learning

Monday 27th April 2020



Whyteleafe School

English

<https://www.literacyshed.com/the-retro-shed.html>



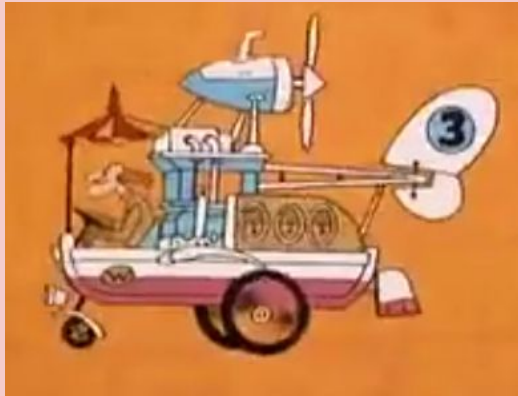
Watch the video called Wacky Races.

Then write about which car would you prefer and explain why.

English

Write about which car would you prefer and explain why.

(It can be one of the other cars from the clip.)



SPaG

Use only the words in the box below to write a **statement**.

flower

the

grow

will

Remember to use correct punctuation.

A statement is a sentence.
Make sure you have a capital letter and full stop.

SPaG

Use only the words in the box below to write a **statement**.

flower

the

grow

will

Remember to use correct punctuation.

The flower will grow.

Weekly Spelling rule

Changing a singular noun to a plural by adding 's'. This means there are more than one.

bird

birds

egg

eggs

plant

plants

E.g. cat becomes cats.

How many plural nouns can you find where you just add 's'?

Other spellings

If the spelling rule is a little bit tricky, try these spellings. Here are the instructions:

1. Read the words together.
2. Explain the words
3. Children should put them into a sentence
4. Children should read the word independently (support where needed)
5. Then practise spelling following the procedure of 'Look, say, cover, write and then check'. This should only be one word at a time. If it is correct, move on, if not try again.
6. This should be completed daily.
7. There will be different tasks each day as well.

Other spellings

Session 1

Look, say, cover, write and check - once a day

can					
like					
to					
went					
come					
was					
dog					
the					
see					

By the end of Year 2 all children should know how to spell these.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	



Maths

Click on this link : <https://whiterosemaths.com/homelearning/year-2/>


Then click on week 1, lesson 1.

Week 1

Lesson 1 - Make equal parts

Make equal parts

The dog is the whole.
Which of these images is a part?



Four images are shown below the question, each with a red 'X' over it, indicating they are incorrect options:

- A square divided into four equal parts.
- A circle divided into four equal parts.
- A circle divided into two equal halves.
- A circle divided into one part (the whole circle).

04:05

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Get the Activity

Y2 Spring Block 4 WO1 Make equal parts 2019

Get the Answers

Y2 Spring Block 4 ANS1 Make equal parts 2019

Maths


Complete the activity
(if you don't have a
printer just record your
answer on paper)

Week 1


Lesson 1 - Make equal parts

Make equal parts

The dog is the whole.
Which of these images is a part?



04:05



Get the Activity

Y2 Spring Block 4 WO1 Make equal parts 2019

Get the Answers

Y2 Spring Block 4 ANS1 Make equal parts 2019

When you have finished, you
can check your answers

Times tables

Remember by the end of Year 2, you should know your 2, 5, 10, 3, 9 and 11 times tables.

Times table rockstars:

<https://play.trockstars.com/auth/school/student>

Hit the button:

<https://www.topmarks.co.uk/maths-games/hit-the-button>


Times Tables 1 to 12

1 times table	2 times table	3 times table	4 times table
$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 3 = 3$	$1 \times 4 = 4$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 3 = 6$	$2 \times 4 = 8$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 3 = 9$	$3 \times 4 = 12$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 3 = 12$	$4 \times 4 = 16$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 3 = 18$	$6 \times 4 = 24$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 3 = 27$	$9 \times 4 = 36$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 3 = 30$	$10 \times 4 = 40$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 3 = 33$	$11 \times 4 = 44$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 3 = 36$	$12 \times 4 = 48$

5 times table	6 times table	7 times table	8 times table
$1 \times 5 = 5$	$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 8 = 8$
$2 \times 5 = 10$	$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 8 = 16$
$3 \times 5 = 15$	$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 8 = 24$
$4 \times 5 = 20$	$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 8 = 32$
$5 \times 5 = 25$	$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 8 = 40$
$6 \times 5 = 30$	$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 8 = 48$
$7 \times 5 = 35$	$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 8 = 56$
$8 \times 5 = 40$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 8 = 64$
$9 \times 5 = 45$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 8 = 72$
$10 \times 5 = 50$	$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 8 = 80$
$11 \times 5 = 55$	$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 8 = 88$
$12 \times 5 = 60$	$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 8 = 96$

9 times table	10 times table	11 times table	12 times table
$1 \times 9 = 9$	$1 \times 10 = 10$	$1 \times 11 = 11$	$1 \times 12 = 12$
$2 \times 9 = 18$	$2 \times 10 = 20$	$2 \times 11 = 22$	$2 \times 12 = 24$
$3 \times 9 = 27$	$3 \times 10 = 30$	$3 \times 11 = 33$	$3 \times 12 = 36$
$4 \times 9 = 36$	$4 \times 10 = 40$	$4 \times 11 = 44$	$4 \times 12 = 48$
$5 \times 9 = 45$	$5 \times 10 = 50$	$5 \times 11 = 55$	$5 \times 12 = 60$
$6 \times 9 = 54$	$6 \times 10 = 60$	$6 \times 11 = 66$	$6 \times 12 = 72$
$7 \times 9 = 63$	$7 \times 10 = 70$	$7 \times 11 = 77$	$7 \times 12 = 84$
$8 \times 9 = 72$	$8 \times 10 = 80$	$8 \times 11 = 88$	$8 \times 12 = 96$
$9 \times 9 = 81$	$9 \times 10 = 90$	$9 \times 11 = 99$	$9 \times 12 = 108$
$10 \times 9 = 90$	$10 \times 10 = 100$	$10 \times 11 = 110$	$10 \times 12 = 120$
$11 \times 9 = 99$	$11 \times 10 = 110$	$11 \times 11 = 121$	$11 \times 12 = 132$
$12 \times 9 = 108$	$12 \times 10 = 120$	$12 \times 11 = 132$	$12 \times 12 = 144$

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Daily Reading

There is still an expectation for daily reading to take place at home. Please continue to note this in the school/home contact book.

If you have finished your books from home there are e-books available.

Oxford Reading <https://www.oxfordowl.co.uk/>

2A

Username: year2a!

Password: year2

2R

Username: year2r!

Password: year2r!

Collins Connect <https://connect.collins.co.uk/school/defaultlogin.aspx>

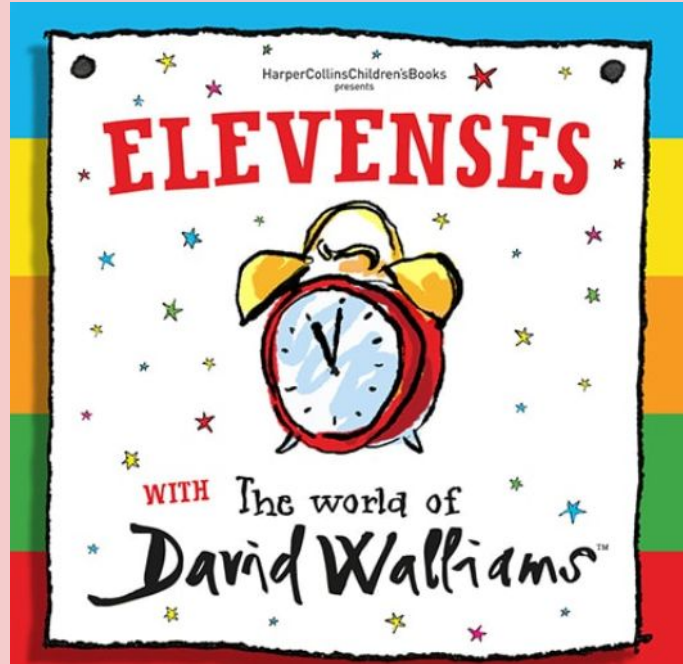


Reading

Everyday at 11am you can listen to David Walliams read one of his World's Worst Children stories.

They last about 20 minutes and they are available on the website for the week.

<https://www.worldofdavidwalliams.com/elevenses/>



Be creative



The poster features a blue header with the NHS logo and the text 'Step into the NHS' next to silhouettes of healthcare workers. The main title 'Let's say thank you to the NHS' is in a large, orange, bubbly font. Below this, an orange box contains the competition details in white text, including the prize of £50 worth of Amazon vouchers and a class trip to a science museum. The central theme 'GET CREATIVE...' is written in large, blue, outlined letters, flanked by icons of a pencil and a marker. Below this, the rules are listed: 'Produce a piece of artwork – a painting, drawing or collage, for example. OR Write something about it – a poem, story or song.' The bottom section provides inspiration, asking participants to think about specific NHS jobs or teams and listing three bullet points: 'The wide range of jobs you have learnt about', 'Surprising facts you have collected', and 'How the NHS has helped you, one of your friends, or your family.'

Step into the NHS  Let's say thank you to the NHS

Enter our exciting competition for a chance to win up to £50 worth of Amazon vouchers and a class trip to a science museum

GET CREATIVE...

Produce a piece of artwork – a painting, drawing or collage, for example.
OR
Write something about it – a poem, story or song.

As the inspiration for your entry, think about which job or team you want to say thank you to in the NHS. It can be anyone within the NHS, think about:

- The wide range of jobs you have learnt about
- Surprising facts you have collected
- How the NHS has helped you, one of your friends, or your family.

Watch this clip to find out about the competition

<https://www.youtube.com/watch?v=hQjqqQ-IGMY&feature=youtu.be>

Deadline: 1st May

Step
into the
NHS



Let's say thank you

NHS

to the NHS

Enter our exciting competition for a chance to win up to
£50 worth of Amazon vouchers and a class trip to a
science museum



GET CREATIVE...



Produce a piece of artwork – a painting, drawing or collage, for example.

OR

Write something about it – a poem, story or song.

As the inspiration for your entry, think about which job or team you want to say
thank you to in the NHS. It can be anyone within the NHS, think about:

- The wide range of jobs you have learnt about
- Surprising facts you have collected
- How the NHS has helped you, one of your friends, or your family.

<https://www.stepintothenhs.nhs.uk/primary-schools/KS2-competition/send-us-your-entry>

If you have taken part,
this is the link to enter.

Also, send us a picture
of your entry!



PE

Watch Joe Wicks's channel on Youtube and try some videos

Also, he is completing daily PE lessons at 9am.

<https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c>

Remember our E-safety rules!