

Year 2

Home Learning

Friday 15th May 2020



Whyteleafe School

English

<https://www.literacyshed.com/bubbles.html>



Watch the clip called Bubbles.

Using your story map, write or record your story.

You could:

- act it
- write it
- read it

SPaG

The sentence below should all be in the **past tense**.

Circle **one** word that needs to be changed.

The swimming pool was closed so Ted plays in the park.

SPaG

The sentence below should all be in the **past tense**.

Circle **one** word that needs to be changed.

The swimming pool was closed so Ted plays in the park.

The swimming pool was closed so Ted played in the park.

Weekly Spelling rule

Changing a singular noun to a plural by adding 'es'. If the root word ends in 's, x, z, ch, or sh, the plural is usually formed by adding 'es'

watch
fuzz
church
match
box
waltz
beach
buzz
witch
mix

Get someone to test you on these.

Remember you are writing the plural word.

Other spellings

Session 3

Look, say, cover, write and check - once a day

me					
am					
dad					
my					
said					
look					
big					
away					
are					

Other spellings

Word search - how long does it take you to find the nine keywords?

- me
- am
- Dad
- my
- said
- look
- big
- away
- are

m	c	c	j	a	r	e	r
t	s	v	x	m	e	u	f
g	a	w	a	y	s	g	i
p	i	u	z	g	l	c	b
n	d	a	d	h	o	m	u
q	v	v	d	e	o	b	e
b	i	g	n	f	k	y	q
w	e	u	s	c	h	a	t

By the end of Year 2 all children should know how to spell these.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Maths

5. Build the concept of units of 5, count in fives and count on from a multiple of 5

Build the concept of units of 5, count in fives and count on from a multiple of 5

You will need the 5s counters you made after last lesson.



Build the concept of units of 5, count in fives and count on from a multiple of 5

Play the game explained in the video using your 5 tokens .

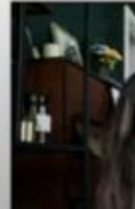
Now let's use our fives tokens!

Play a game with your friend!

Build the concept of units of 5, count in fives and count on from a multiple of 5

Practice Activities

- 20 objects
- How can you group them?
- Is there more than one way?

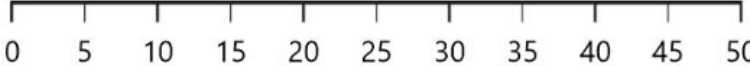


2. Count in twos and count on from a multiple of 2

https://docs.google.com/forms/d/e/1FAIpQLSfWOEozsZBRDe6uv3tl7TQ4Xa4Pb-rhJOvC_46A8GaxML_LBq/viewform?usp=sf_link

Click on the link and complete the questions for lesson 5.

Image title



0 5 10 15 20 25 30 35 40 45 50

What number would be next in this pattern? 0.5, 10, 15, 20, 25, ...

Short-answer text

What number would be next in this pattern? 50, 45, 40, 35, 30, ...

Short-answer text

Times tables

Remember by the end of Year 2, you should know you 2, 5, 10, 3, 9 and 11 times tables.

Times table rockstars:

<https://play.trockstars.com/auth/school/student>

Hit the button:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables 1 to 12

1 times table	2 times table	3 times table	4 times table
$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 3 = 3$	$1 \times 4 = 4$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 3 = 6$	$2 \times 4 = 8$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 3 = 9$	$3 \times 4 = 12$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 3 = 12$	$4 \times 4 = 16$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 3 = 18$	$6 \times 4 = 24$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 3 = 27$	$9 \times 4 = 36$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 3 = 30$	$10 \times 4 = 40$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 3 = 33$	$11 \times 4 = 44$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 3 = 36$	$12 \times 4 = 48$

5 times table	6 times table	7 times table	8 times table
$1 \times 5 = 5$	$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 8 = 8$
$2 \times 5 = 10$	$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 8 = 16$
$3 \times 5 = 15$	$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 8 = 24$
$4 \times 5 = 20$	$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 8 = 32$
$5 \times 5 = 25$	$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 8 = 40$
$6 \times 5 = 30$	$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 8 = 48$
$7 \times 5 = 35$	$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 8 = 56$
$8 \times 5 = 40$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 8 = 64$
$9 \times 5 = 45$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 8 = 72$
$10 \times 5 = 50$	$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 8 = 80$
$11 \times 5 = 55$	$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 8 = 88$
$12 \times 5 = 60$	$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 8 = 96$

9 times table	10 times table	11 times table	12 times table
$1 \times 9 = 9$	$1 \times 10 = 10$	$1 \times 11 = 11$	$1 \times 12 = 12$
$2 \times 9 = 18$	$2 \times 10 = 20$	$2 \times 11 = 22$	$2 \times 12 = 24$
$3 \times 9 = 27$	$3 \times 10 = 30$	$3 \times 11 = 33$	$3 \times 12 = 36$
$4 \times 9 = 36$	$4 \times 10 = 40$	$4 \times 11 = 44$	$4 \times 12 = 48$
$5 \times 9 = 45$	$5 \times 10 = 50$	$5 \times 11 = 55$	$5 \times 12 = 60$
$6 \times 9 = 54$	$6 \times 10 = 60$	$6 \times 11 = 66$	$6 \times 12 = 72$
$7 \times 9 = 63$	$7 \times 10 = 70$	$7 \times 11 = 77$	$7 \times 12 = 84$
$8 \times 9 = 72$	$8 \times 10 = 80$	$8 \times 11 = 88$	$8 \times 12 = 96$
$9 \times 9 = 81$	$9 \times 10 = 90$	$9 \times 11 = 99$	$9 \times 12 = 108$
$10 \times 9 = 90$	$10 \times 10 = 100$	$10 \times 11 = 110$	$10 \times 12 = 120$
$11 \times 9 = 99$	$11 \times 10 = 110$	$11 \times 11 = 121$	$11 \times 12 = 132$
$12 \times 9 = 108$	$12 \times 10 = 120$	$12 \times 11 = 132$	$12 \times 12 = 144$

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Daily Reading

There is still an expectation for daily reading to take place at home. Please continue to note this in the school/home contact book.

If you have finished your books from home there are e-books available.

Oxford Reading <https://www.oxfordowl.co.uk/>

2A Username: year2a!

Password: year2

2R Username: year2r!

Password: year2r!



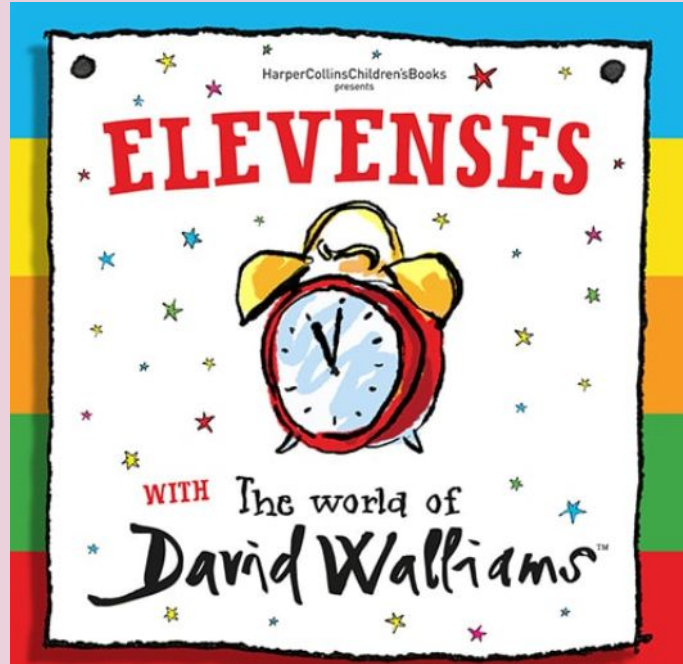
Collins Connect <https://connect.collins.co.uk/school/defaultlogin.aspx>

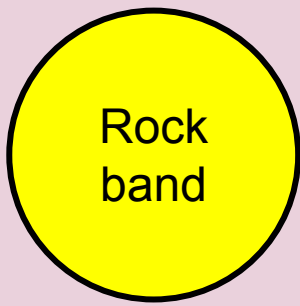
Reading

Everyday at 11am you can listen to David Walliams read one of his World's Worst Children stories.

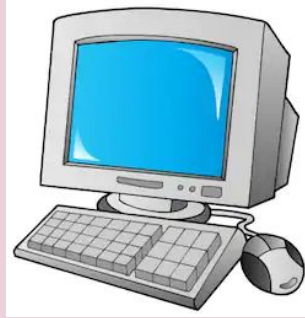
They last about 20 minutes and they are available on the website for the week.

<https://www.worldofdavidwalliams.com/elevenses/>





Computing



If you want to save it, you will need your own log in. Talk to your parents about creating a family account for your games.

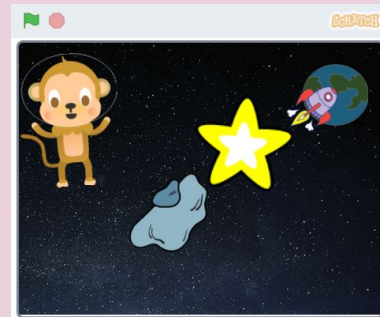
Remember our E-safety rules and make sure there is someone with you.

<https://projects.raspberrypi.org/en/projects/rock-band-scratch2>

Rock Band

<https://scratch.mit.edu/>

Scratch coding website



PSTHE



Friday

Pizza!

Make and eat together your favourite pizza. Go wild with your ingredients. Try out what the food feels like and tastes like. You could even try a [chocolate pizza](#).

<https://family.gonoodle.com/activities/how-to-make-chocolate-pizza>



PE

Watch Joe Wicks's channel on Youtube and try some videos

Also, he is completing daily PE lessons at 9am.

<https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c>

Remember our E-safety rules!