

Year 2

Home Learning

Wednesday 1st April



Whyteleafe School



English

<https://www.literacyshed.com/the-retro-shed.html>

Scroll down to the thundercats video.



Our learning this week is based on the Thundercats introduction.

Plan a story involving Lion-O and Mumm-Ra. It will need a beginning middle and end. Draw out your story and explain it to an adult.

SPaG

Read the sentence.
What tense is it in?

Rewrite the verb in the box to complete the sentence in the correct **tense**.

Emily _____ to school and met Li at the gate.

run

SPaG

The sentence needs to be in the past tense. Ran is the irregular verb of run.

Rewrite the verb in the box to complete the sentence in the correct **tense**.

Emily ran to school and met Li at the gate.

run

Weekly Spelling rule

Rule: If the word ends in a y, drop the y before adding ier.

1. The child was happier now that it was his birthday party.
2. The longer he remained silent, the sillier he looked.
3. The room became messier and messier.
4. He tried hard to lift it but it was heavier than he realised.
5. The mountain was bigger than he remembered.

Are these sentences correct? If they are wrong, what do you need to do to correct them?

Be careful!
We don't change -y to i when the word ends in -ay, -ey, -oy, -uy:

Weekly Spelling rule

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2. The longer he remained silent, the sillier he looked.
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Be careful!

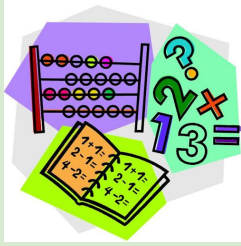
We learnt how to spell bigger last week. Remember it does not end in a 'y'.

By the end of Year 2 all children should know how to spell these.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Maths -



1. Choose a question to ask your family and friends e.g. What is your favourite sport?
How are you going to collect the information?
Contact at least 10 people and then decide how you are going to record your results. You can make a table or a graph or both!



Daily Reading

There is still an expectation for daily reading to take place at home. Please continue to note this in the school/home contact book.

If you have finished your books from home there are e-books available.

Oxford Reading <https://www.oxfordowl.co.uk/>

2A Username: year2a!

Password: year2

2R Username: year2r!

Password: year2r!



Collins Connect <https://connect.collins.co.uk/school/defaultlogin.aspx>

Science

What you need:

- ~One small (sandwich size) zip-lock bag – freezer bags work best.
- ~Baking soda
- ~Warm water
- ~Vinegar
- ~Measuring cup
- ~A tissue

The Exploding Lunch Bag



What to do:

Science

1. Go outside – or at least do this in the kitchen sink.
2. Put 1/4 cup of pretty warm water into the bag.
3. Add 1/2 cup of vinegar to the water in the bag.
4. Put 3 teaspoons of baking soda into the middle of the tissue
5. Wrap the the baking soda up in the tissue by folding the tissue around it.
6. You will have to work fast now – partially zip the bag closed but leave enough space to add the baking soda packet. Put the tissue with the baking soda into the bag and quickly zip the bag completely closed.
7. Put the bag in the sink or down on the ground (outside) and step back. The bag will start to expand, and expand, and if all goes well...POP!

